

Kress Jr. Sr. High School Campus Improvement Plan



2017-2018

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Mission Statement

The mission of Kress Jr. Sr. High School is to provide all students with the highest quality educational program designed to maximize student achievement.

In support of our mission, we believe . . .

...all children can learn.

...education makes a positive difference in the lives of children.

...all children can become productive and responsible members of society.

...the educational needs of students are best met through a partnership of the school board, teachers, administrators, students, parents, business people, and community members.

Kress High School Comprehensive Needs Assessment 2016-2017

Student Demographics: The student demographics of Kress High School can be described as a student body of approximately 85 students comprised of 61% Hispanic, 38% White, and 1% African American. Among these students, approximately 76 % are identified as Economically Disadvantaged, 49% At-Risk, 0% Limited English and the mobility is 23%. **Instructional Programs:** Students enrolled by program include: (1) ESL-0%, (2) Gifted and Talented-8% (3) Special Education-14%, (4) Career & Technology Education-81% and (5) Title I 100%.

Student Performance by Grades (Phase-in-Satisfactory or above):

Met Standard

	<u>7th STAAR</u>	<u>8th STAAR</u>	<u>9th EOC</u>	<u>10th</u>	<u>11th</u>	<u>Across all grades</u>
All Subjects						70% (12%)
STAAR Reading	100% (+8%)	73% (-18%)				68% (-2%)
STAAR Writing:	71% (-14 %)					71% (-14%)
STAAR Math	93% (+35%)	60% (-18%)				75% (+4%)
STAAR Science		40% (-5 %)				61% (-9%)
STAAR Social Studies		60% (+5%)				76% (+4%)
<u>EOC(Phase in Summary)</u>						
English I			45% (-8%)			
English II				63%(=)		
Algebra I			73% (+2%)			
Biology I			85% (-15%)			
US History					89% (+3)	

Attendance Rate: 94.1%* Drop Out Rate Gr. (9-12): 0% * Drop Out rate (7-8): 0%* Graduation Rate (2015) : 95%*

*Needs assessment based on the 2015-2016 Kress HS Texas Academic Performance Report

Assessment of Current Situation

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the CEIC team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review includes data from the following:

- ❑ Disaggregation of longitudinal data (DMAC)
- ❑ Disaggregation of current-year accountability data including Special Populations Analysis (DMAC)
- ❑ Results of benchmark assessments
- ❑ PEIMS Report
- ❑ Federal & State Accountability Reports
- ❑ Attendance Reports
- ❑ Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- ❑ Surveys
- ❑ Results of State & Federal planning requirements
- ❑ Student retention rates
- ❑ STAAR/EOC Data
- ❑ Student Demographic Data
- ❑ Report Card Performance Trends
- ❑ Completion Rate/Dropout Rate/Retention Rate
- ❑ TSI Data Analysis Matrix/HECB College Readiness Indicators
- ❑ Program Effectiveness (CATE, GT, Title I, SCE, etc.)
- ❑ College Readiness/Transition Programs/Diploma Type
- ❑ College Dual Credit Course Offering and Student Success
- ❑ Technology/STaR Chart/Integration of Technology
- ❑ Discipline Reports
- ❑ CAP Analysis Process Metrics
- ❑ Student Handbook/Discipline
- ❑ Staff Development Needs
- ❑ Staff Retention & Turnover Data
- ❑ Teacher Conference Records
- ❑ Communication to Parents

Informal measures include such as the following:

- ❑ Needs identified through campus faculty meeting carried forward to SBDM meetings
- ❑ Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- ❑ Staff e-mails to district-level personnel
- ❑ Review of the district’s vision and discussion at the campus level, regarding current information/research-based strategies that will help us to attain the vision

Prioritized Strengths

As the result of the Comprehensive Needs Assessment the Kress High School staff and CEIC developed a Campus Improvement Plan (CIP) containing strategies that will be used to improve student achievement. The Kress High School staff is determined, with the help of the parents and community involved in the CEIC making process, to make each student successful.

