

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

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State

**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|   |                   | All      | African  | American | American | American | Pacific  | Two   | Econ   | Special | EL       |     |
|---|-------------------|----------|----------|----------|----------|----------|----------|-------|--------|---------|----------|-----|
|   |                   | Students | American | Hispanic | White    | Indian   | Islander | or    | Disadv | Educ    | (Current |     |
|   |                   |          |          |          |          |          |          | Races |        |         | and      |     |
|   |                   |          |          |          |          |          |          | More  |        |         | Former)  |     |
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Baseline 2016-17  |          |          |          |          |          |          |       |        |         |          |     |
|   | Reading/ELA Rates | 44%      | 32%      | 37%      | 60%      | 43%      | 74%      | 45%   | 56%    | 33%     | 19%      | 29% |
|   | 2017-18 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2021-22           | 44%      | 32%      | 37%      | 60%      | 43%      | 74%      | 45%   | 56%    | 33%     | 19%      | 29% |
|   | 2022-23 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2026-27           | 52%      | 42%      | 46%      | 66%      | 51%      | 78%      | 53%   | 62%    | 43%     | 31%      | 39% |
|   | 2027-28 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2031-32           | 62%      | 54%      | 58%      | 73%      | 62%      | 82%      | 63%   | 70%    | 55%     | 45%      | 52% |
|   | 2032-33           | 72%      | 66%      | 69%      | 80%      | 72%      | 87%      | 73%   | 78%    | 67%     | 60%      | 65% |
|   | Baseline 2016-17  |          |          |          |          |          |          |       |        |         |          |     |
|   | Mathematics Rates | 46%      | 31%      | 40%      | 59%      | 45%      | 82%      | 50%   | 54%    | 36%     | 23%      | 40% |
|   | 2017-18 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2021-22           | 46%      | 31%      | 40%      | 59%      | 45%      | 82%      | 50%   | 54%    | 36%     | 23%      | 40% |
|   | 2022-23 through   |          |          |          |          |          |          |       |        |         |          |     |
| 2026-27   | 54%               | 41%      | 49%      | 65%      | 53%      | 85%      | 57%      | 61%   | 45%    | 34%     | 49%      |     |
| 2027-28 through   |                   |          |          |          |          |          |          |       |        |         |          |     |
| 2031-32   | 63%               | 54%      | 59%      | 73%      | 63%      | 88%      | 66%      | 69%   | 57%    | 48%     | 59%      |     |
| 2032-33   | 73%               | 66%      | 70%      | 80%      | 73%      | 91%      | 75%      | 77%   | 68%    | 62%     | 70%      |     |
| <b>EL Progress</b>  | Baseline 2016-17  |          |          |          |          |          |          |       |        |         |          |     |
|   | Rates             |          |          |          |          |          |          |       |        |         |          | 41% |
|   | 2017-18 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2021-22           |          |          |          |          |          |          |       |        |         |          | 42% |
|   | 2022-23 through   |          |          |          |          |          |          |       |        |         |          |     |
| 2026-27   |                   |          |          |          |          |          |          |       |        |         | 44%      |     |
| 2027-28 through   |                   |          |          |          |          |          |          |       |        |         |          |     |
| 2031-32   |                   |          |          |          |          |          |          |       |        |         | 46%      |     |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             | Baseline 2016-17  |          |          |          |          |          |          |       |        |         |          |     |
|   | Rates             | 89%      | 85%      | 87%      | 93%      | 86%      | 95%      | 89%   | 92%    | 86%     | 78%      | 72% |
|   | 2017-18 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2021-22           | 90%      | 90%      | 90%      | 90%      | 90%      | 90%      | 90%   | 90%    | 90%     | 90%      | 90% |
|   | 2022-23 through   |          |          |          |          |          |          |       |        |         |          |     |
|   | 2026-27           | 92%      | 92%      | 92%      | 92%      | 92%      | 92%      | 92%   | 92%    | 92%     | 92%      | 92% |
| 2027-28 through   |                   |          |          |          |          |          |          |       |        |         |          |     |
| 2031-32   | 94%               | 94%      | 94%      | 94%      | 94%      | 94%      | 94%      | 94%   | 94%    | 94%     | 94%      |     |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

- (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                | Weight |
|-------------------------------|--------------------------|--------|
| Elementary and Middle Schools | Academic Achievement     | 30%    |
|                               | Other Academic Indicator | 50%    |

|                       |   |     |
|-----------------------|---|-----|
|                       | English Learner Language proficiency          | 10% |
|                       | SQSS: Student Achievement Domain Score        | 10% |
| High Schools and K-12 | Academic Achievement                          | 50% |
|                       | 4-Year Graduation Rate                        | 10% |
|                       | English Learner Language proficiency          | 10% |
|                       | SQSS: College, Career, and Military Readiness | 30% |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement.

Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|   |            | African    |          | American |       | Pacific |       | Two      |       | Non  |      |        |        |       |     | Foster |      |        |         |          |      |          |
|---|------------|------------|----------|----------|-------|---------|-------|----------|-------|------|------|--------|--------|-------|-----|--------|------|--------|---------|----------|------|----------|
|   |            | State      | American | Hispanic | White | Indian  | Asian | Islander | Races | More | Econ | Disadv | Disadv | CWDCW | WOD | EL     | Male | Female | Migrant | Homeless | Care | Military |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |            |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
| <b>Grade 3</b>  |            |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
| Reading   | All        | <b>77%</b> | 65%      | 73%      | 86%   | 74%     | 90%   | 78%      | 83%   | 70%  | 88%  | 51%    | 79%    | 70%   | 74% | 79%    | 65%  | 67%    | 60%     | 84%      |      |          |
|   | Students   |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
|   | CWD        | <b>51%</b> | 42%      | 46%      | 62%   | 49%     | 63%   | 55%      | 56%   | 45%  | 64%  | 51%    | -      | 41%   | 51% | 52%    | 34%  | 41%    | 42%     | 59%      |      |          |
|   | CWOD       | <b>79%</b> | 68%      | 76%      | 89%   | 78%     | 92%   | 80%      | 85%   | 73%  | 90%  | -      | 79%    | 72%   | 77% | 81%    | 68%  | 70%    | 65%     | 87%      |      |          |
|   | EL         | <b>70%</b> | 63%      | 69%      | 69%   | 67%     | 79%   | 56%      | 75%   | 69%  | 77%  | 41%    | 72%    | 70%   | 67% | 73%    | 63%  | 63%    | 55%     | 71%      |      |          |
|   | Female     | <b>74%</b> | 61%      | 71%      | 85%   | 72%     | 88%   | 81%      | 80%   | 67%  | 86%  | 51%    | 77%    | 67%   | 74% | -      | 63%  | 64%    | 57%     | 82%      |      |          |
| Female  | <b>79%</b> | 69%        | 76%      | 88%      | 78%   | 92%     | 74%   | 85%      | 73%   | 90%  | 52%  | 81%    | 73%    | -     | 79% | 66%    | 70%  | 64%    | 86%     |          |      |          |
| Mathematics   | All        | <b>77%</b> | 64%      | 75%      | 85%   | 76%     | 93%   | 77%      | 81%   | 72%  | 87%  | 52%    | 80%    | 74%   | 77% | 78%    | 70%  | 67%    | 62%     | 84%      |      |          |
|   | Students   |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
|   | CWD        | <b>52%</b> | 40%      | 49%      | 60%   | 53%     | 71%   | 42%      | 53%   | 46%  | 63%  | 52%    | -      | 47%   | 54% | 48%    | 47%  | 42%    | 41%     | 60%      |      |          |
|   | CWOD       | <b>80%</b> | 67%      | 78%      | 88%   | 79%     | 94%   | 79%      | 84%   | 75%  | 89%  | -      | 80%    | 76%   | 80% | 80%    | 72%  | 70%    | 68%     | 87%      |      |          |
|   | EL         | <b>74%</b> | 67%      | 73%      | 73%   | 74%     | 87%   | 60%      | 77%   | 73%  | 79%  | 47%    | 76%    | 74%   | 74% | 74%    | 69%  | 69%    | 68%     | 75%      |      |          |
|   | Male       | <b>77%</b> | 63%      | 75%      | 85%   | 75%     | 92%   | 79%      | 81%   | 71%  | 87%  | 54%    | 80%    | 74%   | 77% | -      | 71%  | 67%    | 61%     | 84%      |      |          |
| Female  | <b>78%</b> | 66%        | 75%      | 85%      | 77%   | 94%     | 73%   | 81%      | 72%   | 87%  | 48%  | 80%    | 74%    | -     | 78% | 68%    | 66%  | 64%    | 84%     |          |      |          |
| <b>Grade 4</b>  |            |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
| Reading   | All        | <b>72%</b> | 60%      | 68%      | 83%   | 73%     | 89%   | 73%      | 78%   | 64%  | 85%  | 46%    | 75%    | 60%   | 70% | 75%    | 56%  | 63%    | 56%     | 82%      |      |          |
|   | Students   |            |          |          |       |         |       |          |       |      |      |        |        |       |     |        |      |        |         |          |      |          |
|   | CWD        | <b>46%</b> | 38%      | 41%      | 56%   | 33%     | 60%   | 47%      | 51%   | 40%  | 59%  | 46%    | -      | 33%   | 46% | 44%    | 32%  | 40%    | 34%     | 56%      |      |          |
|   | CWOD       | <b>75%</b> | 63%      | 70%      | 86%   | 76%     | 91%   | 74%      | 81%   | 67%  | 87%  | -      | 75%    | 62%   | 73% | 77%    | 58%  | 66%    | 61%     | 85%      |      |          |

