

TEXAS EDUCATION AGENCY

2017 Accountability Summary

KRESS H S (219905001) - KRESS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

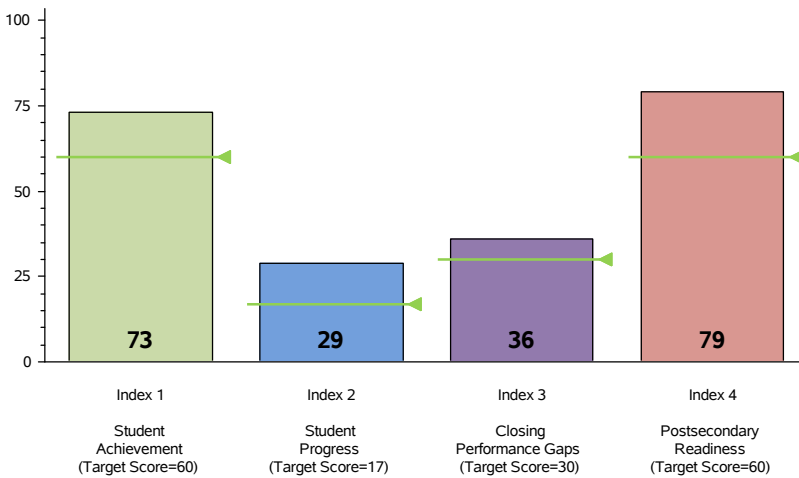
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	91 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	68.1
Percent English Language Learners	3.3
Mobility Rate	11.8
Percent Served by Special Education	14.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	149	205	73
2 - Student Progress	175	600	29
3 - Closing Performance Gaps	358	1,000	36
4 - Postsecondary Readiness			
STAAR Score	11.4		
Graduation Rate Score	25.0		
Graduation Plan Score	22.8		
Postsecondary Component Score	19.5		79

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 10 = 80%
Participation Rates	7 out of 7 = 100%
Graduation Rates	1 out of 1 = 100%
Total	16 out of 18 = 89%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

KRESS EL (219905101) - KRESS ISD

Accountability Rating

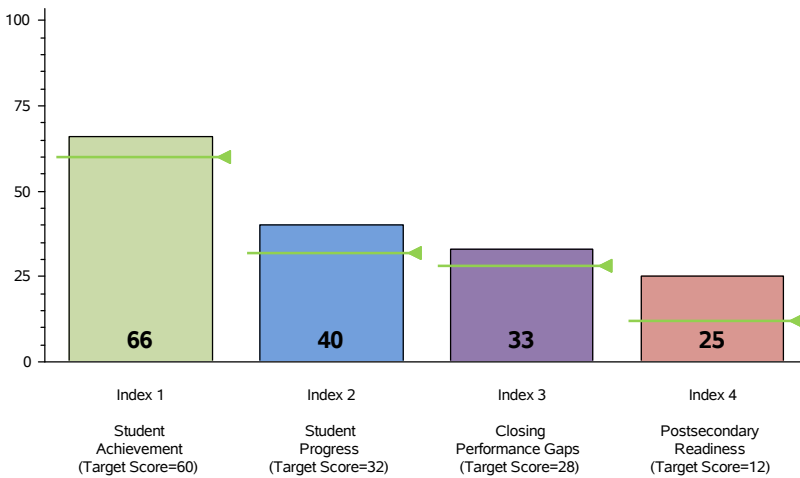
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	168 Students
Grade Span	PK - 06
Percent Economically Disadvantaged	78.0
Percent English Language Learners	11.3
Mobility Rate	22.3
Percent Served by Special Education	6.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	142	215	66
2 - Student Progress	237	600	40
3 - Closing Performance Gaps	396	1,200	33
4 - Postsecondary Readiness			
STAAR Score	25.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 10 = 80%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 18 = 89%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>