Our assessment led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the Kress High School Improvement Plan, either in form of very specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

Identified Strengths

Strengths	Data Source
Caring, committed teaching staff	Parent and student surveys, Teacher retention rates, Active participation on the SBDM teams
Growing involvement and commitment of Hispanic parents and community members to the school process and the school administration	Increased signatures on sign-in sheets, Increased attendance at all school activities Increased communication with KISD Hispanic parents

Tutorials and RTI	Student performance record, Student retention record
Teacher use of effective instructional practices and teacher commitment to learning	Staff Development records, Principal reports (information gathered through meetings with teachers and principal walk-through and teacher evaluations)
Use of technology for administrative procedures & for instructional support as a learning tool	Student performance records, Teacher Feedback, Principal Reports, Campus STaR Charts, District Technology Plan
Our efforts to build collaborative – seeking professional growth opportunities, quality, research-based materials to promote student learning and teacher effectiveness	Alignment of Math & Science to TEKS, Records of teachers training teachers, Student Performance Records, Horizontal & Vertical Planning
Commitment of staff, parent, & community members to effective district planning	Participation in planning sessions by all stakeholders

Prioritized Areas of Concern

Areas of Concern	Data Source	Funding Source
Close the achievement gap between student groups in all subject areas on the STAAR & EOCs by determining whether the problem is a 1) lack of content knowledge 2) lack of reading fluency 3) lack of language mastery or	Student performance records, Longitudinal data	Title I, Part A SCE IDEA SSI Local

4) lack of vocabulary & background knowledge 5) teacher effectiveness.		
Increase the vocabulary and the academic background knowledge of ALL our students.	Student Performance Records Longitudinal Data	Title I, Part A Local
Identify students in need of assistance beyond the regular classroom and offer targeted support to our struggling students. (Tutorials, RTI, summer school, etc.)	Student Performance Records Longitudinal Data	Title I, Part A SCE Local
Focus on the transition from grade 6, intermediate, to grade 7, middle school to minimize or eliminate gaps in learning.	TAPR/SSI	Title I, Part A SCE Local
Identify and help struggling students (especially new students) early through universal screening (grade level, subject wide or district wide) and offer a variety of services in varying degrees of intensity to address the learning needs of our students.	Student Performance Records Longitudinal Data	Title I, Part A SCE IDEA Local
Continue support of teachers through specialized training in TEKS; state assessment and curriculum alignment, as well as other research-based sessions ensuring that the needs of all students are met and that progress continues	TAPR data which indicates continuous improvement for all student populations reflected in longitudinal studies	Title I, Part A Title II, Part A Title II, Part D Local

toward 100% mastery of all State standards for all students		
Develop stronger community and parent partnerships by 1) communicating with parents on a regular basis and 2) ensuring that it is easy for parents to find out how their children are doing academically.	Report Cards Parent Conferences Parent Report Card Day Participation Informal feedback from parents to teachers and principals	Title I, Part A Local
Continuing upgrading and integrating of technology, for both administrative and instructional use.	District Technology Plan Campus STAR Chart	Title II, Part D Title I, Part A Local
Provide opportunities for identified at-risk students via extended Day opportunities, tutorials, and one-on-one instructions, etc.	Disaggregated student performance results	SSI SCE Title I, Part A
All teachers will be ESL & GT certified. Teachers who get their certification will receive 2 days credit toward their COMP days and have the cost of the test reimbursed if they pass the test.	SBEC/Certification	Title III Local
Continue the implement of lunch detention for tardies as it has been very effective in reducing student tardies.	Student Handbook Tardy Policy CEIC Minutes Student Council Meeting	Local

