

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	8	56	36
	2008-09	100	7	50	43
American Indian	2007-08	100	6	52	42
	2008-09	100	6	49	45
Asian	2007-08	100	3	43	54
	2008-09	99	3	33	64
Black	2007-08	100	11	63	26
	2008-09	100	12	56	32
Hispanic	2007-08	100	10	65	25
	2008-09	100	9	57	34
White	2007-08	100	3	44	53
	2008-09	100	3	38	60
Female	2007-08	100	6	55	39
	2008-09	100	6	48	46
Male	2007-08	100	9	58	34
	2008-09	100	8	51	41
Special Education	2007-08	99	22	59	19
	2008-09	100	15	64	21
LEP	2007-08	99	12	69	19
	2008-09	99	11	60	28
Economically Disadvantaged	2007-08	100	11	65	25
	2008-09	100	10	58	32
Migrant	2007-08	100	16	69	15
	2008-09	99	16	63	21

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	18	52	30
	2008-09	100	17	48	35
American Indian	2007-08	100	17	53	30
	2008-09	99	14	49	37
Asian	2007-08	100	6	38	56
	2008-09	100	5	31	65
Black	2007-08	100	29	54	18
	2008-09	100	26	51	22
Hispanic	2007-08	100	20	55	25
	2008-09	100	20	52	28
White	2007-08	100	10	49	40
	2008-09	100	9	43	48
Female	2007-08	100	18	53	29
	2008-09	100	17	49	35
Male	2007-08	100	17	52	31
	2008-09	100	16	48	36
Special Education	2007-08	100	32	50	17
	2008-09	100	26	54	20
LEP	2007-08	100	22	55	24
	2008-09	100	21	53	27
Economically Disadvantaged	2007-08	100	23	55	22
	2008-09	100	22	52	26
Migrant	2007-08	100	27	55	18
	2008-09	99	25	53	21

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	18	58	24
	2008-09	99	16	56	28
American Indian	2007-08	99	16	58	26
	2008-09	99	14	57	30
Asian	2007-08	99	7	49	44
	2008-09	99	7	43	50
Black	2007-08	100	26	59	15
	2008-09	100	23	59	17
Hispanic	2007-08	99	23	60	17
	2008-09	99	20	59	21
White	2007-08	100	9	55	36
	2008-09	100	8	52	40
Female	2007-08	100	16	58	26
	2008-09	99	14	55	31
Male	2007-08	100	20	57	23
	2008-09	99	19	57	25
Special Education	2007-08	99	37	51	12
	2008-09	99	31	58	11
LEP	2007-08	99	31	57	12
	2008-09	98	26	59	15
Economically Disadvantaged	2007-08	100	25	60	15
	2008-09	99	22	60	18
Migrant	2007-08	97	33	58	10
	2008-09	98	28	58	14

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	17	53	30
	2008-09	100	15	47	38
American Indian	2007-08	100	17	54	30
	2008-09	100	15	47	38
Asian	2007-08	100	5	38	57
	2008-09	100	5	27	68
Black	2007-08	100	27	56	17
	2008-09	100	24	52	24
Hispanic	2007-08	100	20	55	25
	2008-09	100	17	50	33
White	2007-08	100	10	51	39
	2008-09	100	9	42	49
Female	2007-08	100	17	54	29
	2008-09	100	15	47	38
Male	2007-08	100	17	53	31
	2008-09	100	15	47	38
Special Education	2007-08	100	37	49	14
	2008-09	100	29	54	17
LEP	2007-08	100	25	54	21
	2008-09	100	21	51	29
Economically Disadvantaged	2007-08	100	22	56	22
	2008-09	100	20	51	29
Migrant	2007-08	100	26	57	17
	2008-09	100	22	52	26

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	11	61	28
	2008-09	100	11	60	29
American Indian	2007-08	100	9	62	29
	2008-09	100	11	62	28
Asian	2007-08	100	5	46	49
	2008-09	100	5	46	49
Black	2007-08	100	15	66	18
	2008-09	100	15	65	20
Hispanic	2007-08	100	14	66	20
	2008-09	100	15	65	20
White	2007-08	100	5	54	41
	2008-09	100	5	53	42
Female	2007-08	100	10	60	30
	2008-09	100	10	59	31
Male	2007-08	100	12	62	26
	2008-09	100	12	62	26
Special Education	2007-08	100	31	56	12
	2008-09	100	22	66	13
LEP	2007-08	99	28	63	9
	2008-09	99	28	63	9
Economically Disadvantaged	2007-08	100	16	66	18
	2008-09	100	16	66	18
Migrant	2007-08	100	24	64	12
	2008-09	99	24	65	11