|             |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|             | EL       | <b>60%</b> | 55% | 59% | 61% | 54% | 70% | 44% | 70% | 58% | 67% | 33% | 62% | 60% | 57% | 62% | 50% | 54% | 49% | 68% |
|             | Male     | <b>70%</b> | 56% | 65% | 82% | 70% | 88% | 69% | 77% | 62% | 84% | 46% | 73% | 57% | 70% | -   | 52% | 60% | 54% | 79% |
|             | Female   | <b>75%</b> | 64% | 70% | 84% | 75% | 90% | 75% | 80% | 67% | 87% | 44% | 77% | 62% | -   | 75% | 59% | 66% | 57% | 84% |
| Mathematics | All      | <b>77%</b> | 64% | 75% | 85% | 76% | 93% | 78% | 81% | 72% | 87% | 49% | 81% | 72% | 77% | 78% | 67% | 67% | 59% | 85% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>49%</b> | 38% | 46% | 57% | 41% | 71% | 51% | 50% | 44% | 61% | 49% | -   | 42% | 51% | 44% | 38% | 41% | 33% | 59% |
|             | CWOD     | <b>81%</b> | 67% | 78% | 88% | 80% | 95% | 80% | 84% | 75% | 90% | -   | 81% | 75% | 81% | 81% | 71% | 71% | 67% | 88% |
|             | EL       | <b>72%</b> | 59% | 71% | 70% | 67% | 82% | 54% | 76% | 71% | 76% | 42% | 75% | 72% | 72% | 72% | 64% | 64% | 57% | 80% |
|             | Male     | <b>77%</b> | 62% | 75% | 85% | 75% | 93% | 75% | 80% | 71% | 87% | 51% | 81% | 72% | 77% | -   | 67% | 65% | 58% | 84% |
|             | Female   | <b>78%</b> | 66% | 76% | 85% | 78% | 94% | 81% | 81% | 72% | 88% | 44% | 81% | 72% | -   | 78% | 68% | 69% | 61% | 86% |
| Grade 5     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>83%</b> | 74% | 81% | 91% | 82% | 94% | 85% | 88% | 78% | 92% | 54% | 87% | 73% | 81% | 86% | 71% | 75% | 66% | 91% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>54%</b> | 47% | 50% | 64% | 55% | 67% | 64% | 61% | 48% | 67% | 54% | -   | 42% | 54% | 55% | 48% | 48% | 43% | 63% |
|             | CWOD     | <b>87%</b> | 78% | 84% | 94% | 85% | 95% | 86% | 91% | 82% | 94% | -   | 87% | 76% | 85% | 88% | 75% | 78% | 74% | 94% |
|             | EL       | <b>73%</b> | 65% | 73% | 71% | 71% | 77% | 59% | 71% | 72% | 77% | 42% | 76% | 73% | 70% | 76% | 66% | 65% | 61% | 80% |
|             | Male     | <b>81%</b> | 70% | 78% | 89% | 79% | 93% | 83% | 86% | 75% | 91% | 54% | 85% | 70% | 81% | -   | 69% | 71% | 62% | 89% |
|             | Female   | <b>86%</b> | 78% | 84% | 92% | 84% | 95% | 87% | 90% | 81% | 94% | 55% | 88% | 76% | -   | 86% | 74% | 78% | 71% | 92% |
| Mathematics | All      | <b>90%</b> | 81% | 89% | 94% | 87% | 97% | 92% | 92% | 87% | 95% | 70% | 92% | 86% | 89% | 91% | 84% | 83% | 79% | 96% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>70%</b> | 58% | 70% | 76% | 64% | 82% | 79% | 69% | 66% | 78% | 70% | -   | 67% | 70% | 69% | 68% | 64% | 58% | 80% |
|             | CWOD     | <b>92%</b> | 84% | 91% | 96% | 90% | 98% | 93% | 94% | 89% | 96% | -   | 92% | 88% | 92% | 92% | 87% | 85% | 86% | 97% |
|             | EL       | <b>86%</b> | 72% | 86% | 82% | 81% | 91% | 88% | 80% | 85% | 86% | 67% | 88% | 86% | 85% | 86% | 83% | 79% | 82% | 91% |
|             | Male     | <b>89%</b> | 79% | 88% | 94% | 86% | 97% | 92% | 91% | 86% | 95% | 70% | 92% | 85% | 89% | -   | 83% | 82% | 78% | 95% |
|             | Female   | <b>91%</b> | 83% | 90% | 95% | 89% | 98% | 92% | 93% | 88% | 95% | 69% | 92% | 86% | -   | 91% | 86% | 84% | 80% | 96% |
| Science     | All      | <b>75%</b> | 61% | 72% | 85% | 74% | 91% | 76% | 81% | 69% | 86% | 48% | 78% | 62% | 76% | 75% | 64% | 65% | 60% | 85% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>48%</b> | 38% | 45% | 59% | 54% | 62% | 43% | 52% | 43% | 60% | 48% | -   | 37% | 51% | 43% | 40% | 41% | 40% | 59% |
|             | CWOD     | <b>78%</b> | 65% | 75% | 88% | 77% | 92% | 78% | 84% | 72% | 88% | -   | 78% | 65% | 80% | 77% | 67% | 68% | 66% | 88% |
|             | EL       | <b>62%</b> | 52% | 62% | 57% | 57% | 70% | 51% | 63% | 62% | 66% | 37% | 65% | 62% | 64% | 60% | 57% | 54% | 53% | 69% |
|             | Male     | <b>76%</b> | 60% | 73% | 86% | 74% | 91% | 78% | 81% | 69% | 86% | 51% | 80% | 64% | 76% | -   | 65% | 66% | 60% | 86% |
|             | Female   | <b>75%</b> | 62% | 71% | 85% | 74% | 91% | 74% | 81% | 68% | 86% | 43% | 77% | 60% | -   | 75% | 62% | 64% | 60% | 84% |
| Grade 6     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>68%</b> | 57% | 62% | 79% | 66% | 89% | 68% | 76% | 59% | 82% | 35% | 71% | 42% | 63% | 72% | 48% | 56% | 50% | 77% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>35%</b> | 30% | 31% | 43% | 34% | 54% | 23% | 38% | 30% | 46% | 35% | -   | 19% | 35% | 35% | 22% | 29% | 35% | 37% |
|             | CWOD     | <b>71%</b> | 60% | 66% | 82% | 70% | 91% | 72% | 80% | 62% | 84% | -   | 71% | 45% | 67% | 75% | 52% | 59% | 55% | 81% |
|             | EL       | <b>42%</b> | 41% | 42% | 48% | 41% | 56% | 35% | 49% | 42% | 48% | 19% | 45% | 42% | 38% | 47% | 31% | 33% | 25% | 44% |
|             | Male     | <b>63%</b> | 51% | 58% | 76% | 61% | 87% | 62% | 72% | 54% | 78% | 35% | 67% | 38% | 63% | -   | 42% | 50% | 44% | 72% |
|             | Female   | <b>72%</b> | 64% | 67% | 82% | 72% | 92% | 75% | 80% | 64% | 85% | 35% | 75% | 47% | -   | 72% | 54% | 62% | 57% | 82% |
| Mathematics | All      | <b>76%</b> | 64% | 73% | 86% | 76% | 94% | 80% | 83% | 70% | 87% | 50% | 79% | 61% | 76% | 77% | 61% | 65% | 60% | 84% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>50%</b> | 41% | 47% | 57% | 53% | 72% | 53% | 53% | 45% | 60% | 50% | -   | 42% | 51% | 47% | 39% | 40% | 43% | 58% |
|             | CWOD     | <b>79%</b> | 68% | 76% | 89% | 79% | 95% | 83% | 86% | 73% | 89% | -   | 79% | 64% | 80% | 79% | 65% | 69% | 66% | 88% |
|             | EL       | <b>61%</b> | 55% | 61% | 65% | 59% | 79% | 56% | 72% | 61% | 65% | 42% | 64% | 61% | 62% | 61% | 51% | 51% | 48% | 64% |
|             | Male     | <b>76%</b> | 63% | 72% | 86% | 76% | 94% | 77% | 82% | 69% | 87% | 51% | 80% | 62% | 76% | -   | 60% | 63% | 58% | 84% |
|             | Female   | <b>77%</b> | 66% | 73% | 86% | 76% | 95% | 83% | 83% | 70% | 87% | 47% | 79% | 61% | -   | 77% | 62% | 67% | 63% | 85% |
| Grade 7     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>73%</b> | 64% | 68% | 83% | 71% | 92% | 74% | 81% | 65% | 85% | 37% | 77% | 44% | 69% | 79% | 52% | 63% | 49% | 82% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>37%</b> | 32% | 34% | 45% | 34% | 59% | 31% | 41% | 32% | 49% | 37% | -   | 22% | 37% | 38% | 21% | 32% | 25% | 44% |
|             | CWOD     | <b>77%</b> | 68% | 72% | 87% | 75% | 93% | 77% | 84% | 69% | 88% | -   | 77% | 47% | 72% | 81% | 56% | 67% | 58% | 86% |
|             | EL       | <b>44%</b> | 49% | 44% | 46% | 36% | 58% | 45% | 45% | 44% | 48% | 22% | 47% | 44% | 40% | 50% | 33% | 37% | 26% | 49% |
|             | Male     | <b>69%</b> | 57% | 63% | 80% | 67% | 90% | 69% | 76% | 59% | 82% | 37% | 72% | 40% | 69% | -   | 47% | 58% | 42% | 77% |
|             | Female   | <b>79%</b> | 71% | 74% | 87% | 75% | 94% | 79% | 86% | 71% | 89% | 38% | 81% | 50% | -   | 79% | 57% | 68% | 57% | 87% |
| Mathematics | All      | <b>71%</b> | 58% | 67% | 82% | 71% | 93% | 76% | 77% | 64% | 83% | 42% | 75% | 52% | 69% | 73% | 56% | 61% | 46% | 79% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>42%</b> | 33% | 40% | 50% | 48% | 68% | 41% | 43% | 38% | 52% | 42% | -   | 34% | 42% | 41% | 32% | 36% | 29% | 48% |
|             | CWOD     | <b>75%</b> | 62% | 70% | 86% | 75% | 94% | 80% | 81% | 68% | 86% | -   | 75% | 55% | 73% | 76% | 60% | 65% | 54% | 83% |
|             | EL       | <b>52%</b> | 48% | 51% | 59% | 52% | 73% | 57% | 58% | 52% | 56% | 34% | 55% | 52% | 51% | 54% | 46% | 44% | 37% | 55% |
|             | Male     | <b>69%</b> | 54% | 65% | 80% | 69% | 92% | 75% | 75% | 62% | 81% | 42% | 73% | 51% | 69% | -   | 54% | 59% | 45% | 77% |
|             | Female   | <b>73%</b> | 62% | 69% | 83% | 74% | 94% | 78% | 79% | 66% | 85% | 41% | 76% | 54% | -   | 73% | 57% | 64% | 48% | 82% |

|               |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Grade 8       |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading       | All      | <b>85%</b> | 78% | 81% | 92% | 85% | 95% | 85% | 90% | 79% | 93% | 49% | 88% | 58% | 82% | 88% | 69% | 76% | 64% | 91% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>49%</b> | 42% | 46% | 57% | 54% | 64% | 39% | 54% | 44% | 60% | 49% | -   | 32% | 48% | 51% | 31% | 38% | 40% | 57% |
|               | CWOD     | <b>88%</b> | 83% | 85% | 95% | 88% | 96% | 89% | 94% | 83% | 95% | -   | 88% | 62% | 86% | 90% | 74% | 81% | 74% | 94% |
|               | EL       | <b>58%</b> | 50% | 58% | 57% | 47% | 67% | 45% | 67% | 58% | 59% | 32% | 62% | 58% | 56% | 61% | 50% | 44% | 39% | 63% |
|               | Male     | <b>82%</b> | 73% | 78% | 90% | 80% | 94% | 83% | 88% | 75% | 91% | 48% | 86% | 56% | 82% | -   | 64% | 72% | 62% | 88% |
|               | Female   | <b>88%</b> | 83% | 85% | 94% | 89% | 96% | 88% | 93% | 83% | 94% | 51% | 90% | 61% | -   | 88% | 74% | 81% | 67% | 94% |
| Mathematics   | All      | <b>85%</b> | 76% | 83% | 90% | 84% | 96% | 89% | 87% | 81% | 91% | 53% | 89% | 73% | 82% | 87% | 75% | 77% | 65% | 90% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>53%</b> | 43% | 54% | 57% | 55% | 75% | 59% | 54% | 50% | 62% | 53% | -   | 49% | 53% | 54% | 38% | 43% | 42% | 62% |
|               | CWOD     | <b>89%</b> | 81% | 87% | 94% | 88% | 97% | 93% | 92% | 85% | 94% | -   | 89% | 77% | 87% | 90% | 81% | 82% | 74% | 94% |
|               | EL       | <b>73%</b> | 61% | 73% | 72% | 64% | 86% | 67% | 80% | 73% | 72% | 49% | 77% | 73% | 71% | 76% | 66% | 64% | 57% | 78% |
|               | Male     | <b>82%</b> | 72% | 81% | 89% | 83% | 96% | 86% | 85% | 78% | 90% | 53% | 87% | 71% | 82% | -   | 72% | 74% | 63% | 88% |
|               | Female   | <b>87%</b> | 80% | 86% | 92% | 84% | 97% | 93% | 90% | 84% | 92% | 54% | 90% | 76% | -   | 87% | 79% | 80% | 67% | 93% |
| Science       | All      | <b>75%</b> | 63% | 70% | 86% | 76% | 93% | 79% | 82% | 66% | 86% | 39% | 78% | 46% | 74% | 76% | 56% | 63% | 52% | 84% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>39%</b> | 29% | 35% | 49% | 45% | 65% | 39% | 44% | 34% | 51% | 39% | -   | 25% | 41% | 35% | 20% | 30% | 32% | 48% |
|               | CWOD     | <b>78%</b> | 68% | 73% | 89% | 79% | 94% | 83% | 86% | 71% | 89% | -   | 78% | 49% | 78% | 79% | 60% | 68% | 60% | 87% |
|               | EL       | <b>46%</b> | 38% | 45% | 46% | 36% | 64% | 37% | 50% | 46% | 47% | 25% | 49% | 46% | 47% | 45% | 37% | 35% | 37% | 43% |
|               | Male     | <b>74%</b> | 59% | 69% | 85% | 74% | 93% | 76% | 80% | 65% | 85% | 41% | 78% | 47% | 74% | -   | 55% | 62% | 53% | 82% |
|               | Female   | <b>76%</b> | 66% | 71% | 86% | 77% | 93% | 83% | 84% | 68% | 87% | 35% | 79% | 45% | -   | 76% | 56% | 65% | 51% | 85% |
| End of Course |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| English I     | All      | <b>64%</b> | 52% | 59% | 77% | 61% | 85% | 68% | 74% | 55% | 77% | 25% | 68% | 30% | 57% | 71% | 43% | 51% | 39% | 74% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>25%</b> | 20% | 23% | 33% | 22% | 48% | 30% | 32% | 22% | 34% | 25% | -   | 14% | 24% | 28% | 17% | 19% | 22% | 34% |
|               | CWOD     | <b>68%</b> | 58% | 63% | 82% | 66% | 87% | 71% | 79% | 60% | 81% | -   | 68% | 32% | 62% | 75% | 47% | 56% | 48% | 80% |
|               | EL       | <b>30%</b> | 24% | 29% | 31% | 23% | 40% | 23% | 28% | 29% | 31% | 14% | 32% | 30% | 27% | 34% | 25% | 21% | 23% | 35% |
|               | Male     | <b>57%</b> | 45% | 52% | 71% | 55% | 83% | 62% | 68% | 49% | 71% | 24% | 62% | 27% | 57% | -   | 36% | 45% | 31% | 69% |
|               | Female   | <b>71%</b> | 61% | 66% | 84% | 67% | 88% | 75% | 82% | 63% | 83% | 28% | 75% | 34% | -   | 71% | 52% | 58% | 47% | 81% |
| English II    | All      | <b>66%</b> | 57% | 61% | 80% | 64% | 83% | 66% | 78% | 58% | 79% | 25% | 71% | 27% | 61% | 72% | 46% | 54% | 42% | 76% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>25%</b> | 19% | 22% | 34% | 22% | 44% | 26% | 34% | 21% | 33% | 25% | -   | 12% | 24% | 26% | 16% | 19% | 26% | 28% |
|               | CWOD     | <b>71%</b> | 63% | 65% | 85% | 69% | 84% | 69% | 83% | 63% | 83% | -   | 71% | 28% | 66% | 76% | 49% | 59% | 51% | 82% |
|               | EL       | <b>27%</b> | 20% | 26% | 28% | 21% | 33% | 18% | 29% | 26% | 28% | 12% | 28% | 27% | 24% | 30% | 20% | 20% | 21% | 29% |
|               | Male     | <b>61%</b> | 51% | 56% | 75% | 59% | 80% | 62% | 73% | 53% | 74% | 24% | 66% | 24% | 61% | -   | 39% | 49% | 38% | 70% |
|               | Female   | <b>72%</b> | 64% | 67% | 86% | 69% | 86% | 69% | 84% | 64% | 84% | 26% | 76% | 30% | -   | 72% | 54% | 60% | 46% | 83% |
| Algebra I     | All      | <b>82%</b> | 72% | 80% | 88% | 79% | 96% | 83% | 87% | 77% | 89% | 47% | 86% | 67% | 78% | 87% | 73% | 73% | 54% | 88% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>47%</b> | 38% | 48% | 52% | 49% | 72% | 41% | 50% | 44% | 54% | 47% | -   | 44% | 46% | 51% | 40% | 39% | 35% | 54% |
|               | CWOD     | <b>86%</b> | 79% | 84% | 92% | 83% | 97% | 87% | 91% | 83% | 92% | -   | 86% | 70% | 83% | 90% | 79% | 78% | 65% | 93% |
|               | EL       | <b>67%</b> | 60% | 66% | 69% | 55% | 84% | 53% | 72% | 68% | 64% | 44% | 70% | 67% | 63% | 72% | 66% | 61% | 59% | 69% |
|               | Male     | <b>78%</b> | 66% | 76% | 85% | 75% | 95% | 81% | 83% | 73% | 86% | 46% | 83% | 63% | 78% | -   | 68% | 68% | 49% | 85% |
|               | Female   | <b>87%</b> | 79% | 85% | 92% | 84% | 97% | 85% | 91% | 83% | 92% | 51% | 90% | 72% | -   | 87% | 79% | 78% | 59% | 91% |
| Biology       | All      | <b>86%</b> | 79% | 83% | 93% | 85% | 95% | 86% | 92% | 81% | 92% | 56% | 89% | 64% | 83% | 88% | 74% | 78% | 66% | 92% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>56%</b> | 47% | 53% | 66% | 62% | 77% | 57% | 67% | 52% | 66% | 56% | -   | 45% | 56% | 56% | 44% | 48% | 48% | 67% |
|               | CWOD     | <b>89%</b> | 85% | 86% | 96% | 88% | 96% | 88% | 95% | 85% | 95% | -   | 89% | 66% | 88% | 91% | 79% | 83% | 76% | 95% |
|               | EL       | <b>64%</b> | 62% | 63% | 66% | 54% | 75% | 51% | 69% | 64% | 64% | 45% | 66% | 64% | 62% | 66% | 60% | 57% | 48% | 68% |
|               | Male     | <b>83%</b> | 75% | 80% | 91% | 83% | 94% | 85% | 90% | 78% | 91% | 56% | 88% | 62% | 83% | -   | 70% | 76% | 64% | 91% |
|               | Female   | <b>88%</b> | 84% | 85% | 95% | 87% | 96% | 87% | 94% | 84% | 94% | 56% | 91% | 66% | -   | 88% | 79% | 81% | 67% | 93% |