<p>Ensure that students are able to perform college-level course work at institutions of higher education.</p>	<p>Dual Credit Completion/Dual Enrollment Recommended High School Program/DAP Program Graduates TSI (Texas Success Initiative) Higher Education Readiness Component SAT/Act Results College-Ready Graduates/AEIS EXPLORE, PLAN, PreACT</p>	<p>Title I, Part A Local</p>
<p>Pregnancy related services (PRS) including home instruction will be provided to pregnant students to help them stay in school.</p>	<p>PEIMS</p>	<p>Local</p>
<p>Develop and implement a coordinated health education program including the 4 components: health, physical education & activity, nutrition and parent involvement.</p>	<p>Fitness Gram Data District's CSHP Document</p>	<p>Fitness Gram Grant Local</p>

Kress Jr. Sr. High School

Campus Improvement Plan

2017-2018 Goals

Goal 1: Student Academic Performance

The students of Kress High School will be challenged and encouraged to perform at high academic levels.

Objective 1: Kress High will maintain an average daily attendance of 98% or above.

Objective 2: All student groups by 2017 will meet or exceed a 90% passing rate on the state assessments in ELA, Reading, Math, Writing, Social Studies and Science.

Objective 3: Kress High School will properly follow the Comprehensive Analysis Process (CAP) for Special Education.

Objective 4: Kress High School will have in place rewards and incentives that help to motivate students to high achievement.

Objective 5: Improve Graduation Rates and Decrease Drop Out Rates

Objective 6: Accelerated instruction will be provided to those students who perform at an exceptional high level.

Goal 2: Curriculum and Instruction

Kress High School will provide a well-balanced and appropriate curriculum utilizing creative and innovative techniques in instruction and technology.

Objective 1: Provide a well balanced and appropriate curriculum for all students.

Objective 2: Teachers will effectively use current technologies for teaching and learning and integrate Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum.

Goal 3: School Environment

Kress High School will maintain a safe, positive, and discipline school environment conducive to student success.

Objective 1: Kress High School will provide a learning environment that is safe and disciplined.

Objective 2: Kress High School will foster healthy eating, physical fitness and develop wellness habits that will not only benefit students now but as they mature.

Goal 4: Professional Staff Development

Kress High School will have a highly qualified, well trained, and effective staff that produces successful students

Objective 1: Quality staff development will be provided to all staff that results in improved STAAR/EOC scores.

Objective 2: Kress High School will foster good relationships among staff and administration.

Kress Jr. Sr. High School Campus Improvement Plan

2017-2018 Goals

Goal 5: Parent and Community Involvement

Parents and community will work together as partners with Kress High School to improve student educational success.

Objective 1: Involve the parents in supporting the education of their children

Objective 2: Involve the community in supporting the education of our students.

Goal 6: Student Transition

Kress High School will provide activities to assist students in the transition from 6th to 7th grade and from 12th grade to college, career and life.

Objective 1: Programs, classes and activities will be provided to assist students for the transition elementary to junior high and from junior high to high school

Objective 2: Improve College and Post Secondary Success

Special Programs and Populations (KEY)

- 1. All populations**
- 2. Title I**
- 3. E.L.L. (English Language Learners)**
- 4. Migrant-Emergency Immigrants**
- 5. Special Education**
- 6. Gifted and Talented (Advanced Academic Services)**
- 7. At Risk (*SCE)**
- 8. Dyslexia Students**
- 9. Low Socio-Economic**
- 10. African American**
- 11. Hispanic**

School Wide Components (KEY)

- ❑ CN– Comprehensive Needs Assessment
- ❑ CI - Coordination and Integration of Federal, State, and Local Services and Programs
- ❑ RF – School Wide Reform Strategies (Scientifically Researched Based)
- ❑ AHQ – Strategies To Attract High-Quality, Highly Qualified Teachers
- ❑ PD – High Quality and On-going Professional Development
- ❑ PI – Parental Involvement Strategies
- ❑ HQ – Instruction By Highly Qualified Teachers
- ❑ TR – Transition Activities for Preschool Children
- ❑ AA – Inclusion of Teachers in Academic Assessment Decisions
- ❑ MA– Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards

School Wide Component
 CN=Comprehensive Needs Assessment
 CI=Integration/Coordination of funds
 RF-Reform Strategies
 AHQ=Attract Highly Qualified Staff
 PD=Prof. Development
 PI=Parental Involvement
 HQ=Qualified Teachers
 TR= Transition Activities for Preschool Children
 AA=Academic Assessments
 MA=Mastering Assistance

Kress High School Campus Action Plan

GOAL 1 : The students of Kress High will be challenged and encouraged to perform at high academic levels.
Objective 1: Kress High School will meet or exceed a 93% passing rate on the STAAR/EOC Reading, Math, Writing, Social Studies and Science assessment, achieving “Exemplary” status. KHS will meet STAAR and EOC passing standards.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
MA	Conduct benchmarks and skills checks in Reading, Math, Writing, S.S. and Science on STAAR/EOC objectives.		1	Zolman, Thomas, Teachers	February April	Teachers	Time Materials DMAC	Local	Practice test results	
PD MA	Provide teachers with PD and materials that will aid teachers in promoting higher critical thinking in the classroom.			Zolman	Aug	Administration	Charts	Local	Charts Teacher Materials	
MA	Teachers will receive disaggregated data of state assessments.			Zolman Thomas	Aug	Teachers	TAPR DMAC	Local	Campus plan needs assessment	

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GOAL 1 : The students of Kress High will be challenged and encouraged to perform at high academic levels.

OBJECTIVE 2 : Kress High School will have in place rewards and incentives that help motivate students to high achievement.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI RF	Continue incentives for A/AB Honor Roll		1	Zolman	Aug-May		Local	Local	Report Cards	
RF MA	Continue Citizenship Program			Zolman	Aug-May		Local	Local	Report Cards	
RF MA	A & A/B Honor Roll incentive			Zolman	Aug-May		Local	Local	Report Cards	
RF MA	Recognition of students earning College credit at graduation.			Zolman	Aug-May		Local	Local	Report Cards	
CN	Continue the College bound program			Zolman	Aug-May		Local	Local	Discipline records	

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GOAL 1 : The students of Kress High will be challenged and encouraged to perform at high academic levels.

OBJECTIVE 3 : Kress High School will properly follow the Comprehensive Analysis Process (CAP) for Special Education.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
AA PD	The CAP matrix will be completed		5	Zolman Jackson	Aug - Sept	Teachers		Local	Updated matrix	
MA	Education of special education students will occur in the least restrictive environment		5	Zolman Jackson	Aug - May	Teachers	Teacher aides, supplementary materials	Local	ARD committee decision on IEP	
PD AA MA	The special education pre-referral process will be followed by all staff members			Zolman	Aug - May		Teachers, Referral packs	Local	Properly referred students to special education	

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GOAL 1: The students of Kress High will be challenged and encouraged to perform at high academic levels.
OBJECTIVE 4: Kress High School will have in place rewards and incentives that help to motivate students to high achievement.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
RF MA	Recognize outstanding academic achievement at awards assembly		1	Zolman	May		Awards	Local	Assembly program	
RF	Recognize student achievement in local newspaper with articles and pictures or school newsletter		1	Zolman Teachers	Aug - May			Local	Articles in paper	
RF MA	Recognize outstanding academic achievement at awards assembly		1	Zolman	May		Awards	Local	Assembly program	Assembly program

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GOAL 1: The students of Kress High will be challenged and encouraged to perform at high academic levels.