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	12	50	38
	2008-09	100	10	47	42
American Indian	2007-08	100	11	53	35
	2008-09	100	12	49	40
Asian	2007-08	100	4	28	68
	2008-09	100	3	25	72
Black	2007-08	100	20	56	24
	2008-09	100	17	55	28
Hispanic	2007-08	100	15	54	31
	2008-09	100	13	50	37
White	2007-08	100	6	44	49
	2008-09	100	5	42	53
Female	2007-08	100	12	51	37
	2008-09	100	10	47	42
Male	2007-08	100	13	49	39
	2008-09	100	10	47	43
Special Education	2007-08	100	36	49	15
	2008-09	100	22	59	20
LEP	2007-08	100	26	55	18
	2008-09	100	22	54	24
Economically Disadvantaged	2007-08	100	17	55	28
	2008-09	100	14	52	33
Migrant	2007-08	100	22	56	22
	2008-09	100	19	53	28

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	22	43	35
	2008-09	99	18	42	40
American Indian	2007-08	99	17	44	39
	2008-09	98	15	41	44
Asian	2007-08	100	11	33	56
	2008-09	99	8	29	63
Black	2007-08	99	33	46	20
	2008-09	99	27	47	26
Hispanic	2007-08	99	27	46	27
	2008-09	99	23	46	31
White	2007-08	99	11	39	50
	2008-09	99	8	36	56
Female	2007-08	99	24	45	31
	2008-09	99	20	44	35
Male	2007-08	99	19	41	39
	2008-09	99	16	40	45
Special Education	2007-08	99	45	40	15
	2008-09	98	39	44	17
LEP	2007-08	99	46	41	13
	2008-09	99	39	44	17
Economically Disadvantaged	2007-08	99	29	46	24
	2008-09	99	25	46	29
Migrant	2007-08	99	37	44	19
	2008-09	99	33	45	22

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	10	46	44
	2008-09	99	10	49	41
American Indian	2007-08	99	8	45	47
	2008-09	99	8	46	46
Asian	2007-08	100	4	30	66
	2008-09	99	4	33	63
Black	2007-08	100	14	53	34
	2008-09	100	13	56	31
Hispanic	2007-08	99	13	53	33
	2008-09	99	13	55	31
White	2007-08	100	5	36	58
	2008-09	100	4	39	57
Female	2007-08	100	7	46	47
	2008-09	99	9	49	42
Male	2007-08	99	13	47	40
	2008-09	99	11	49	40
Special Education	2007-08	99	34	53	13
	2008-09	99	27	61	12
LEP	2007-08	98	31	57	11
	2008-09	97	32	58	10
Economically Disadvantaged	2007-08	99	15	54	31
	2008-09	99	14	57	29
Migrant	2007-08	98	22	57	20
	2008-09	98	22	57	20

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	21	43	36
	2008-09	100	21	45	34
American Indian	2007-08	99	20	45	35
	2008-09	100	19	45	35
Asian	2007-08	100	6	25	69
	2008-09	100	6	26	68
Black	2007-08	100	33	45	21
	2008-09	100	31	48	21
Hispanic	2007-08	100	25	46	29
	2008-09	100	25	48	27
White	2007-08	100	13	40	47
	2008-09	100	12	41	46
Female	2007-08	100	20	44	36
	2008-09	100	20	45	35
Male	2007-08	100	22	42	36
	2008-09	100	22	45	34
Special Education	2007-08	99	51	39	10
	2008-09	99	41	49	10
LEP	2007-08	100	41	44	15
	2008-09	99	39	47	14
Economically Disadvantaged	2007-08	100	28	46	26
	2008-09	100	27	48	24
Migrant	2007-08	100	32	47	20
	2008-09	100	34	47	19