**STAAR Percent at Meets Grade Level or Above**

|         |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Grade 3 |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading | All      | <b>43%</b> | 30% | 36% | 56% | 38% | 66% | 38% | 51% | 33% | 59% | 28% | 44% | 32% | 40% | 45% | 28% | 31% | 26% | 51% |
|         | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|         | CWD      | <b>28%</b> | 24% | 24% | 35% | 28% | 38% | 21% | 28% | 24% | 37% | 28% | -   | 19% | 28% | 28% | 19% | 22% | 25% | 30% |
|         | CWOD     | <b>44%</b> | 30% | 37% | 59% | 40% | 68% | 39% | 53% | 34% | 61% | -   | 44% | 33% | 42% | 46% | 28% | 32% | 26% | 54% |
|         | EL       | <b>32%</b> | 27% | 31% | 31% | 30% | 44% | 15% | 36% | 31% | 40% | 19% | 33% | 32% | 30% | 34% | 27% | 25% | 25% | 34% |
|         | Male     | <b>40%</b> | 27% | 34% | 54% | 36% | 63% | 34% | 48% | 31% | 56% | 28% | 42% | 30% | 40% | -   | 27% | 29% | 23% | 49% |
|         | Female   | <b>45%</b> | 33% | 39% | 59% | 41% | 70% | 42% | 55% | 35% | 62% | 28% | 46% | 34% | -   | 45% | 28% | 34% | 29% | 54% |

|                    |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Mathematics        | All      | <b>46%</b> | 31% | 41% | 57% | 42% | 77% | 47% | 52% | 38% | 61% | 30% | 48% | 39% | 47% | 45% | 35% | 34% | 31% | 55% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>30%</b> | 24% | 27% | 36% | 32% | 52% | 26% | 32% | 26% | 40% | 30% | -   | 24% | 32% | 28% | 21% | 23% | 25% | 36% |
|                    | CWOD     | <b>48%</b> | 32% | 43% | 60% | 44% | 78% | 49% | 54% | 39% | 63% | -   | 48% | 41% | 49% | 46% | 36% | 35% | 32% | 58% |
|                    | EL       | <b>39%</b> | 35% | 38% | 43% | 38% | 61% | 27% | 46% | 38% | 49% | 24% | 41% | 39% | 41% | 38% | 34% | 33% | 27% | 40% |
|                    | Male     | <b>47%</b> | 31% | 42% | 58% | 42% | 77% | 47% | 53% | 39% | 62% | 32% | 49% | 41% | 47% | -   | 37% | 36% | 32% | 57% |
|                    | Female   | <b>45%</b> | 32% | 40% | 56% | 42% | 77% | 47% | 52% | 37% | 60% | 28% | 46% | 38% | -   | 45% | 33% | 33% | 29% | 53% |
| Grade 4<br>Reading | All      | <b>45%</b> | 33% | 38% | 58% | 43% | 73% | 43% | 54% | 35% | 62% | 28% | 47% | 29% | 43% | 47% | 28% | 35% | 28% | 55% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>28%</b> | 25% | 25% | 35% | 20% | 43% | 32% | 31% | 24% | 38% | 28% | -   | 18% | 29% | 27% | 17% | 25% | 22% | 32% |
|                    | CWOD     | <b>47%</b> | 34% | 40% | 61% | 45% | 75% | 44% | 56% | 36% | 64% | -   | 47% | 30% | 45% | 48% | 29% | 36% | 30% | 58% |
|                    | EL       | <b>29%</b> | 27% | 28% | 31% | 27% | 42% | 20% | 36% | 27% | 37% | 18% | 30% | 29% | 27% | 30% | 23% | 25% | 23% | 35% |
|                    | Male     | <b>43%</b> | 30% | 37% | 57% | 41% | 72% | 42% | 52% | 33% | 60% | 29% | 45% | 27% | 43% | -   | 25% | 33% | 26% | 52% |
|                    | Female   | <b>47%</b> | 36% | 40% | 60% | 45% | 75% | 44% | 55% | 36% | 64% | 27% | 48% | 30% | -   | 47% | 30% | 36% | 31% | 59% |
| Mathematics        | All      | <b>48%</b> | 32% | 43% | 59% | 46% | 79% | 45% | 53% | 39% | 62% | 29% | 50% | 38% | 48% | 47% | 33% | 35% | 30% | 54% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>29%</b> | 23% | 26% | 35% | 17% | 53% | 35% | 30% | 25% | 38% | 29% | -   | 21% | 31% | 25% | 22% | 25% | 21% | 32% |
|                    | CWOD     | <b>50%</b> | 33% | 45% | 62% | 49% | 81% | 45% | 55% | 41% | 65% | -   | 50% | 39% | 51% | 49% | 35% | 36% | 32% | 57% |
|                    | EL       | <b>38%</b> | 28% | 37% | 38% | 30% | 56% | 17% | 42% | 37% | 45% | 21% | 39% | 38% | 39% | 37% | 28% | 33% | 28% | 42% |
|                    | Male     | <b>48%</b> | 31% | 44% | 60% | 45% | 80% | 44% | 54% | 39% | 63% | 31% | 51% | 39% | 48% | -   | 32% | 35% | 32% | 54% |
|                    | Female   | <b>47%</b> | 33% | 42% | 58% | 48% | 79% | 45% | 52% | 38% | 62% | 25% | 49% | 37% | -   | 47% | 35% | 35% | 27% | 54% |
| Grade 5<br>Reading | All      | <b>53%</b> | 40% | 47% | 66% | 48% | 79% | 54% | 63% | 43% | 69% | 30% | 56% | 35% | 50% | 56% | 36% | 41% | 32% | 63% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>30%</b> | 25% | 27% | 36% | 28% | 46% | 36% | 34% | 25% | 39% | 30% | -   | 18% | 30% | 29% | 28% | 27% | 25% | 34% |
|                    | CWOD     | <b>56%</b> | 42% | 49% | 69% | 51% | 80% | 55% | 66% | 45% | 72% | -   | 56% | 36% | 53% | 58% | 37% | 43% | 35% | 67% |
|                    | EL       | <b>35%</b> | 28% | 35% | 33% | 25% | 40% | 17% | 36% | 34% | 41% | 18% | 36% | 35% | 32% | 37% | 31% | 28% | 20% | 40% |
|                    | Male     | <b>50%</b> | 36% | 44% | 64% | 45% | 76% | 51% | 60% | 40% | 67% | 30% | 53% | 32% | 50% | -   | 35% | 38% | 30% | 61% |
|                    | Female   | <b>56%</b> | 43% | 50% | 68% | 51% | 81% | 56% | 65% | 46% | 72% | 29% | 58% | 37% | -   | 56% | 37% | 44% | 35% | 66% |
| Mathematics        | All      | <b>57%</b> | 40% | 54% | 67% | 52% | 86% | 59% | 62% | 49% | 71% | 34% | 60% | 46% | 57% | 58% | 47% | 44% | 38% | 68% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>34%</b> | 26% | 33% | 39% | 24% | 58% | 37% | 37% | 30% | 43% | 34% | -   | 27% | 36% | 31% | 35% | 30% | 28% | 39% |
|                    | CWOD     | <b>60%</b> | 42% | 56% | 70% | 56% | 87% | 61% | 65% | 51% | 73% | -   | 60% | 48% | 60% | 60% | 49% | 46% | 42% | 72% |
|                    | EL       | <b>46%</b> | 34% | 45% | 44% | 37% | 62% | 31% | 47% | 45% | 49% | 27% | 48% | 46% | 46% | 45% | 44% | 38% | 40% | 49% |
|                    | Male     | <b>57%</b> | 38% | 53% | 67% | 53% | 85% | 57% | 61% | 48% | 70% | 36% | 60% | 46% | 57% | -   | 46% | 43% | 38% | 67% |
|                    | Female   | <b>58%</b> | 42% | 54% | 67% | 51% | 86% | 61% | 63% | 50% | 71% | 31% | 60% | 45% | -   | 58% | 49% | 45% | 39% | 69% |
| Science            | All      | <b>40%</b> | 25% | 34% | 53% | 37% | 69% | 41% | 48% | 31% | 55% | 25% | 42% | 24% | 42% | 38% | 29% | 29% | 22% | 51% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>25%</b> | 21% | 23% | 31% | 29% | 41% | 25% | 26% | 22% | 33% | 25% | -   | 16% | 27% | 21% | 20% | 23% | 19% | 30% |
|                    | CWOD     | <b>42%</b> | 25% | 36% | 56% | 38% | 71% | 42% | 51% | 32% | 57% | -   | 42% | 25% | 45% | 39% | 30% | 30% | 23% | 53% |
|                    | EL       | <b>24%</b> | 17% | 23% | 25% | 19% | 35% | 13% | 30% | 23% | 28% | 16% | 25% | 24% | 26% | 21% | 22% | 20% | 14% | 30% |
|                    | Male     | <b>42%</b> | 26% | 37% | 56% | 39% | 71% | 42% | 50% | 33% | 57% | 27% | 45% | 26% | 42% | -   | 32% | 32% | 25% | 53% |
|                    | Female   | <b>38%</b> | 24% | 32% | 50% | 34% | 68% | 40% | 46% | 28% | 53% | 21% | 39% | 21% | -   | 38% | 25% | 27% | 18% | 48% |
| Grade 6<br>Reading | All      | <b>38%</b> | 27% | 31% | 51% | 38% | 69% | 36% | 47% | 28% | 54% | 22% | 40% | 14% | 34% | 42% | 18% | 26% | 23% | 47% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>22%</b> | 20% | 20% | 25% | 22% | 35% | 15% | 22% | 19% | 27% | 22% | -   | 10% | 22% | 21% | 11% | 18% | 26% | 19% |
|                    | CWOD     | <b>40%</b> | 28% | 32% | 53% | 40% | 70% | 38% | 50% | 28% | 56% | -   | 40% | 14% | 35% | 44% | 19% | 27% | 23% | 50% |
|                    | EL       | <b>14%</b> | 13% | 13% | 19% | 15% | 23% | 6%  | 19% | 13% | 18% | 10% | 14% | 14% | 12% | 16% | 7%  | 10% | 5%  | 14% |
|                    | Male     | <b>34%</b> | 23% | 27% | 46% | 32% | 65% | 31% | 43% | 24% | 49% | 22% | 35% | 12% | 34% | -   | 14% | 22% | 19% | 41% |
|                    | Female   | <b>42%</b> | 32% | 35% | 56% | 45% | 73% | 42% | 52% | 31% | 59% | 21% | 44% | 16% | -   | 42% | 22% | 29% | 29% | 52% |
| Mathematics        | All      | <b>43%</b> | 29% | 37% | 57% | 42% | 80% | 47% | 52% | 33% | 60% | 23% | 46% | 24% | 44% | 42% | 25% | 29% | 26% | 52% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>23%</b> | 19% | 21% | 28% | 25% | 49% | 18% | 24% | 20% | 31% | 23% | -   | 14% | 25% | 20% | 16% | 19% | 24% | 26% |
|                    | CWOD     | <b>46%</b> | 30% | 38% | 60% | 44% | 82% | 50% | 55% | 35% | 62% | -   | 46% | 25% | 47% | 44% | 27% | 31% | 26% | 55% |
|                    | EL       | <b>24%</b> | 19% | 23% | 32% | 20% | 48% | 12% | 35% | 23% | 30% | 14% | 25% | 24% | 25% | 23% | 16% | 19% | 14% | 25% |
|                    | Male     | <b>44%</b> | 28% | 37% | 58% | 42% | 80% | 43% | 53% | 34% | 61% | 25% | 47% | 25% | 44% | -   | 23% | 30% | 25% | 53% |
|                    | Female   | <b>42%</b> | 30% | 36% | 55% | 42% | 80% | 50% | 51% | 32% | 59% | 20% | 44% | 23% | -   | 42% | 28% | 28% | 26% | 51% |
| Grade 7<br>Reading | All      | <b>47%</b> | 35% | 40% | 61% | 45% | 78% | 48% | 57% | 36% | 64% | 23% | 50% | 16% | 42% | 53% | 25% | 35% | 23% | 56% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

