

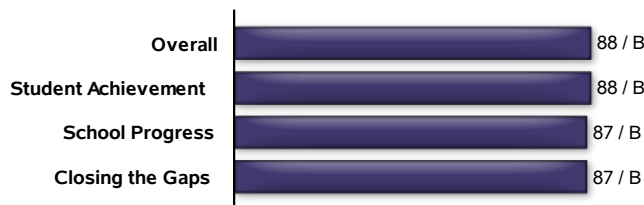
Texas Education Agency 2018-19 School Report Card KRESS H S (219905001)

Accountability Rating

B

KRESS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KRESS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: KRESS ISD
Campus Type: High School
Total Students: 104
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Social Studies**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about KRESS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 95.1% | 95.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.7% | 6.3% | 12.6% |
| Hispanic | 51.0% | 54.5% | 52.6% |
| White | 39.4% | 37.3% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 1.9% | 2.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 65.4% | 69.0% | 60.6% |
| English Learners | 3.8% | 6.3% | 19.5% |
| Special Education | 9.6% | 7.5% | 9.6% |
| Mobility Rate (2017-18) | 13.3% | 17.4% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 11.4 | 11.4 | 16.6 |
| Foreign Languages | 14.0 | 14.0 | 18.9 |
| Mathematics | 13.0 | 13.0 | 17.8 |
| Science | 11.2 | 11.2 | 18.9 |
| Social Studies | 9.6 | 9.6 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 57.5% | 64.5% |
| Instructional Expenditure Ratio | n/a | 51.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,036 | \$10,787 | \$9,844 |
| Instruction | \$7,590 | \$5,141 | \$5,492 |
| Instructional Leadership | \$188 | \$138 | \$155 |
| School Leadership | \$1,193 | \$954 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 83% | 42% | 87% | 86% | - | - | 100% | - | 82% |
| | 2018 | 77% | 70% | 73% | 29% | 78% | 77% | - | - | * | - | 70% |
| ELA/Reading | 2019 | 75% | 76% | 79% | 43% | 75% | 89% | - | - | * | - | 76% |
| | 2018 | 74% | 72% | 77% | 60% | 81% | 72% | - | - | * | - | 81% |
| Mathematics | 2019 | 82% | 81% | 89% | 57% | 93% | 91% | - | - | * | - | 89% |
| | 2018 | 81% | 75% | 81% | 20% | 92% | 83% | - | - | * | - | 81% |
| Writing | 2019 | 68% | 62% | 71% | * | 82% | 57% | - | - | * | - | 75% |
| | 2018 | 66% | 57% | 70% | * | 100% | 57% | - | - | - | - | 65% |
| Science | 2019 | 81% | 69% | 85% | 20% | 89% | 100% | - | - | * | - | 79% |
| | 2018 | 80% | 71% | 68% | * | 54% | 93% | - | - | * | - | 53% |
| Social Studies | 2019 | 81% | 84% | 84% | * | 100% | 69% | - | - | - | - | 92% |
| | 2018 | 78% | 55% | 55% | * | 53% | 78% | - | - | * | - | 40% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 47% | 8% | 50% | 54% | - | - | 33% | - | 45% |
| | 2018 | 48% | 36% | 40% | 12% | 40% | 45% | - | - | * | - | 37% |
| ELA/Reading | 2019 | 48% | 37% | 45% | 14% | 50% | 49% | - | - | * | - | 44% |
| | 2018 | 46% | 40% | 46% | 20% | 44% | 53% | - | - | * | - | 38% |
| Mathematics | 2019 | 52% | 44% | 47% | 0% | 43% | 65% | - | - | * | - | 41% |
| | 2018 | 50% | 36% | 42% | 20% | 50% | 41% | - | - | * | - | 43% |
| Writing | 2019 | 38% | 17% | 24% | * | 27% | 29% | - | - | * | - | 31% |
| | 2018 | 41% | 29% | 30% | * | 50% | 21% | - | - | - | - | 35% |
| Science | 2019 | 54% | 48% | 63% | 20% | 53% | 88% | - | - | * | - | 50% |
| | 2018 | 51% | 33% | 32% | * | 15% | 53% | - | - | * | - | 26% |
| Social Studies | 2019 | 55% | 49% | 49% | * | 71% | 23% | - | - | - | - | 56% |
| | 2018 | 53% | 34% | 34% | * | 29% | 56% | - | - | * | - | 35% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | 20% | 4% | 21% | 23% | - | - | 17% | - | 19% |
| | 2018 | 22% | 10% | 11% | 0% | 12% | 13% | - | - | * | - | 11% |
| ELA/Reading | 2019 | 21% | 14% | 14% | 0% | 15% | 16% | - | - | * | - | 13% |
| | 2018 | 19% | 11% | 12% | 0% | 12% | 16% | - | - | * | - | 12% |
| Mathematics | 2019 | 26% | 18% | 23% | 0% | 23% | 26% | - | - | * | - | 16% |
| | 2018 | 24% | 11% | 14% | 0% | 13% | 17% | - | - | * | - | 14% |
| Writing | 2019 | 14% | 7% | 14% | * | 18% | 14% | - | - | * | - | 19% |
| | 2018 | 13% | 4% | 4% | * | 10% | 0% | - | - | - | - | 6% |
| Science | 2019 | 25% | 26% | 34% | 20% | 26% | 50% | - | - | * | - | 32% |
| | 2018 | 23% | 6% | 10% | * | 8% | 13% | - | - | * | - | 5% |
| Social Studies | 2019 | 33% | 19% | 19% | * | 29% | 8% | - | - | - | - | 20% |
| | 2018 | 31% | 14% | 14% | * | 18% | 11% | - | - | * | - | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 77 | 88 | 74 | 78 | - | - | * | - | 74 |
| | 2018 | 69 | 64 | 61 | 35 | 67 | 61 | - | - | * | - | 63 |
| ELA/Reading | 2019 | 68 | 65 | 72 | 100 | 70 | 69 | - | - | * | - | 71 |
| | 2018 | 69 | 67 | 67 | 50 | 73 | 63 | - | - | * | - | 72 |
| Mathematics | 2019 | 70 | 77 | 81 | 79 | 77 | 89 | - | - | * | - | 77 |
| | 2018 | 70 | 61 | 55 | 20 | 59 | 59 | - | - | * | - | 53 |