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	16	55	29
	2008-09	99	16	55	28
American Indian	2007-08	99	13	54	33
	2008-09	99	13	57	30
Asian	2007-08	100	7	43	50
	2008-09	99	7	42	51
Black	2007-08	99	22	59	19
	2008-09	99	21	59	20
Hispanic	2007-08	99	21	59	20
	2008-09	99	22	58	20
White	2007-08	100	9	49	42
	2008-09	99	9	52	39
Female	2007-08	99	13	55	32
	2008-09	99	14	54	32
Male	2007-08	99	19	55	26
	2008-09	99	19	57	24
Special Education	2007-08	99	43	48	9
	2008-09	99	39	54	7
LEP	2007-08	97	53	43	4
	2008-09	97	52	44	4
Economically Disadvantaged	2007-08	99	23	59	18
	2008-09	99	23	59	18
Migrant	2007-08	98	33	57	10
	2008-09	98	33	56	11

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	25	57	18
	2008-09	100	22	59	19
American Indian	2007-08	100	22	61	17
	2008-09	99	22	59	19
Asian	2007-08	100	7	44	49
	2008-09	100	7	44	49
Black	2007-08	99	37	54	8
	2008-09	100	34	57	9
Hispanic	2007-08	100	31	57	12
	2008-09	100	27	61	12
White	2007-08	100	15	59	27
	2008-09	100	13	60	27
Female	2007-08	100	24	58	18
	2008-09	100	21	60	19
Male	2007-08	100	26	56	18
	2008-09	99	23	59	18
Special Education	2007-08	99	57	37	6
	2008-09	99	44	49	7
LEP	2007-08	99	54	42	4
	2008-09	99	45	50	5
Economically Disadvantaged	2007-08	100	34	56	10
	2008-09	99	29	60	11
Migrant	2007-08	99	39	53	8
	2008-09	99	33	58	8

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Reading

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	7	45	49
	2008-09	100	6	49	46
American Indian	2007-08	100	5	44	51
	2008-09	100	4	49	47
Asian	2007-08	100	3	27	70
	2008-09	100	4	30	67
Black	2007-08	100	9	55	36
	2008-09	100	7	57	37
Hispanic	2007-08	99	10	51	39
	2008-09	100	8	55	37
White	2007-08	100	3	34	63
	2008-09	100	2	40	58
Female	2007-08	100	5	42	52
	2008-09	100	5	45	50
Male	2007-08	100	8	47	45
	2008-09	100	7	52	41
Special Education	2007-08	99	27	59	14
	2008-09	99	18	70	12
LEP	2007-08	98	38	54	8
	2008-09	98	33	59	8
Economically Disadvantaged	2007-08	99	10	54	36
	2008-09	100	9	57	34
Migrant	2007-08	99	15	57	27
	2008-09	99	15	61	23

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	100	20	60	20
	2008-09	100	17	60	23
American Indian	2007-08	100	17	64	19
	2008-09	100	15	62	23
Asian	2007-08	100	6	44	51
	2008-09	100	5	39	55
Black	2007-08	100	32	59	9
	2008-09	100	27	61	12
Hispanic	2007-08	100	25	62	14
	2008-09	100	20	62	17
White	2007-08	100	11	59	30
	2008-09	100	8	59	32
Female	2007-08	100	19	61	19
	2008-09	100	17	61	23
Male	2007-08	100	21	58	21
	2008-09	100	17	60	23
Special Education	2007-08	99	54	40	6
	2008-09	100	34	59	7
LEP	2007-08	99	53	42	5
	2008-09	99	43	51	6
Economically Disadvantaged	2007-08	100	28	61	12
	2008-09	100	23	62	15
Migrant	2007-08	100	32	58	9
	2008-09	100	28	59	13

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	33	46	21
	2008-09	98	29	48	23
American Indian	2007-08	98	28	48	24
	2008-09	98	24	48	28
Asian	2007-08	99	15	41	44
	2008-09	99	12	41	46
Black	2007-08	99	46	44	9
	2008-09	99	42	47	11
Hispanic	2007-08	99	43	45	12
	2008-09	98	37	49	14
White	2007-08	99	18	49	33
	2008-09	99	14	48	38
Female	2007-08	99	35	47	18
	2008-09	99	31	48	20
Male	2007-08	99	31	45	24
	2008-09	98	26	48	26
Special Education	2007-08	98	60	34	7
	2008-09	98	50	43	6
LEP	2007-08	98	77	21	3
	2008-09	97	69	29	2
Economically Disadvantaged	2007-08	99	45	44	11
	2008-09	98	39	48	13
Migrant	2007-08	98	53	40	7
	2008-09	98	48	44	7