OBJECTIVE 5: Accelerated instructional services (at-risk, ESL, Migrant, LEP) will be provided to those students performing at/below or above grade level.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
MA AA	At-risk students will be identified and provided accelerated instruction through extended day services.			Zeigler Zolman Thomas Teachers	Aug - May		SCE Plan 1 period daily for core area teachers	Title I, II, IV, V SCE 7/8th FTE	Academic Success on Assessment	SCE Evaluation
PD	Contracted Services Region 16: State Comp Education Instructional Services			Zeigler Zolman Thomas Teachers	Aug- May			SCE	Contract renewal	
MA	Continue support programs for ESL students			Zeigler Zolman Thomas	Aug - May			ESL Local		

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OBJECTIVE 5: Accelerated instructional services (at-risk, ESL, Migrant, LEP) will be provided to those students performing at/below or above grade level.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
MA	Program services and benefits will be provided to all Migrant students.			Zeigler Zolman Thomas Teachers	Aug - May			Migrant Funds	Migrant Application	Evaluation Number of Students served
MA	Implement Multi-faceted instruction aimed at raising scores for LEP, Migrant, ESL, at-risk students			Zeigler Zolman Thomas Teachers	Aug- May			Small Rural Grant Title 1 Local	Improved LEP scores on STARR/ EOC, and RPTE, etc.	
MA	Summer school will be provided as needed for accelerated instruction.			Zeigler Zolman Thomas	Aug - May			Title 1 SSI Rural Grant Local		

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GOAL 1 : The students of Kress High will be challenged and encouraged to perform at high academic levels.
OBJECTIVE 6: Accelerated instruction will be provided to those students who perform at an exceptional high level.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
AA	All students who are nominated will be screened for Gifted and		1	Woodard Zolman	Aug - May	Woodard GT Committee	Testing materials	GT/Local	A GT population identified	
M	Offer AP and/or dual credit through AC in the four core subject areas in grades 11-12 for students needing advanced		1	AP Teachers Counselor	Aug-May		AC	Local	Student Schedules AC enrollment	
AA	GT committee will meet to review and update plan to meet compliance		1	GT Staff Zolman	Aug - May	Zolman Woodard	State Plan ESC 16		Minutes of meeting	

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GOAL 1 : The students of Kress High will be challenged and encouraged to perform at high academic levels.

OBJECTIVE 7: Improve Attendance, Graduation Rates and Decrease Drop Out Rates

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI RF	Continue a support program through the counselor to support at-risk students.			Thomas	Aug-May			State Comp Funding .5 FTE.	Drop Out Rate Graduation Rate	
MA	Counselor will provide information, support, and study facilities for students at-risk for graduation.			Thomas	Aug-May		GED information Study materials	Title I, II, IV, V	Drop Out Rate Graduation Rate	
RF	Implement and continue strategies designed to encourage good attendance.			Principal	Aug-May			Activity Fund	Attendance Rate	

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<p>GOAL 2 : Kress High School will provide a well-balanced and appropriate curriculum utilizing creative and innovative techniques in instruction and technology</p>
<p>OBJECTIVE 1 : Provide a well balanced and appropriate curriculum for all students.</p>

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
MA	As staffing and scheduling permits, more advanced courses, college preparatory classes, dual credit courses, will be offered.			Thomas Zolman	Aug-May		Staff	Local	Schedule Enrollment	
AA	District will reimburse students 50% of their class tuition at Amarillo College each semester if the student passes the course. The district also purchases the required textbooks.			Zeigler	Aug-May		Local	Local GT	Transcript Grades	

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GOAL 2 : Kress High School will provide a well-balanced and appropriate curriculum utilizing creative and innovative techniques in instruction and technology

OBJECTIVE 1 : Provide a well balanced and appropriate curriculum for all students.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
AA	The TEKS document will be the foundation for a well-balanced curriculum			Principal Teachers	Aug-May		TEKS		Lesson Plans State Assessment	
AA	Continue to use TEKS Resource System			Zolman Teachers	Aug-May		ESC 16	Local EMAT	State Assessment	
AA MA	Students at risk of failing STAAR/EOCs will be scheduled into intervention class, and/or tutorials.			Thomas Zolman	Aug-May				Student Schedule State Assessment	

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GOAL 3 : Kress High School will maintain a safe, positive, and disciplined school environment conducive to student success.