|               |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|               | CWD      | <b>23%</b> | 20% | 21% | 27% | 17% | 44% | 17% | 23% | 20% | 29% | 23% | -   | 10% | 23% | 22% | 13% | 19% | 13% | 25% |
|               | CWOD     | <b>50%</b> | 37% | 42% | 64% | 48% | 79% | 50% | 61% | 38% | 66% | -   | 50% | 16% | 45% | 55% | 27% | 37% | 27% | 59% |
|               | EL       | <b>16%</b> | 21% | 15% | 20% | 16% | 26% | 18% | 18% | 15% | 20% | 10% | 16% | 16% | 13% | 18% | 8%  | 10% | 2%  | 19% |
|               | Male     | <b>42%</b> | 29% | 35% | 56% | 39% | 74% | 45% | 51% | 31% | 59% | 23% | 45% | 13% | 42% | -   | 22% | 32% | 22% | 49% |
|               | Female   | <b>53%</b> | 42% | 45% | 67% | 50% | 82% | 51% | 64% | 41% | 69% | 22% | 55% | 18% | -   | 53% | 28% | 39% | 25% | 62% |
| Mathematics   | All      | <b>39%</b> | 25% | 33% | 52% | 38% | 79% | 45% | 46% | 29% | 55% | 20% | 41% | 17% | 38% | 40% | 23% | 29% | 18% | 47% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>20%</b> | 17% | 19% | 24% | 20% | 47% | 22% | 20% | 18% | 26% | 20% | -   | 11% | 22% | 18% | 15% | 17% | 14% | 22% |
|               | CWOD     | <b>41%</b> | 26% | 34% | 56% | 40% | 80% | 47% | 49% | 31% | 57% | -   | 41% | 18% | 40% | 42% | 25% | 30% | 20% | 50% |
|               | EL       | <b>17%</b> | 18% | 16% | 24% | 15% | 41% | 27% | 24% | 17% | 23% | 11% | 18% | 17% | 17% | 17% | 12% | 14% | 12% | 20% |
|               | Male     | <b>38%</b> | 23% | 32% | 51% | 38% | 78% | 44% | 44% | 28% | 54% | 22% | 40% | 17% | 38% | -   | 23% | 29% | 19% | 46% |
|               | Female   | <b>40%</b> | 27% | 33% | 53% | 38% | 80% | 46% | 48% | 30% | 56% | 18% | 42% | 17% | -   | 40% | 23% | 28% | 17% | 48% |
| Grade 8       | All      | <b>48%</b> | 36% | 41% | 62% | 47% | 77% | 47% | 60% | 37% | 64% | 23% | 51% | 13% | 44% | 53% | 25% | 37% | 28% | 57% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>23%</b> | 20% | 21% | 26% | 23% | 40% | 26% | 23% | 20% | 28% | 23% | -   | 9%  | 23% | 22% | 9%  | 17% | 23% | 25% |
|               | CWOD     | <b>51%</b> | 39% | 43% | 66% | 50% | 78% | 49% | 64% | 39% | 67% | -   | 51% | 14% | 47% | 55% | 28% | 39% | 29% | 60% |
|               | EL       | <b>13%</b> | 11% | 13% | 15% | 8%  | 20% | 11% | 27% | 13% | 16% | 9%  | 14% | 13% | 12% | 15% | 11% | 8%  | 6%  | 10% |
|               | Male     | <b>44%</b> | 31% | 36% | 58% | 43% | 74% | 43% | 55% | 33% | 60% | 23% | 47% | 12% | 44% | -   | 22% | 33% | 24% | 51% |
|               | Female   | <b>53%</b> | 43% | 45% | 67% | 51% | 80% | 51% | 65% | 42% | 69% | 22% | 55% | 15% | -   | 53% | 29% | 41% | 31% | 63% |
| Mathematics   | All      | <b>50%</b> | 36% | 45% | 61% | 47% | 82% | 52% | 56% | 42% | 63% | 25% | 53% | 30% | 48% | 53% | 37% | 39% | 33% | 56% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>25%</b> | 20% | 24% | 28% | 26% | 54% | 27% | 24% | 23% | 31% | 25% | -   | 16% | 26% | 23% | 12% | 19% | 24% | 30% |
|               | CWOD     | <b>53%</b> | 38% | 48% | 65% | 50% | 84% | 55% | 60% | 44% | 66% | -   | 53% | 32% | 51% | 55% | 41% | 42% | 36% | 60% |
|               | EL       | <b>30%</b> | 26% | 29% | 35% | 20% | 55% | 18% | 49% | 30% | 32% | 16% | 32% | 30% | 28% | 32% | 25% | 24% | 23% | 29% |
|               | Male     | <b>48%</b> | 32% | 43% | 60% | 46% | 82% | 52% | 53% | 39% | 61% | 26% | 51% | 28% | 48% | -   | 33% | 37% | 34% | 53% |
|               | Female   | <b>53%</b> | 40% | 48% | 63% | 48% | 83% | 52% | 59% | 45% | 65% | 23% | 55% | 32% | -   | 53% | 42% | 42% | 32% | 59% |
| Science       | All      | <b>50%</b> | 34% | 43% | 66% | 49% | 82% | 53% | 60% | 39% | 67% | 23% | 53% | 19% | 51% | 50% | 29% | 38% | 27% | 61% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>23%</b> | 17% | 21% | 29% | 28% | 49% | 27% | 24% | 20% | 31% | 23% | -   | 10% | 25% | 19% | 10% | 17% | 23% | 28% |
|               | CWOD     | <b>53%</b> | 36% | 45% | 70% | 52% | 83% | 55% | 64% | 41% | 70% | -   | 53% | 20% | 55% | 52% | 32% | 41% | 28% | 64% |
|               | EL       | <b>19%</b> | 16% | 18% | 23% | 7%  | 36% | 8%  | 28% | 19% | 21% | 10% | 20% | 19% | 21% | 16% | 13% | 13% | 10% | 18% |
|               | Male     | <b>51%</b> | 33% | 44% | 67% | 52% | 82% | 54% | 60% | 40% | 68% | 25% | 55% | 21% | 51% | -   | 30% | 37% | 30% | 61% |
|               | Female   | <b>50%</b> | 35% | 42% | 65% | 46% | 82% | 52% | 60% | 38% | 66% | 19% | 52% | 16% | -   | 50% | 28% | 38% | 24% | 61% |
| End of Course | All      | <b>43%</b> | 30% | 36% | 60% | 42% | 76% | 48% | 57% | 33% | 60% | 14% | 47% | 10% | 37% | 51% | 22% | 30% | 22% | 56% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>14%</b> | 11% | 12% | 19% | 9%  | 35% | 13% | 18% | 11% | 19% | 14% | -   | 5%  | 13% | 14% | 7%  | 11% | 15% | 19% |
|               | CWOD     | <b>47%</b> | 33% | 39% | 66% | 46% | 78% | 51% | 62% | 36% | 64% | -   | 47% | 11% | 40% | 54% | 24% | 33% | 25% | 61% |
|               | EL       | <b>10%</b> | 9%  | 10% | 13% | 9%  | 20% | 8%  | 12% | 10% | 12% | 5%  | 11% | 10% | 9%  | 12% | 7%  | 6%  | 7%  | 13% |
|               | Male     | <b>37%</b> | 23% | 30% | 53% | 36% | 72% | 41% | 49% | 27% | 53% | 13% | 40% | 9%  | 37% | -   | 17% | 25% | 17% | 48% |
|               | Female   | <b>51%</b> | 38% | 43% | 70% | 49% | 81% | 57% | 66% | 40% | 69% | 14% | 54% | 12% | -   | 51% | 28% | 36% | 26% | 65% |
| English II    | All      | <b>47%</b> | 34% | 40% | 65% | 46% | 73% | 47% | 62% | 36% | 63% | 14% | 51% | 9%  | 41% | 54% | 25% | 34% | 27% | 58% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>14%</b> | 11% | 12% | 20% | 12% | 30% | 14% | 19% | 12% | 19% | 14% | -   | 5%  | 14% | 15% | 6%  | 11% | 19% | 15% |
|               | CWOD     | <b>51%</b> | 38% | 43% | 70% | 50% | 74% | 50% | 67% | 39% | 67% | -   | 51% | 10% | 45% | 57% | 27% | 38% | 31% | 64% |
|               | EL       | <b>9%</b>  | 7%  | 9%  | 12% | 7%  | 14% | 7%  | 10% | 9%  | 11% | 5%  | 10% | 9%  | 8%  | 11% | 5%  | 6%  | 9%  | 12% |
|               | Male     | <b>41%</b> | 28% | 34% | 58% | 40% | 69% | 41% | 55% | 31% | 56% | 14% | 45% | 8%  | 41% | -   | 19% | 29% | 24% | 51% |
|               | Female   | <b>54%</b> | 42% | 46% | 73% | 53% | 77% | 53% | 70% | 42% | 70% | 15% | 57% | 11% | -   | 54% | 31% | 40% | 29% | 67% |
| Algebra I     | All      | <b>53%</b> | 37% | 49% | 65% | 49% | 88% | 53% | 62% | 44% | 66% | 19% | 58% | 29% | 49% | 58% | 37% | 40% | 22% | 63% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>19%</b> | 13% | 18% | 23% | 19% | 50% | 20% | 23% | 17% | 24% | 19% | -   | 13% | 19% | 18% | 12% | 15% | 14% | 25% |
|               | CWOD     | <b>58%</b> | 42% | 53% | 70% | 53% | 89% | 56% | 66% | 49% | 70% | -   | 58% | 31% | 54% | 62% | 41% | 44% | 26% | 68% |
|               | EL       | <b>29%</b> | 22% | 27% | 34% | 24% | 58% | 12% | 33% | 29% | 29% | 13% | 31% | 29% | 26% | 32% | 26% | 22% | 25% | 31% |
|               | Male     | <b>49%</b> | 32% | 44% | 61% | 47% | 86% | 52% | 57% | 40% | 62% | 19% | 54% | 26% | 49% | -   | 31% | 35% | 20% | 59% |
|               | Female   | <b>58%</b> | 44% | 54% | 69% | 51% | 89% | 54% | 66% | 50% | 70% | 18% | 62% | 32% | -   | 58% | 44% | 44% | 24% | 67% |
| Biology       | All      | <b>57%</b> | 43% | 49% | 74% | 56% | 85% | 58% | 71% | 46% | 73% | 22% | 61% | 20% | 55% | 59% | 34% | 44% | 31% | 70% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>22%</b> | 15% | 19% | 32% | 22% | 53% | 20% | 31% | 18% | 31% | 22% | -   | 11% | 24% | 19% | 16% | 18% | 21% | 31% |
|               | CWOD     | <b>61%</b> | 49% | 53% | 79% | 61% | 87% | 61% | 75% | 50% | 76% | -   | 61% | 21% | 60% | 62% | 36% | 49% | 36% | 74% |
|               | EL       | <b>20%</b> | 19% | 19% | 26% | 17% | 39% | 10% | 25% | 20% | 23% | 11% | 21% | 20% | 21% | 20% | 15% | 15% | 15% | 28% |
|               | Male     | <b>55%</b> | 40% | 48% | 72% | 55% | 84% | 56% | 69% | 45% | 71% | 24% | 60% | 21% | 55% | -   | 33% | 43% | 32% | 68% |

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |   |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|
| Female | <b>59%</b> | 48% | 51% | 76% | 58% | 87% | 60% | 74% | 48% | 75% | 19% | 62% | 20% | - | 59% | 35% | 46% | 30% | 71% |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|