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 English Language Arts

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	14	68	17
	2008-09	99	13	69	18
American Indian	2007-08	98	14	68	18
	2008-09	99	10	71	19
Asian	2007-08	99	7	56	37
	2008-09	99	7	56	37
Black	2007-08	98	20	70	10
	2008-09	99	17	71	11
Hispanic	2007-08	98	19	70	11
	2008-09	99	18	70	12
White	2007-08	99	9	66	25
	2008-09	99	7	67	26
Female	2007-08	99	11	68	21
	2008-09	99	10	69	22
Male	2007-08	99	18	68	14
	2008-09	99	16	69	15
Special Education	2007-08	97	42	50	8
	2008-09	98	38	55	7
LEP	2007-08	97	55	43	2
	2008-09	97	55	43	2
Economically Disadvantaged	2007-08	98	21	70	9
	2008-09	99	19	70	11
Migrant	2007-08	98	25	69	6
	2008-09	98	24	69	8

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Mathematics

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	99	38	46	16
	2008-09	99	35	50	14
American Indian	2007-08	99	38	48	15
	2008-09	98	31	55	14
Asian	2007-08	99	14	42	44
	2008-09	100	12	45	43
Black	2007-08	98	55	39	6
	2008-09	98	51	44	5
Hispanic	2007-08	98	47	44	10
	2008-09	98	43	48	9
White	2007-08	99	25	52	23
	2008-09	99	23	56	21
Female	2007-08	99	38	47	15
	2008-09	99	35	51	14
Male	2007-08	99	38	46	16
	2008-09	99	36	49	15
Special Education	2007-08	98	70	27	3
	2008-09	98	61	37	2
LEP	2007-08	98	72	25	3
	2008-09	98	68	30	2
Economically Disadvantaged	2007-08	98	50	42	8
	2008-09	98	46	47	7
Migrant	2007-08	99	53	40	7
	2008-09	98	50	44	6

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Science

		% Tested	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	98	37	50	14
	2008-09	98	35	53	13
American Indian	2007-08	97	31	53	16
	2008-09	98	25	60	14
Asian	2007-08	99	18	50	32
	2008-09	99	16	53	32
Black	2007-08	97	53	42	5
	2008-09	97	50	46	5
Hispanic	2007-08	98	48	45	7
	2008-09	97	46	48	6
White	2007-08	98	20	58	22
	2008-09	98	18	60	22
Female	2007-08	98	40	50	11
	2008-09	98	38	52	10
Male	2007-08	98	34	50	16
	2008-09	98	32	53	16
Special Education	2007-08	96	65	30	5
	2008-09	96	59	36	4
LEP	2007-08	97	81	17	1
	2008-09	96	79	20	1
Economically Disadvantaged	2007-08	97	51	43	6
	2008-09	97	48	47	6
Migrant	2007-08	97	59	38	3
	2008-09	96	58	38	3

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ("*", >99%%, <1%%, "n/a") are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. -- Comparison Between Student Achievement and the State's Academic Expectations (AYP)

		Reading/Language Arts		Mathematics		Additional Academic Indicators	
		Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Graduation Rate Target: 70%	Attendance Rate Target: 90%
Student Groups	Year						
All Students	2007-08	99	88	>99%	79	78.0	95.5
	2008-09	99	88	>99%	81	79.1	95.5
American Indian	2007-08	99	90	99	81	81.4	94.8
	2008-09	99	91	99	83	81.7	94.8
Asian	2007-08	>99%	95	>99%	94	91.5	97.5
	2008-09	99	95	>99%	94	91.2	97.5
Black	2007-08	>99%	83	99	68	70.7	95.0
	2008-09	>99%	84	>99%	70	71.8	95.1
Hispanic	2007-08	99	84	>99%	75	68.5	95.3
	2008-09	99	85	>99%	77	70.8	95.4
White	2007-08	>99%	94	>99%	88	88.2	95.7
	2008-09	>99%	94	>99%	89	88.8	95.6
Female	2007-08	>99%	90	>99%	80	80.3	95.5
	2008-09	99	90	>99%	81	81.4	95.5
Male	2007-08	99	86	>99%	79	75.8	95.5
	2008-09	99	86	>99%	81	76.8	95.5
Special Education	2007-08	99	62	99	50	70.3	94.0
	2008-09	99	65	99	57	69.8	94.0
LEP	2007-08	99	76	>99%	72	39.3	96.3
	2008-09	98	76	99	74	44.2	96.4
Economically Disadvantaged	2007-08	99	83	>99%	73	68.8	95.2
	2008-09	99	83	>99%	75	70.4	95.2
Migrant	2007-08	99	76	>99%	68	60.1	94.2
	2008-09	98	76	99	70	66.3	94.1