OBJECTIVE 1 : Provide a learning environment that is safe and disciplined.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	uman	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PD PI	Individual or group counseling for students placed in ISS or AEP for violent acts			Thomas	Aug – May	Thomas		1	Documentation of referral and counseling sessions	
RF	Continue Red Ribbon Week Activities		1	Thomas & Staff	October	Thomas	Ribbons Prizes	Local Counselor Supplies	Positive feedback from students	

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PD PI	School rules will be published in the student handbook, posted in appropriate areas, consistently enforced by all staff, explained to teachers by principal and to students by teachers in the beginning of the year.	2	1	Zeigler	Aug - May	Teachers Aides	Handbooks		Fewer discipline referrals	Discipline report
PD PI RR	Faculty and principal will consistently use the Discipline Referral Record form to manage student behavior			All staff	Aug - May	Teachers Aides			Record of every discipline referral	Discipline report

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SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI	Promote parenting materials for parents, teachers, and student use	1		Thomas Zolman	Aug - May	Thomas Zolman	Parenting booklets		Parent survey	Survey results
PI QT RF	Continue drug awareness and use prevention in CTE, and science classes		1	Coffey CTE & Science Teachers	Aug - May	Young	Videos booklets Law enforcement		Positive student feedback	Lesson plans
PD	Continuation of crisis management techniques		1	Zolman	Aug – May	Zolman	Crisis Management Plan		Evacuation and Intruder drills	Drill Log
RF	Continue fire safety programs and emergency drills		1	Zolman	Aug – May	Zolman	Crisis Management Plan		Evacuation and Intruder drills	Drill Log
RF	Continue to monitor student behavior via surveillance camera			Zolman	Aug-May	Zolman	Cameras	Local		

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GOAL 4 : Kress High School will have a highly qualified, well trained, and effective staff that produces successful students.

OBJECTIVE 1 : Quality staff development will be provided to all staff that results in improved STAAR/EOC scores.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PD AHQ	Continue mentoring program to assist new teachers.	2		Zolman	Aug - May		Time Substitute teachers PACT ESC16		Mentors in place New teacher interview PDAS	PDAS
PD RF	Seek out and provide quality staff development from Region 16 ESC and other outside agencies for improved student performance.	2		Zolman	Aug - May		Region 16		Staff development certificates Improved STAAR/EOC scores	STAAR/EOC
PD RF MA CI	Train teachers annually in techniques for working with at-risk students.	2	7	Zolman	Aug - May		Region 16		Staff development certificates	

Kress High School Campus Action Plan

School Wide Component

CN=Comprehensive Needs Assessment
 CI=Integration/Coordination of funds
 RF-Reform Strategies
 AHQ=Attract Highly Qualified Staff
 PD=Prof. Development
 PI=Parental Involvement
 HQ=Qualified Teachers
 TR= Transition Activities for
 Preschool Children
 AA=Academic Assessments
 MA=Mastering Assistance

GOAL 4 : Kress High School will have a highly qualified, well trained, and effective staff that produces successful students.

OBJECTIVE 1 : Quality staff development will be provided to all staff that results in improved STAAR/EOC scores.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PD	Provide staff training in using data reflectively to improve instruction and student performance.			Zolman	Aug - May		Time DMAC	Local	Improved STAAR/EOC scores	Improved STAAR/EOC scores
PD	Provide technology training based on identified needs from tech. survey	2		Zolman	Aug - May		Time		Increased technology integration	
QT AHQ HQ	District will pay for teachers to certify in other areas	2		Zeigler	Aug - May			Local	Teachers with multiple certifications	

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GOAL 4 : Kress High School will have a highly qualified, well trained, and effective staff that produces successful students.

OBJECTIVE 2: Kress High School will foster good relationships among staff and administration.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
AHQ PI RF	Principal will provide good communication to staff through e-mail, memos, faculty meetings, calendars, and newspaper articles			Zolman	Aug - May			Local	Staff Survey	May
AHQ	Principal will continue to seek out morale building activities for the staff (NEU), potluck lunches ,etc.			Zolman CIP	Aug - May			Local	Staff Survey	

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GOAL 5: Parents and community will work together as partners with Kress High to improve student educational success.