**STAAR Percent at Masters Grade Level**

| Grade 3     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Reading     | All      | <b>24%</b> | 15% | 18% | 35% | 19% | 46% | 21% | 31% | 16% | 38% | 9%  | 26% | 15% | 22% | 26% | 13% | 16% | 11% | 30% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>9%</b>  | 6%  | 7%  | 15% | 9%  | 16% | 0%  | 12% | 6%  | 15% | 9%  | -   | 5%  | 9%  | 9%  | 5%  | 7%  | 6%  | 11% |
|             | CWOD     | <b>26%</b> | 16% | 20% | 38% | 20% | 48% | 23% | 33% | 17% | 39% | -   | 26% | 16% | 24% | 27% | 14% | 17% | 13% | 32% |
|             | EL       | <b>15%</b> | 13% | 14% | 16% | 12% | 25% | 5%  | 17% | 14% | 21% | 5%  | 16% | 15% | 14% | 16% | 12% | 11% | 9%  | 14% |
|             | Male     | <b>22%</b> | 12% | 17% | 33% | 16% | 43% | 18% | 28% | 15% | 35% | 9%  | 24% | 14% | 22% | -   | 13% | 14% | 9%  | 28% |
|             | Female   | <b>26%</b> | 17% | 20% | 38% | 23% | 50% | 25% | 35% | 18% | 41% | 9%  | 27% | 16% | -   | 26% | 13% | 18% | 13% | 32% |
| Mathematics | All      | <b>22%</b> | 12% | 18% | 30% | 18% | 53% | 21% | 27% | 16% | 34% | 12% | 24% | 17% | 23% | 21% | 14% | 14% | 11% | 28% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>12%</b> | 8%  | 10% | 16% | 13% | 25% | 7%  | 13% | 9%  | 16% | 12% | -   | 9%  | 12% | 10% | 9%  | 8%  | 9%  | 15% |
|             | CWOD     | <b>24%</b> | 13% | 19% | 32% | 19% | 55% | 22% | 29% | 16% | 35% | -   | 24% | 18% | 25% | 22% | 15% | 15% | 12% | 30% |
|             | EL       | <b>17%</b> | 15% | 16% | 18% | 16% | 35% | 9%  | 21% | 16% | 24% | 9%  | 18% | 17% | 18% | 16% | 14% | 13% | 9%  | 16% |
|             | Male     | <b>23%</b> | 12% | 19% | 32% | 20% | 54% | 22% | 28% | 16% | 35% | 12% | 25% | 18% | 23% | -   | 15% | 15% | 11% | 30% |
|             | Female   | <b>21%</b> | 12% | 17% | 29% | 17% | 52% | 20% | 27% | 15% | 33% | 10% | 22% | 16% | -   | 21% | 14% | 13% | 11% | 26% |
| Grade 4     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>23%</b> | 15% | 18% | 33% | 22% | 51% | 21% | 31% | 15% | 37% | 9%  | 25% | 12% | 22% | 25% | 11% | 16% | 10% | 29% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>9%</b>  | 7%  | 7%  | 14% | 7%  | 17% | 12% | 12% | 7%  | 15% | 9%  | -   | 5%  | 10% | 9%  | 5%  | 8%  | 6%  | 13% |
|             | CWOD     | <b>25%</b> | 16% | 19% | 35% | 23% | 53% | 22% | 33% | 16% | 38% | -   | 25% | 12% | 24% | 26% | 12% | 17% | 12% | 31% |
|             | EL       | <b>12%</b> | 11% | 11% | 14% | 10% | 20% | 9%  | 17% | 11% | 17% | 5%  | 12% | 12% | 11% | 12% | 9%  | 10% | 8%  | 16% |
|             | Male     | <b>22%</b> | 13% | 17% | 32% | 22% | 50% | 20% | 29% | 14% | 35% | 10% | 24% | 11% | 22% | -   | 11% | 15% | 10% | 26% |
|             | Female   | <b>25%</b> | 16% | 19% | 35% | 22% | 52% | 22% | 32% | 16% | 38% | 9%  | 26% | 12% | -   | 25% | 12% | 16% | 11% | 31% |
| Mathematics | All      | <b>26%</b> | 14% | 21% | 35% | 24% | 60% | 21% | 31% | 19% | 39% | 11% | 28% | 18% | 27% | 25% | 15% | 17% | 12% | 30% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>11%</b> | 8%  | 9%  | 16% | 4%  | 23% | 14% | 12% | 9%  | 17% | 11% | -   | 8%  | 12% | 9%  | 10% | 10% | 6%  | 11% |
|             | CWOD     | <b>28%</b> | 15% | 23% | 37% | 26% | 62% | 22% | 33% | 20% | 41% | -   | 28% | 19% | 29% | 26% | 16% | 18% | 13% | 33% |
|             | EL       | <b>18%</b> | 13% | 17% | 19% | 16% | 33% | 4%  | 27% | 17% | 23% | 8%  | 19% | 18% | 19% | 16% | 12% | 14% | 14% | 21% |
|             | Male     | <b>27%</b> | 14% | 22% | 37% | 24% | 62% | 21% | 32% | 19% | 40% | 12% | 29% | 19% | 27% | -   | 14% | 18% | 14% | 31% |
|             | Female   | <b>25%</b> | 14% | 20% | 33% | 25% | 59% | 21% | 30% | 18% | 37% | 9%  | 26% | 16% | -   | 25% | 15% | 16% | 9%  | 30% |
| Grade 5     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>26%</b> | 16% | 20% | 36% | 23% | 53% | 28% | 34% | 17% | 40% | 9%  | 27% | 12% | 24% | 28% | 13% | 16% | 10% | 33% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>9%</b>  | 7%  | 7%  | 13% | 7%  | 14% | 8%  | 11% | 7%  | 14% | 9%  | -   | 4%  | 9%  | 8%  | 8%  | 9%  | 5%  | 14% |
|             | CWOD     | <b>27%</b> | 17% | 21% | 39% | 25% | 55% | 29% | 36% | 18% | 42% | -   | 27% | 13% | 26% | 29% | 14% | 17% | 12% | 35% |
|             | EL       | <b>12%</b> | 9%  | 12% | 10% | 7%  | 14% | 8%  | 17% | 11% | 15% | 4%  | 13% | 12% | 10% | 13% | 10% | 7%  | 5%  | 13% |
|             | Male     | <b>24%</b> | 13% | 18% | 34% | 22% | 50% | 27% | 31% | 15% | 37% | 9%  | 26% | 10% | 24% | -   | 12% | 15% | 9%  | 31% |
|             | Female   | <b>28%</b> | 18% | 22% | 39% | 24% | 56% | 29% | 37% | 19% | 42% | 8%  | 29% | 13% | -   | 28% | 14% | 17% | 12% | 35% |
| Mathematics | All      | <b>30%</b> | 17% | 26% | 38% | 26% | 65% | 30% | 35% | 22% | 42% | 13% | 31% | 19% | 29% | 30% | 19% | 19% | 13% | 38% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>13%</b> | 10% | 12% | 15% | 10% | 25% | 11% | 15% | 11% | 17% | 13% | -   | 9%  | 14% | 11% | 10% | 13% | 10% | 17% |
|             | CWOD     | <b>31%</b> | 18% | 27% | 40% | 28% | 67% | 32% | 37% | 23% | 44% | -   | 31% | 20% | 32% | 31% | 20% | 20% | 14% | 40% |
|             | EL       | <b>19%</b> | 13% | 19% | 19% | 16% | 34% | 10% | 20% | 19% | 23% | 9%  | 20% | 19% | 19% | 19% | 17% | 15% | 18% | 21% |
|             | Male     | <b>29%</b> | 16% | 25% | 38% | 26% | 65% | 27% | 35% | 22% | 42% | 14% | 32% | 19% | 29% | -   | 18% | 19% | 13% | 38% |
|             | Female   | <b>30%</b> | 18% | 26% | 37% | 27% | 66% | 33% | 35% | 22% | 42% | 11% | 31% | 19% | -   | 30% | 20% | 19% | 13% | 38% |
| Grade 6     |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>18%</b> | 11% | 13% | 27% | 17% | 44% | 18% | 25% | 11% | 30% | 8%  | 20% | 4%  | 15% | 22% | 7%  | 11% | 9%  | 23% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>8%</b>  | 7%  | 7%  | 10% | 8%  | 10% | 2%  | 7%  | 7%  | 10% | 8%  | -   | 4%  | 8%  | 7%  | 5%  | 6%  | 6%  | 7%  |
|             | CWOD     | <b>20%</b> | 12% | 14% | 29% | 18% | 46% | 19% | 27% | 11% | 31% | -   | 20% | 4%  | 16% | 23% | 7%  | 11% | 10% | 25% |
|             | EL       | <b>4%</b>  | 4%  | 4%  | 6%  | 6%  | 8%  | 2%  | 6%  | 4%  | 6%  | 4%  | 4%  | 4%  | 3%  | 5%  | 2%  | 3%  | 1%  | 5%  |
|             | Male     | <b>15%</b> | 9%  | 10% | 24% | 14% | 39% | 13% | 21% | 9%  | 26% | 8%  | 16% | 3%  | 15% | -   | 5%  | 9%  | 6%  | 19% |

|                            |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|----------------------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                            | Female   | <b>22%</b> | 14% | 16% | 31% | 21% | 49% | 22% | 30% | 13% | 34% | 7%  | 23% | 5%  | -   | 22% | 8%  | 13% | 13% | 27% |
| Mathematics                | All      | <b>18%</b> | 10% | 13% | 26% | 16% | 54% | 18% | 24% | 11% | 29% | 9%  | 19% | 6%  | 18% | 17% | 7%  | 10% | 8%  | 22% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>9%</b>  | 8%  | 8%  | 10% | 6%  | 20% | 4%  | 9%  | 8%  | 11% | 9%  | -   | 5%  | 10% | 7%  | 6%  | 8%  | 9%  | 8%  |
|                            | CWOD     | <b>19%</b> | 10% | 13% | 28% | 17% | 56% | 19% | 25% | 11% | 31% | -   | 19% | 7%  | 20% | 18% | 7%  | 10% | 7%  | 24% |
|                            | EL       | <b>6%</b>  | 5%  | 6%  | 11% | 6%  | 20% | 0%  | 12% | 6%  | 10% | 5%  | 7%  | 6%  | 7%  | 6%  | 3%  | 6%  | 1%  | 7%  |
|                            | Male     | <b>18%</b> | 9%  | 13% | 27% | 16% | 55% | 17% | 24% | 11% | 30% | 10% | 20% | 7%  | 18% | -   | 6%  | 10% | 7%  | 23% |
|                            | Female   | <b>17%</b> | 10% | 12% | 25% | 16% | 54% | 19% | 23% | 11% | 28% | 7%  | 18% | 6%  | -   | 17% | 8%  | 9%  | 8%  | 21% |
| Grade 7<br>Reading         | All      | <b>28%</b> | 18% | 21% | 40% | 27% | 59% | 27% | 36% | 18% | 42% | 10% | 30% | 6%  | 24% | 33% | 12% | 18% | 11% | 34% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>10%</b> | 9%  | 9%  | 12% | 7%  | 17% | 8%  | 10% | 9%  | 13% | 10% | -   | 4%  | 10% | 10% | 8%  | 9%  | 6%  | 10% |
|                            | CWOD     | <b>30%</b> | 19% | 23% | 42% | 29% | 60% | 28% | 39% | 20% | 44% | -   | 30% | 6%  | 26% | 34% | 12% | 20% | 12% | 36% |
|                            | EL       | <b>6%</b>  | 8%  | 6%  | 9%  | 5%  | 12% | 4%  | 7%  | 6%  | 8%  | 4%  | 6%  | 6%  | 5%  | 7%  | 3%  | 4%  | 0%  | 8%  |
|                            | Male     | <b>24%</b> | 14% | 18% | 35% | 24% | 54% | 22% | 31% | 15% | 37% | 10% | 26% | 5%  | 24% | -   | 10% | 16% | 10% | 28% |
|                            | Female   | <b>33%</b> | 23% | 25% | 45% | 30% | 64% | 31% | 42% | 22% | 48% | 10% | 34% | 7%  | -   | 33% | 14% | 21% | 12% | 39% |
| Mathematics                | All      | <b>18%</b> | 9%  | 13% | 26% | 17% | 58% | 22% | 23% | 11% | 29% | 7%  | 19% | 5%  | 17% | 18% | 9%  | 11% | 5%  | 22% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>7%</b>  | 6%  | 7%  | 8%  | 2%  | 18% | 12% | 7%  | 6%  | 9%  | 7%  | -   | 4%  | 8%  | 6%  | 8%  | 8%  | 5%  | 7%  |
|                            | CWOD     | <b>19%</b> | 9%  | 13% | 28% | 19% | 60% | 22% | 25% | 11% | 31% | -   | 19% | 5%  | 18% | 19% | 9%  | 12% | 5%  | 24% |
|                            | EL       | <b>5%</b>  | 6%  | 4%  | 9%  | 6%  | 19% | 7%  | 11% | 4%  | 8%  | 4%  | 5%  | 5%  | 5%  | 5%  | 3%  | 5%  | 2%  | 5%  |
|                            | Male     | <b>17%</b> | 8%  | 12% | 25% | 17% | 56% | 21% | 22% | 10% | 28% | 8%  | 18% | 5%  | 17% | -   | 11% | 12% | 5%  | 21% |
|                            | Female   | <b>18%</b> | 10% | 13% | 26% | 17% | 60% | 22% | 24% | 11% | 30% | 6%  | 19% | 5%  | -   | 18% | 7%  | 11% | 5%  | 23% |
| Grade 8<br>Reading         | All      | <b>26%</b> | 17% | 20% | 37% | 24% | 54% | 26% | 35% | 17% | 39% | 8%  | 28% | 4%  | 22% | 30% | 10% | 18% | 11% | 32% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>8%</b>  | 7%  | 7%  | 9%  | 9%  | 15% | 13% | 7%  | 7%  | 9%  | 8%  | -   | 3%  | 8%  | 7%  | 3%  | 7%  | 10% | 8%  |
|                            | CWOD     | <b>28%</b> | 18% | 21% | 39% | 26% | 55% | 27% | 38% | 18% | 41% | -   | 28% | 4%  | 24% | 32% | 11% | 19% | 12% | 34% |
|                            | EL       | <b>4%</b>  | 4%  | 4%  | 5%  | 2%  | 5%  | 4%  | 10% | 4%  | 5%  | 3%  | 4%  | 4%  | 3%  | 5%  | 3%  | 2%  | 3%  | 2%  |
|                            | Male     | <b>22%</b> | 13% | 17% | 32% | 21% | 49% | 21% | 30% | 14% | 34% | 8%  | 24% | 3%  | 22% | -   | 8%  | 15% | 11% | 26% |
|                            | Female   | <b>30%</b> | 21% | 23% | 42% | 27% | 59% | 31% | 40% | 20% | 44% | 7%  | 32% | 5%  | -   | 30% | 13% | 21% | 12% | 37% |
| Mathematics                | All      | <b>15%</b> | 8%  | 11% | 21% | 13% | 47% | 16% | 18% | 10% | 23% | 9%  | 16% | 6%  | 14% | 16% | 8%  | 10% | 8%  | 15% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>9%</b>  | 8%  | 8%  | 8%  | 9%  | 19% | 12% | 8%  | 8%  | 10% | 9%  | -   | 4%  | 9%  | 7%  | 3%  | 6%  | 12% | 8%  |
|                            | CWOD     | <b>16%</b> | 7%  | 12% | 22% | 14% | 49% | 16% | 19% | 10% | 24% | -   | 16% | 6%  | 15% | 16% | 9%  | 11% | 6%  | 16% |
|                            | EL       | <b>6%</b>  | 4%  | 5%  | 8%  | 5%  | 17% | 6%  | 10% | 5%  | 7%  | 4%  | 6%  | 6%  | 5%  | 6%  | 4%  | 4%  | 0%  | 4%  |
|                            | Male     | <b>14%</b> | 7%  | 11% | 20% | 14% | 46% | 15% | 18% | 9%  | 22% | 9%  | 15% | 5%  | 14% | -   | 7%  | 9%  | 9%  | 14% |
|                            | Female   | <b>16%</b> | 9%  | 12% | 21% | 12% | 48% | 17% | 18% | 10% | 23% | 7%  | 16% | 6%  | -   | 16% | 9%  | 12% | 7%  | 16% |
| Science                    | All      | <b>27%</b> | 13% | 20% | 41% | 28% | 62% | 25% | 36% | 17% | 42% | 8%  | 29% | 6%  | 29% | 25% | 12% | 18% | 10% | 34% |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>8%</b>  | 6%  | 7%  | 12% | 8%  | 17% | 15% | 9%  | 7%  | 12% | 8%  | -   | 3%  | 10% | 6%  | 4%  | 6%  | 11% | 11% |
|                            | CWOD     | <b>29%</b> | 15% | 21% | 43% | 30% | 64% | 26% | 39% | 18% | 44% | -   | 29% | 6%  | 31% | 27% | 13% | 19% | 10% | 36% |
|                            | EL       | <b>6%</b>  | 5%  | 5%  | 9%  | 3%  | 14% | 2%  | 10% | 5%  | 8%  | 3%  | 6%  | 6%  | 7%  | 4%  | 4%  | 4%  | 1%  | 6%  |
|                            | Male     | <b>29%</b> | 13% | 21% | 43% | 30% | 64% | 27% | 37% | 18% | 44% | 10% | 31% | 7%  | 29% | -   | 14% | 19% | 12% | 36% |
|                            | Female   | <b>25%</b> | 13% | 18% | 38% | 25% | 60% | 24% | 35% | 15% | 39% | 6%  | 27% | 4%  | -   | 25% | 11% | 17% | 8%  | 31% |
| End of Course<br>English I | All      | <b>7%</b>  | 3%  | 4%  | 12% | 6%  | 29% | 7%  | 12% | 3%  | 13% | 3%  | 7%  | 0%  | 5%  | 9%  | 1%  | 3%  | 3%  | 9%  |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>3%</b>  | 3%  | 3%  | 4%  | 2%  | 6%  | 2%  | 4%  | 3%  | 3%  | 3%  | -   | 1%  | 3%  | 3%  | 2%  | 3%  | 5%  | 3%  |
|                            | CWOD     | <b>7%</b>  | 3%  | 4%  | 13% | 6%  | 30% | 8%  | 13% | 3%  | 14% | -   | 7%  | 0%  | 5%  | 10% | 1%  | 3%  | 2%  | 10% |
|                            | EL       | <b>0%</b>  | 0%  | 0%  | 1%  | 0%  | 1%  | 1%  | 1%  | 0%  | 1%  | 1%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 1%  |
|                            | Male     | <b>5%</b>  | 2%  | 3%  | 8%  | 5%  | 23% | 5%  | 8%  | 2%  | 9%  | 3%  | 5%  | 0%  | 5%  | -   | 1%  | 2%  | 2%  | 6%  |
|                            | Female   | <b>9%</b>  | 5%  | 5%  | 16% | 7%  | 34% | 10% | 16% | 4%  | 17% | 3%  | 10% | 0%  | -   | 9%  | 2%  | 4%  | 3%  | 12% |
| English II                 | All      | <b>8%</b>  | 4%  | 4%  | 13% | 5%  | 29% | 9%  | 14% | 4%  | 14% | 4%  | 8%  | 0%  | 5%  | 10% | 1%  | 4%  | 3%  | 9%  |
|                            | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                            | CWD      | <b>4%</b>  | 4%  | 4%  | 5%  | 2%  | 8%  | 9%  | 5%  | 4%  | 4%  | 4%  | -   | 2%  | 4%  | 4%  | 2%  | 3%  | 8%  | 3%  |
|                            | CWOD     | <b>8%</b>  | 4%  | 4%  | 14% | 5%  | 30% | 9%  | 15% | 4%  | 14% | -   | 8%  | 0%  | 6%  | 11% | 1%  | 4%  | 1%  | 10% |
|                            | EL       | <b>0%</b>  | 0%  | 0%  | 0%  | 0%  | 1%  | 0%  | 2%  | 0%  | 0%  | 2%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |
|                            | Male     | <b>5%</b>  | 2%  | 3%  | 9%  | 4%  | 23% | 5%  | 10% | 3%  | 10% | 4%  | 6%  | 0%  | 5%  | -   | 1%  | 2%  | 4%  | 6%  |
|                            | Female   | <b>10%</b> | 5%  | 6%  | 18% | 6%  | 35% | 13% | 18% | 5%  | 18% | 4%  | 11% | 0%  | -   | 10% | 2%  | 5%  | 3%  | 13% |
| Algebra I                  | All      | <b>31%</b> | 17% | 26% | 40% | 27% | 71% | 32% | 37% | 23% | 42% | 7%  | 34% | 12% | 28% | 34% | 16% | 20% | 8%  | 38% |