Part II a. -- Comparison Between Student Achievement and the State's Academic Expectations (AYP)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ("*", >99%, <1%, "n/a") are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. -- Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified
For KRESS ISD (219905)**

14:17 Tuesday, February 16, 2010

District/School	Year	Met AYP	SIP
KRESS ISD (219905)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
KRESS EL (219905101)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
KRESS H S (219905001)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

2009 NCLB Report Card State Level

Part IV a. -- Professional Qualifications of All Public Elementary and Secondary Teachers, as Defined by the State (Teacher Degree)

08:47 Monday, January 11, 2010 1

		%
Teacher Degree	Year	
Bachelors	2007-08	77.7
	2008-09	77.7
Masters	2007-08	21.0
	2008-09	20.9
Doctorate	2007-08	0.5
	2008-09	0.5

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV b. -- Percentage of Public Elementary and Secondary Teachers in the State With Emergency/Provisional Credentials

		%
Level	Year	
Elementary and Secondary Teachers	2007-08	1.56
	2008-09	0.61

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

2009 NCLB Report Card State Level

Part IV c. -- Percentage of Classes in the State Not Taught by Highly Qualified Teachers of the ESEA (Applies to Public Elementary and Secondary School Teachers Who Teach a Core Academic Subject), in the Aggregate and Disaggregated by High Poverty Compared to Low Poverty Schools (Schools in the Top Quartile of Poverty and the Bottom Quartile of Poverty in the State)

		State Aggregate	High Poverty Schools	Low Poverty Schools
Year				
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	1.11	1.78	0.70
	2008-09	0.81	0.99	0.33

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	34	66	30	6
		American Indian	na	na	na	na
		Asian	19	81	48	16
		Black	49	51	17	2
		Hispanic	42	58	21	3
		White	20	80	44	11
		SD	60	40	17	4
	ELL	62	38	9	na	
	Eligible for NSLP	47	53	17	2	
	Math	Overall	13	87	40	5
		American Indian	na	na	na	na
		Asian	1	99	70	23
		Black	24	76	21	1
		Hispanic	16	84	30	2
White		5	95	59	9	
SD		29	71	23	2	
ELL	26	74	20	1		
Eligible for NSLP	18	82	27	2		
Grade 8	Reading	Overall	27	73	28	2
		American Indian	na	na	na	na
		Asian	12	88	52	7
		Black	39	61	14	na
		Hispanic	36	64	16	na
		White	14	86	43	4
		SD	69	31	5	na
	ELL	80	20	1	na	
	Eligible for NSLP	38	62	15	na	
	Math	Overall	22	78	35	7
		American Indian	na	na	na	na
		Asian	8	92	67	21
		Black	36	64	16	1
		Hispanic	30	70	23	3
White		10	90	53	13	
SD		64	36	8	1	
ELL	64	36	5	na		
Eligible for NSLP	32	68	21	2		

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

na = Reporting standards not met. Sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see <http://nces.ed.gov/nationsreportcard/about/nathow.asp>.

Contact Information

Questions regarding Part V a. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
b.-- State-level actual participation rates

Grade	Subject	Student Group	%
Grade 4	Reading	Special Education	47.99
		LEP	66.08
	Math	Special Education	60.75
		LEP	89.66
Grade 8	Reading	Special Education	51.47
		LEP	66.45
	Math	Special Education	55.78
		LEP	77.53

Contact Information

Questions regarding Part V b. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.