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | 50% | * | * | 67% | - | - | - | - | * |
| 2018 | 38% | 30% | 56% | * | * | * | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 50% | 45% | * | * | * | - | - | - | - | * |
| 2018 | 47% | 53% | 67% | * | * | * | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 83% | 83% | * | 100% | 82% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 17% | 17% | * | 0% | 18% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 92% | 92% | * | 100% | 91% | - | - | - | - | * |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 88% | 88% | * | 100% | 91% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 13% | 13% | * | 0% | 9% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 88% | 88% | * | 100% | 91% | - | - | - | - | * |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 2016-17 | 1.9% | 6.2% | 6.2% | - | 6.5% | 5.3% | - | - | - | - | 8.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 87.5% | 87.5% | - | 92.3% | * | - | - | - | - | 83.3% |
| Graduates, TxCHSE, & Cont | 94.1% | 87.5% | 87.5% | - | 92.3% | * | - | - | - | - | 83.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 87.5% | 87.5% | - | 92.3% | * | - | - | - | - | 83.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 87.5% | 87.5% | - | 92.3% | * | - | - | - | - | 83.3% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 95.0% | 95.0% | - | 92.3% | 100.0% | - | - | - | - | 92.3% |
| Graduates, TxCHSE, & Cont | 93.3% | 95.0% | 95.0% | - | 92.3% | 100.0% | - | - | - | - | 92.3% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | 89.7% | 88.2% | 88.2% | - | 92.9% | * | - | - | - | - | 84.6% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | * | * | - | * | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2017 | 85.9% | 85.7% | 85.7% | - | 91.7% | * | - | - | - | - | 90.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 70.0% | 70.0% | - | 50.0% | 92.9% | - | - | - | - | 65.4% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 66.7% | 66.7% | - | 62.5% | 71.4% | - | - | - | - | 75.0% |
| 2016-17 | 73.5% | 53.3% | 53.3% | - | 61.5% | 0.0% | - | - | - | - | 63.6% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | * | * | - | - | * | - | - | - | - | * |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.2 | 17.2 | - | 15.8 | * | - | - | - | - | 17.3 |

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 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.