Students

|        |            |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>7%</b>  | 4%  | 7%  | 9%  | 7%  | 21% | 4%  | 9%  | 6%  | 9%  | 7% | -   | 4%  | 8%  | 6%  | 3%  | 6%  | 5%  | 11% |
| CWOD   | <b>34%</b> | 20% | 29% | 44% | 29% | 73% | 35% | 40% | 25% | 45% | -  | 34% | 13% | 31% | 36% | 18% | 22% | 10% | 42% |
| EL     | <b>12%</b> | 8%  | 11% | 16% | 8%  | 36% | 7%  | 17% | 12% | 14% | 4% | 13% | 12% | 11% | 14% | 8%  | 9%  | 9%  | 17% |
| Male   | <b>28%</b> | 14% | 24% | 37% | 25% | 70% | 29% | 35% | 20% | 39% | 8% | 31% | 11% | 28% | -   | 13% | 18% | 7%  | 36% |
| Female | <b>34%</b> | 21% | 29% | 43% | 28% | 72% | 36% | 39% | 25% | 45% | 6% | 36% | 14% | -   | 34% | 20% | 22% | 10% | 42% |

Biology All **23%** 12% 15% 36% 21% 59% 23% 35% 13% 36% 5% 25% 3% 22% 23% 7% 13% 7% 31%

Students

|        |            |     |     |     |     |     |     |     |     |     |    |     |    |     |     |    |     |    |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|-----|----|-----|----|-----|
| CWD    | <b>5%</b>  | 3%  | 4%  | 8%  | 5%  | 13% | 6%  | 9%  | 4%  | 7%  | 5% | -   | 2% | 6%  | 4%  | 3% | 5%  | 6% | 6%  |
| CWOD   | <b>25%</b> | 14% | 17% | 39% | 23% | 61% | 24% | 38% | 15% | 39% | -  | 25% | 3% | 25% | 25% | 7% | 15% | 8% | 35% |
| EL     | <b>3%</b>  | 3%  | 3%  | 7%  | 3%  | 12% | 3%  | 2%  | 3%  | 5%  | 2% | 3%  | 3% | 3%  | 3%  | 1% | 2%  | 2% | 4%  |
| Male   | <b>22%</b> | 10% | 16% | 36% | 20% | 58% | 22% | 34% | 13% | 36% | 6% | 25% | 3% | 22% | -   | 7% | 13% | 6% | 30% |
| Female | <b>23%</b> | 14% | 15% | 37% | 21% | 61% | 24% | 36% | 13% | 37% | 4% | 25% | 3% | -   | 23% | 7% | 14% | 8% | 32% |

**STAAR Percent at Approaches Grade Level or Above**

All Grades All Subjects All **77%** 66% 73% 86% 75% 92% 78% 83% 70% 87% 45% 80% 60% 74% 79% 62% 66% 57% 85%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>45%</b> | 37% | 43% | 54% | 46% | 65% | 44% | 50% | 41% | 56% | 45% | -   | 36% | 46% | 45% | 34% | 38% | 36% | 54% |
| CWOD   | <b>80%</b> | 70% | 76% | 89% | 79% | 93% | 81% | 86% | 74% | 89% | -   | 80% | 63% | 78% | 82% | 65% | 70% | 65% | 88% |
| EL     | <b>60%</b> | 52% | 60% | 61% | 56% | 72% | 50% | 64% | 60% | 62% | 36% | 63% | 60% | 58% | 63% | 51% | 52% | 47% | 64% |
| Male   | <b>74%</b> | 61% | 70% | 84% | 72% | 91% | 76% | 80% | 67% | 85% | 46% | 78% | 58% | 74% | -   | 58% | 63% | 54% | 82% |
| Female | <b>79%</b> | 70% | 76% | 88% | 78% | 93% | 80% | 85% | 73% | 89% | 45% | 82% | 63% | -   | 79% | 65% | 70% | 60% | 87% |

Reading All **73%** 62% 68% 84% 71% 90% 74% 81% 65% 84% 39% 77% 52% 69% 77% 54% 62% 53% 82%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>39%</b> | 31% | 35% | 48% | 37% | 58% | 37% | 46% | 34% | 50% | 39% | -   | 27% | 38% | 40% | 25% | 32% | 32% | 47% |
| CWOD   | <b>77%</b> | 67% | 72% | 87% | 75% | 91% | 77% | 85% | 69% | 87% | -   | 77% | 54% | 73% | 80% | 58% | 66% | 60% | 86% |
| EL     | <b>52%</b> | 45% | 51% | 53% | 47% | 62% | 39% | 56% | 51% | 54% | 27% | 54% | 52% | 48% | 56% | 40% | 44% | 37% | 56% |
| Male   | <b>69%</b> | 57% | 64% | 80% | 67% | 88% | 70% | 77% | 61% | 81% | 38% | 73% | 48% | 69% | -   | 49% | 58% | 48% | 78% |
| Female | <b>77%</b> | 69% | 73% | 87% | 76% | 91% | 77% | 85% | 70% | 88% | 40% | 80% | 56% | -   | 77% | 60% | 67% | 57% | 86% |

Mathematics All **80%** 69% 78% 87% 78% 95% 82% 84% 75% 88% 52% 83% 70% 78% 82% 70% 70% 61% 87%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>52%</b> | 41% | 50% | 59% | 52% | 73% | 51% | 53% | 47% | 61% | 52% | -   | 47% | 52% | 51% | 43% | 44% | 40% | 61% |
| CWOD   | <b>83%</b> | 73% | 81% | 91% | 82% | 96% | 85% | 87% | 78% | 91% | -   | 83% | 73% | 82% | 84% | 74% | 74% | 69% | 90% |
| EL     | <b>70%</b> | 61% | 70% | 71% | 67% | 84% | 63% | 75% | 70% | 72% | 47% | 73% | 70% | 69% | 72% | 64% | 63% | 59% | 74% |
| Male   | <b>78%</b> | 66% | 76% | 86% | 77% | 94% | 81% | 83% | 73% | 87% | 52% | 82% | 69% | 78% | -   | 68% | 68% | 59% | 86% |
| Female | <b>82%</b> | 72% | 79% | 88% | 80% | 95% | 83% | 85% | 77% | 90% | 51% | 84% | 72% | -   | 82% | 72% | 72% | 63% | 88% |

Science All **79%** 68% 75% 88% 79% 93% 81% 85% 72% 88% 48% 82% 58% 78% 80% 66% 69% 60% 87%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>48%</b> | 39% | 45% | 59% | 54% | 68% | 47% | 54% | 43% | 59% | 48% | -   | 36% | 50% | 45% | 36% | 41% | 41% | 59% |
| CWOD   | <b>82%</b> | 73% | 79% | 91% | 82% | 94% | 83% | 88% | 76% | 91% | -   | 82% | 61% | 82% | 83% | 70% | 73% | 68% | 90% |
| EL     | <b>58%</b> | 52% | 58% | 57% | 51% | 70% | 48% | 62% | 58% | 60% | 36% | 61% | 58% | 59% | 58% | 52% | 50% | 46% | 61% |
| Male   | <b>78%</b> | 66% | 74% | 88% | 78% | 93% | 80% | 84% | 71% | 88% | 50% | 82% | 59% | 78% | -   | 64% | 68% | 60% | 86% |
| Female | <b>80%</b> | 71% | 76% | 89% | 80% | 94% | 81% | 86% | 73% | 89% | 45% | 83% | 58% | -   | 80% | 67% | 70% | 60% | 87% |