OBJECTIVE 1 : Involve the parents in supporting the education of their children.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI	Continue to involve parents in the decision making process	1		Zolman	Aug - May		CEIC Parent survey		Parent survey, agendas, sign in sheets	April
PI PD	Principal will provide staff development in effectively working with parents and conducting parent conferences	1		Zolman	Aug - May		Time		Parent survey, Parent conference survey	April
PI	Communicate with parents concerning relevant information about events, parenting information, student performance, and etc.	1		Zolman	Aug - May		Newsletters, Newspaper, Phone Calls		Parent survey, Parent conference survey	April

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<p>GOAL 5 : Parents and community will work together as partners with Kress High to improve student educational success.</p>
<p>OBJECTIVE 1: Involve the parents in supporting the education of their children.</p>

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI	Have an early release day to hold parent conferences, give out report cards, and hold a Title I meeting, at the end of the first six weeks period	1, 2		Zolman Zeigler	Oct 1		Printed information, interpreters		Parent survey, Sign in sheets	Title I parent survey
PI	Parent involvement Thanksgiving luncheon and classroom visitation	1		Zolman	November				Parent survey	April
PI	Provide progress reports to parents & students and tutorial times for students having difficulties	1		Zolman Teachers	Aug – May				Parent survey	April

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GOAL 5 : Parents and community will work together as partners with Kress High to improve student educational success.

OBJECTIVE 2 : Involve the community in supporting the education of our students.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI QT	Continue to involve the community in the decision making process	2		Zolman	Aug - May		CEIC		Sign in sheets	
PI R	Community members will serve on the CEIC committee			Zolman	Aug- May		CEIC		Sign in sheets	

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GOAL 5 : Parents and community will work together as partners with Kress High to improve student educational success.

OBJECTIVE 2 : Involve the community in supporting the education of our students.

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
PI	Hold annual public TAPR meeting	1		Zolman	January				Parent survey	April
PI	Texas Public Schools Week activities: Classroom visitation, Title I meeting, and Migrant meeting	1		Zolman Zeigler	Texas Public Schools Week				Parent survey	April

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GOAL 6 : Kress High School will provide activities to assist students in the transition from 6th to 7th grade from 12th grade to college, Career and life.

Objective 1: Programs, classes and activities will be provided to assist students for the transition elementary to junior high and from junior high to high school

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
TR	Counselor will meet with the 8 th graders to explain the high school course offerings and study options. 8 th Graders will create a 4-6 year plan.			Thomas	March-May		Student Handbook 4X4		Degree Plan	Degree Plan
CN	The counselor will offer services (e.g., counseling, academic planning, test taking skills, etc.) for at-risk students.			Thomas	Aug- May		SCE Plan Local	SCE .5FTE	Assessment Results	Thomas

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GOAL 6 : Kress High School will provide activities to assist students in the transition from 6th to 7th grade from 12th grade to college, career and life.
Objective 2: Improve College and Post Secondary Success

SW Comp.	Action Implementation	Needs Assessment	Special Programs/ Population	Person(s) Responsible	Timeline Start/End	Human	Resources Materials	Budget Amount/ Source	Evaluation (Formative)	Reported Documented
RF	All students will be encouraged to take the PLAN, PSAT, etc			Zolman Thomas	Aug- May	Thomas	PLA N PSA T			
RF	Students will take the ACT and/or the SAT for college admission.			Zolman Thomas	Aug- May	Thomas	ACT SAT Waivers			
RF	The Counselor will assist all students with filing their FAFSA and college paperwork.			Thomas	Aug- May	Thomas	FAFSA www.kressonline.net			
RF	Students will take the TSI exam for admission to Amarillo College for Dual Credit Courses at KHS if needed.			Thomas	Aug- May	Thomas	TSI Certification			Numbers of Students taking the TSI