**STAAR Percent at Meets Grade Level or Above**

All Grades All Subjects All **47%** 33% 41% 61% 45% 78% 48% 56% 37% 63% 23% 50% 26% 45% 50% 29% 35% 27% 57%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>23%</b> | 18% | 21% | 29% | 22% | 45% | 23% | 26% | 20% | 31% | 23% | -   | 15% | 24% | 22% | 15% | 19% | 21% | 28% |
| CWOD   | <b>50%</b> | 36% | 43% | 64% | 48% | 79% | 50% | 60% | 39% | 66% | -   | 50% | 27% | 48% | 52% | 31% | 37% | 29% | 60% |
| EL     | <b>26%</b> | 21% | 25% | 29% | 23% | 42% | 16% | 32% | 25% | 30% | 15% | 27% | 26% | 25% | 27% | 19% | 21% | 17% | 29% |
| Male   | <b>45%</b> | 30% | 39% | 59% | 43% | 76% | 45% | 54% | 35% | 60% | 24% | 48% | 25% | 45% | -   | 27% | 33% | 26% | 54% |
| Female | <b>50%</b> | 37% | 43% | 63% | 47% | 79% | 51% | 59% | 39% | 65% | 22% | 52% | 27% | -   | 50% | 32% | 37% | 28% | 59% |

Reading All **46%** 33% 39% 60% 43% 74% 45% 56% 35% 62% 22% 48% 21% 41% 50% 25% 33% 26% 56%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>22%</b> | 18% | 19% | 27% | 19% | 39% | 20% | 25% | 19% | 28% | 22% | -   | 12% | 22% | 21% | 12% | 18% | 20% | 25% |
| CWOD   | <b>48%</b> | 35% | 41% | 64% | 46% | 75% | 47% | 60% | 37% | 65% | -   | 48% | 22% | 44% | 52% | 27% | 36% | 28% | 59% |
| EL     | <b>21%</b> | 18% | 21% | 23% | 19% | 31% | 13% | 26% | 20% | 25% | 12% | 22% | 21% | 19% | 24% | 14% | 16% | 13% | 24% |
| Male   | <b>41%</b> | 28% | 35% | 56% | 39% | 71% | 41% | 52% | 31% | 57% | 22% | 44% | 19% | 41% | -   | 22% | 30% | 23% | 50% |
| Female | <b>50%</b> | 39% | 43% | 65% | 48% | 77% | 50% | 61% | 39% | 67% | 21% | 52% | 24% | -   | 50% | 29% | 37% | 29% | 61% |

Mathematics All **48%** 33% 43% 60% 45% 82% 50% 55% 39% 63% 26% 51% 33% 47% 49% 34% 36% 28% 57%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>26%</b> | 20% | 24% | 31% | 23% | 52% | 25% | 27% | 22% | 33% | 26% | -   | 18% | 27% | 23% | 18% | 21% | 21% | 30% |
| CWOD   | <b>51%</b> | 35% | 46% | 63% | 48% | 83% | 52% | 58% | 42% | 65% | -   | 51% | 35% | 51% | 51% | 36% | 38% | 31% | 60% |
| EL     | <b>33%</b> | 27% | 32% | 37% | 29% | 56% | 21% | 41% | 33% | 39% | 18% | 35% | 33% | 33% | 34% | 27% | 27% | 25% | 35% |
| Male   | <b>47%</b> | 31% | 43% | 60% | 45% | 81% | 49% | 54% | 38% | 62% | 27% | 51% | 33% | 47% | -   | 32% | 35% | 28% | 56% |
| Female | <b>49%</b> | 36% | 44% | 60% | 46% | 82% | 51% | 56% | 40% | 64% | 23% | 51% | 34% | -   | 49% | 37% | 37% | 28% | 58% |

Science All **49%** 35% 42% 65% 48% 79% 51% 60% 39% 65% 23% 52% 21% 50% 49% 31% 37% 27% 60%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>23%</b> | 17% | 21% | 31% | 26% | 47% | 24% | 27% | 20% | 31% | 23% | -   | 13% | 25% | 20% | 15% | 19% | 21% | 30% |
| CWOD   | <b>52%</b> | 37% | 45% | 68% | 51% | 80% | 53% | 63% | 41% | 68% | -   | 52% | 22% | 54% | 51% | 33% | 40% | 29% | 64% |
| EL     | <b>21%</b> | 18% | 21% | 25% | 16% | 37% | 10% | 28% | 21% | 24% | 13% | 22% | 21% | 23% | 19% | 17% | 16% | 13% | 26% |
| Male   | <b>50%</b> | 33% | 43% | 66% | 49% | 79% | 51% | 59% | 39% | 66% | 25% | 54% | 23% | 50% | -   | 32% | 37% | 29% | 61% |
| Female | <b>49%</b> | 36% | 42% | 64% | 47% | 79% | 51% | 60% | 38% | 65% | 20% | 51% | 19% | -   | 49% | 30% | 37% | 24% | 60% |

**STAAR Percent at Masters Grade Level**

All Grades All Subjects All **21%** 12% 16% 30% 19% 52% 21% 28% 14% 32% 8% 23% 9% 20% 22% 10% 13% 9% 27%

Students

|        |            |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |    |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|----|-----|
| CWD    | <b>8%</b>  | 6%  | 7%  | 11% | 7%  | 17% | 8%  | 9%  | 7%  | 11% | 8% | -   | 5%  | 9%  | 7%  | 5%  | 7%  | 7% | 10% |
| CWOD   | <b>23%</b> | 13% | 17% | 33% | 20% | 53% | 22% | 30% | 15% | 34% | -  | 23% | 10% | 22% | 24% | 10% | 14% | 9% | 29% |
| EL     | <b>9%</b>  | 7%  | 9%  | 11% | 8%  | 20% | 5%  | 13% | 9%  | 12% | 5% | 10% | 9%  | 9%  | 10% | 6%  | 7%  | 5% | 10% |
| Male   | <b>20%</b> | 10% | 15% | 29% | 18% | 50% | 19% | 27% | 13% | 31% | 9% | 22% | 9%  | 20% | -   | 9%  | 13% | 8% | 25% |
| Female | <b>22%</b> | 14% | 17% | 32% | 20% | 54% | 23% | 30% | 15% | 34% | 7% | 24% | 10% | -   | 22% | 10% | 14% | 9% | 28% |

Reading All **19%** 11% 14% 28% 17% 45% 18% 27% 12% 30% 7% 20% 7% 16% 22% 7% 12% 8% 24%

Students

|        |            |     |     |     |     |     |     |     |     |     |    |     |    |     |     |    |     |    |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|-----|----|-----|----|-----|
| CWD    | <b>7%</b>  | 5%  | 6%  | 10% | 6%  | 13% | 6%  | 8%  | 6%  | 10% | 7% | -   | 4% | 7%  | 7%  | 4% | 6%  | 6% | 8%  |
| CWOD   | <b>20%</b> | 12% | 15% | 30% | 18% | 46% | 19% | 29% | 13% | 32% | -  | 20% | 8% | 18% | 23% | 7% | 13% | 9% | 26% |
| EL     | <b>7%</b>  | 6%  | 7%  | 8%  | 6%  | 13% | 4%  | 10% | 7%  | 10% | 4% | 8%  | 7% | 6%  | 8%  | 4% | 5%  | 4% | 8%  |
| Male   | <b>16%</b> | 9%  | 12% | 25% | 15% | 41% | 15% | 23% | 10% | 26% | 7% | 18% | 6% | 16% | -   | 6% | 10% | 7% | 21% |
| Female | <b>22%</b> | 14% | 16% | 32% | 19% | 49% | 22% | 31% | 14% | 34% | 7% | 23% | 8% | -   | 22% | 8% | 14% | 9% | 28% |

Mathematics All **23%** 13% 19% 31% 21% 59% 23% 28% 16% 35% 10% 25% 13% 23% 24% 13% 15% 9% 28%

Students

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>10%</b> | 7%  | 9%  | 12% | 8%  | 22% | 8%  | 11% | 8%  | 13% | 10% | -   | 6%  | 10% | 8%  | 7%  | 8%  | 8%  | 11% |
| CWOD   | <b>25%</b> | 14% | 20% | 34% | 22% | 61% | 25% | 30% | 17% | 37% | -   | 25% | 14% | 25% | 25% | 14% | 16% | 10% | 31% |
| EL     | <b>13%</b> | 10% | 12% | 15% | 12% | 30% | 7%  | 19% | 12% | 17% | 6%  | 14% | 13% | 13% | 13% | 9%  | 10% | 8%  | 14% |
| Male   | <b>23%</b> | 12% | 18% | 31% | 21% | 59% | 22% | 28% | 16% | 34% | 10% | 25% | 13% | 23% | -   | 12% | 15% | 10% | 28% |
| Female | <b>24%</b> | 14% | 19% | 31% | 21% | 59% | 25% | 29% | 16% | 35% | 8%  | 25% | 13% | -   | 24% | 14% | 15% | 9%  | 29% |

Science All **22%** 11% 16% 34% 21% 54% 21% 31% 13% 35% 7% 24% 5% 23% 21% 9% 14% 8% 28%

Students

|        |            |     |     |     |     |     |     |     |     |     |    |     |    |     |     |     |     |    |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|-----|-----|-----|----|-----|
| CWD    | <b>7%</b>  | 5%  | 6%  | 10% | 6%  | 15% | 9%  | 9%  | 6%  | 10% | 7% | -   | 3% | 8%  | 5%  | 5%  | 7%  | 8% | 9%  |
| CWOD   | <b>24%</b> | 12% | 17% | 36% | 23% | 56% | 22% | 33% | 14% | 37% | -  | 24% | 6% | 25% | 22% | 10% | 15% | 8% | 31% |
| EL     | <b>5%</b>  | 4%  | 5%  | 7%  | 4%  | 12% | 3%  | 8%  | 5%  | 7%  | 3% | 6%  | 5% | 6%  | 4%  | 4%  | 4%  | 2% | 6%  |
| Male   | <b>23%</b> | 11% | 17% | 35% | 22% | 55% | 22% | 31% | 14% | 36% | 8% | 25% | 6% | 23% | -   | 10% | 14% | 8% | 29% |
| Female | <b>21%</b> | 12% | 14% | 32% | 20% | 53% | 21% | 30% | 12% | 34% | 5% | 22% | 4% | -   | 21% | 9%  | 13% | 7% | 27% |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

| Academic Growth Score | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
|                       | Reading      |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 69           | 65               | 68       | 70    | 67              | 79    | 68               | 70                | 66          | 61  | 66 |
| CWD                   | 61           | 59               | 61       | 63    | 57              | 70    | 57               | 63                | 60          | 61  | 60 |
| CWOD                  | 69           | 66               | 68       | 71    | 68              | 79    | 69               | 71                | 67          | -   | 67 |

|                    |    |    |    |    |    |    |    |    |    |    |    |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|
| EL                 | 66 | 70 | 66 | 69 | 67 | 73 | 67 | 67 | 66 | 60 | 66 |
| Male               | 67 | 63 | 66 | 68 | 65 | 78 | 66 | 68 | 64 | 61 | 65 |
| Female             | 71 | 68 | 70 | 72 | 70 | 81 | 70 | 72 | 69 | 63 | 68 |
| <b>Mathematics</b> |    |    |    |    |    |    |    |    |    |    |    |
| All Students       | 70 | 66 | 69 | 72 | 69 | 85 | 73 | 71 | 67 | 63 | 67 |
| CWD                | 63 | 59 | 63 | 64 | 62 | 74 | 65 | 64 | 62 | 63 | 62 |
| CWOD               | 71 | 67 | 69 | 73 | 70 | 85 | 73 | 72 | 68 | -  | 67 |
| EL                 | 67 | 69 | 66 | 71 | 65 | 77 | 71 | 72 | 67 | 62 | 67 |
| Male               | 68 | 64 | 67 | 71 | 67 | 84 | 71 | 70 | 66 | 62 | 66 |
| Female             | 71 | 68 | 70 | 73 | 71 | 85 | 74 | 73 | 69 | 64 | 68 |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| All Students   | 89.7%        | 86.1%            | 87.7%    | 93.6% | 86.3%           | 96.0% | 88.6%            | 91.7%             | 86.9%       | 77.4% | 75.5% | 72.1%    | 58.2%       |
| CWD  | 77.4%        | 75.6%            | 77.1%    | 79.6% | 77.5%           | 66.5% | 72.4%            | 79.4%             | 77.5%       | 77.4% | 77.5% | 68.3%    | 51.4%       |
| CWOD   | 90.7%        | 87.5%            | 88.5%    | 94.7% | 87.0%           | 96.8% | 89.4%            | 92.7%             | 87.9%       | -     | 75.3% | 72.6%    | 61.2%       |
| EL   | 75.5%        | 77.8%            | 74.8%    | 75.9% | 67.2%           | 85.0% | 70.0%            | 74.6%             | 77.6%       | 77.5% | 75.5% | 62.1%    | 63.6%       |
| Male   | 87.3%        | 82.5%            | 84.8%    | 92.4% | 85.1%           | 95.5% | 89.2%            | 89.8%             | 84.1%       | 76.4% | 72.5% | 66.7%    | 56.3%       |
| Female   | 92.1%        | 89.8%            | 90.6%    | 94.8% | 87.5%           | 96.6% | 87.9%            | 93.7%             | 89.7%       | 79.4% | 79.3% | 77.1%    | 59.8%       |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 922,009           | 150,884           | 16%                 |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score   | 48           | 37               | 43       | 59    | 46              | 74    | 49               | 56                | 40          | 25  | 32  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR  | 52%          | 35%              | 47%      | 63%   | 49%             | 79%   | 49%              | 57%               | 42%         | 21% | 27% |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)       | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)       | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>Mathematics</b>              |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                      | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)       | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)       | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |

**English Learner Language Proficiency Status**

|                           |     |
|---------------------------|-----|
| Interim Goals (2018-2022) | 42% |
| Target Met                | Y   |
| Interim Goals (2023-2027) | 44% |
| Target Met                | Y   |
| Interim Goals (2028-2032) | 46% |
| Target Met                | Y   |
| Long-Term Goals           | 46% |
| Target Met                | Y   |

**Federal Graduation Status**

|                           |     |     |     |     |     |     |     |     |     |     |     |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Interim Goals (2018-2022) | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |
| Target Met                | N   | N   | N   | Y   | N   | Y   | N   | Y   | N   | N   | N   |
| Interim Goals (2023-2027) | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% |
| Target Met                | N   | N   | N   | Y   | N   | Y   | N   | N   | N   | N   | N   |
| Interim Goals (2028-2032) | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   | N   | N   | N   | N   | Y   | N   | N   | N   | N   | N   |
| Long-Term Goals           | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   | N   | N   | N   | N   | Y   | N   | N   | N   | N   | N   |

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

| Participation Rate |              | African American |          | Hispanic |          | White |          | American Indian |          | Asian |          | Pacific Islander |          | Two or More Races |          | Econ Disadv |          | Non Econ Disadv |     | CWD | CWOD | EL  | Male | Female | Migrant |
|--------------------|--------------|------------------|----------|----------|----------|-------|----------|-----------------|----------|-------|----------|------------------|----------|-------------------|----------|-------------|----------|-----------------|-----|-----|------|-----|------|--------|---------|
|                    |              | State            | Students | State    | Students | State | Students | State           | Students | State | Students | State            | Students | State             | Students | State       | Students |                 |     |     |      |     |      |        |         |
| All Subjects       | All Students | 99%              | 99%      | 99%      | 99%      | 99%   | 99%      | 99%             | 100%     | 99%   | 99%      | 99%              | 99%      | 99%               | 99%      | 99%         | 99%      | 99%             | 99% | 99% | 99%  | 99% | 99%  | 99%    | 99%     |
|                    | CWD          | 99%              | 99%      | 99%      | 99%      | 99%   | 99%      | 99%             | 100%     | 99%   | 99%      | 99%              | 99%      | 99%               | 99%      | 99%         | 99%      | 99%             | 99% | 99% | -    | 99% | 99%  | 99%    | 99%     |

|             |          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-------------|----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|             | CWOD     | 99%  | 99%  | 99%  | 100% | 99%  | 100% | 99%  | 99%  | 99%  | 100% | -    | 99%  | 100% | 99%  | 99%  | 99%  |
|             | EL       | 100% | 100% | 100% | 100% | 99%  | 100% | 100% | 100% | 100% | 99%  | 99%  | 100% | 100% | 99%  | 100% | 99%  |
|             | Male     | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | -    | 99%  |
|             | Female   | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 100% | -    | 99%  | 99%  |
| Reading     | All      | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 100% | 99%  | 99%  | 99%  |
|             | Students |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|             | CWD      | 99%  | 99%  | 99%  | 99%  | 98%  | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | -    | 100% | 99%  | 99%  | 99%  |
|             | CWOD     | 99%  | 99%  | 99%  | 100% | 99%  | 100% | 99%  | 99%  | 99%  | 100% | -    | 99%  | 100% | 99%  | 100% | 99%  |
|             | EL       | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99%  | 100% | 100% | 100% | 100% | 100% | 100% |
|             | Male     | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | -    | 99%  |
|             | Female   | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 100% | 99%  | 100% | 100% | -    | 99%  | 99%  |
| Mathematics | All      | 100% | 99%  | 100% | 100% | 99%  | 100% | 99%  | 100% | 99%  | 100% | 99%  | 100% | 100% | 100% | 100% | 99%  |
|             | Students |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|             | CWD      | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 98%  | 99%  | 99%  | 99%  | 99%  | -    | 99%  | 99%  | 99%  | 99%  |
|             | CWOD     | 100% | 99%  | 100% | 100% | 99%  | 100% | 99%  | 100% | 100% | 100% | -    | 100% | 100% | 100% | 100% | 99%  |
|             | EL       | 100% | 100% | 100% | 100% | 99%  | 100% | 100% | 100% | 100% | 99%  | 99%  | 100% | 100% | 100% | 100% | 99%  |
|             | Male     | 100% | 99%  | 99%  | 100% | 99%  | 100% | 100% | 100% | 99%  | 100% | 99%  | 100% | 100% | 100% | -    | 99%  |
|             | Female   | 100% | 99%  | 100% | 100% | 99%  | 100% | 99%  | 100% | 100% | 100% | 99%  | 100% | 100% | -    | 100% | 99%  |
| Science     | All      | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 98%  |
|             | Students |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|             | CWD      | 99%  | 98%  | 99%  | 99%  | 98%  | 99%  | 99%  | 98%  | 98%  | 99%  | 99%  | -    | 99%  | 98%  | 99%  | 98%  |
|             | CWOD     | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | -    | 99%  | 99%  | 99%  | 99%  | 98%  |
|             | EL       | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  |
|             | Male     | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | 98%  | 99%  | 99%  | 99%  | -    | 98%  |
|             | Female   | 99%  | 99%  | 99%  | 99%  | 99%  | 100% | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | 99%  | -    | 99%  | 98%  |

**Non-Participation Rate**

|              |          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| All Subjects | All      | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | 1% | 1% |
|              | Students |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|              | CWD      | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | -  | 1% | 1% | 1% | 1% |
|              | CWOD     | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 0% | -  | 1% | 0% | 1% | 1% | 1% |
|              | EL       | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 1% |
|              | Male     | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | -  | 1% |
|              | Female   | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% | -  | 1% | 1% |
| Reading      | All      | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | 1% | 1% |
|              | Students |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|              | CWD      | 1% | 1% | 1% | 1% | 2% | 0% | 1% | 1% | 1% | 1% | 1% | -  | 0% | 1% | 1% | 1% |
|              | CWOD     | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 0% | -  | 1% | 0% | 1% | 0% | 1% |
|              | EL       | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
|              | Male     | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | -  | 1% |
|              | Female   | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | -  | 1% | 1% |
| Mathematics  | All      | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
|              | Students |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|              | CWD      | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | -  | 1% | 1% | 1% | 1% |
|              | CWOD     | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | -  | 0% | 0% | 0% | 0% | 1% |
|              | EL       | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 1% |
|              | Male     | 0% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | -  | 1% |
|              | Female   | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | -  | 0% | 1% |
| Science      | All      | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 2% |
|              | Students |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|              | CWD      | 1% | 2% | 1% | 1% | 2% | 1% | 1% | 2% | 2% | 1% | 1% | -  | 1% | 2% | 1% | 2% |
|              | CWOD     | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | -  | 1% | 1% | 1% | 1% | 2% |
|              | EL       | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
|              | Male     | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 2% | 1% | 1% | 1% | -  | 2% |
|              | Female   | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | -  | 1% | 2% |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

⌋ Indicates zero observations reported for this group.

**Part (viii): Civil Rights Data**

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White   | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL     | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|---------|-------------------------|-------|------------------|-------------------|--------|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
| In-School Suspensions                |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 258,396        | 57,031           | 129,349  | 59,862  | 1,330                   | 3,536 | 518              | 6,770             | 35,991 |                            |  |
|                                      | Female | 134,221        | 34,494           | 69,765   | 24,327  | 672                     | 1,293 | 278              | 3,392             | 15,719 |                            |  |
|                                      | Total  | 392,617        | 91,525           | 199,114  | 84,189  | 2,002                   | 4,829 | 796              | 10,162            | 51,710 |                            |  |
| Out-of-School Suspensions            |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 131,472        | 39,455           | 65,930   | 20,251  | 647                     | 1,510 | 230              | 3,449             | 21,613 |                            |  |
|                                      | Female | 66,274         | 23,666           | 32,469   | 7,621   | 313                     | 531   | 114              | 1,560             | 8,464  |                            |  |
|                                      | Total  | 197,746        | 63,121           | 98,399   | 27,872  | 960                     | 2,041 | 344              | 5,009             | 30,077 |                            |  |
| Expulsions                           |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
| With Educational Services            |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 7,853          | 1,792            | 4,125    | 1,519   | 45                      | 130   | 14               | 228               | 1,081  |                            |  |
|                                      | Female | 3,460          | 861              | 1,873    | 573     | **                      | 46    | *                | 93                | 408    |                            |  |
|                                      | Total  | 11,313         | 2,653            | 5,998    | 2,092   | 55                      | 176   | 18               | 321               | 1,489  |                            |  |
| Without Educational Services         |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 723            | 124              | 388      | 175     | *                       | *     | *                | 28                | 72     |                            |  |
|                                      | Female | 224            | 42               | 130      | 44      | *                       | *     | *                | *                 | 18     |                            |  |
|                                      | Total  | 947            | 166              | 518      | 219     | 8                       | *     | *                | 32                | 90     |                            |  |
| Under Zero Tolerance Policies        |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 895            | 164              | 488      | 211     | *                       | 8     | *                | 18                | 140    |                            |  |
|                                      | Female | 297            | 53               | 166      | 64      | *                       | 6     | *                | 6                 | 34     |                            |  |
|                                      | Total  | 1,192          | 217              | 654      | 275     | **                      | 14    | *                | 24                | 174    |                            |  |
| School-Related Arrests               |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 4,635          | 1,162            | 2,647    | 674     | 20                      | 38    | 6                | 88                | 732    |                            |  |
|                                      | Female | 2,062          | 585              | 1,125    | 276     | 6                       | 22    | 6                | 42                | 258    |                            |  |
|                                      | Total  | 6,697          | 1,747            | 3,772    | 950     | 26                      | 60    | 12               | 130               | 990    |                            |  |
| Referrals to Law Enforcement         |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 8,331          | 1,757            | 4,604    | 1,507   | 36                      | 88    | 14               | 325               | 1,206  |                            |  |
|                                      | Female | 4,089          | 1,015            | 2,280    | 580     | 24                      | 32    | 6                | 152               | 519    |                            |  |
|                                      | Total  | 12,420         | 2,772            | 6,884    | 2,087   | 60                      | 120   | 20               | 477               | 1,725  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
| In-School Suspensions                |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 63,350         | 15,187           | 27,282   | 18,089  | 342                     | 467   | 66               | 1,917             | 8,871  |                            | 25,319                                   |
|                                      | Female | 20,645         | 5,724            | 8,978    | 5,147   | 112                     | 94    | 20               | 570               | 2,697  |                            | 8,795                                    |
|                                      | Total  | 83,995         | 20,911           | 36,260   | 23,236  | 454                     | 561   | 86               | 2,487             | 11,568 |                            | 34,114                                   |
| Out-of-School Suspensions            |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 42,385         | 13,097           | 17,872   | 9,670   | 170                     | 258   | 40               | 1,278             | 6,182  |                            | 14,189                                   |
|                                      | Female | 12,304         | 4,378            | 5,166    | 2,346   | **                      | 58    | *                | 296               | 1,647  |                            | 4,808                                    |
|                                      | Total  | 54,689         | 17,475           | 23,038   | 12,016  | 226                     | 316   | 44               | 1,574             | 7,829  |                            | 18,997                                   |
| Expulsions                           |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
| With Educational Services            |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 2,721          | 705              | 1,350    | 584     | 16                      | **    | *                | 54                | 355    |                            | 914                                      |
|                                      | Female | 702            | 205              | 325      | 136     | *                       | 6     | *                | 28                | 104    |                            | 306                                      |
|                                      | Total  | 3,423          | 910              | 1,675    | 720     | **                      | 18    | *                | 82                | 459    |                            | 1,220                                    |
| Without Educational Services         |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 174            | 18               | 80       | 68      | *                       | *     | *                | 8                 | 20     |                            | 81                                       |
|                                      | Female | 36             | 8                | 20       | 8       | *                       | *     | *                | *                 | *      |                            | 14                                       |
|                                      | Total  | 210            | 26               | 100      | 76      | *                       | *     | *                | 8                 | 22     |                            | 95                                       |
| Under Zero Tolerance Policies        |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 257            | 38               | 160      | 55      | *                       | *     | *                | *                 | 41     |                            | 73                                       |
|                                      | Female | 54             | 20               | 19       | 15      | *                       | *     | *                | *                 | *      |                            | 18                                       |
|                                      | Total  | 311            | 58               | 179      | 70      | *                       | *     | *                | *                 | 45     |                            | 91                                       |
| School-Related Arrests               |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 1,625          | 491              | 886      | 221     | *                       | *     | *                | 23                | 163    |                            | 223                                      |
|                                      | Female | 470            | 173              | 225      | 54      | *                       | *     | *                | 12                | 30     |                            | 68                                       |
|                                      | Total  | 2,095          | 664              | 1,111    | 275     | 6                       | *     | *                | 35                | 193    |                            | 291                                      |
| Referrals to Law Enforcement         |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 2,913          | 783              | 1,496    | 563     | 19                      | **    | *                | 46                | 333    |                            | 474                                      |
|                                      | Female | 862            | 276              | 416      | 134     | *                       | *     | *                | 28                | 90     |                            | 181                                      |
|                                      | Total  | 3,775          | 1,059            | 1,912    | 697     | 23                      | **    | *                | 74                | 423    |                            | 655                                      |
| <b>All Students</b>                  |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
| Chronic Absenteeism                  |        |                |                  |          |         |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 326,596        | 47,648           | 177,273  | 85,966  | 1,939                   | 5,271 | 657              | 7,842             | 45,478 | 55,504                     | 24,845                                   |
|                                      | Female | 312,828        | 43,232           | 170,993  | 83,746  | 1,801                   | 4,662 | 669              | 7,725             | 38,852 | 31,003                     | 19,339                                   |
|                                      | Total  | 639,424        | 90,880           | 348,266  | 169,712 | 3,740                   | 9,933 | 1,326            | 15,567            | 84,330 | 86,507                     | 44,184                                   |

**Total**

Incidents of Violence

Incidents of rape or attempted rape

Incidents of sexual assault (other than rape)

12