

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	*	94	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Male	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	82	>99%	22	44	33
	2008-09	86	83	>99%	14	29	57
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	78	80	>99%	22	44	33
	2008-09	*	80	*	*	*	*
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	67	82	>99%	33	50	17
	2008-09	80	83	>99%	20	20	60
Male	2007-08	*	83	*	*	*	*
	2008-09	*	84	*	*	*	*
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	75	77	>99%	25	50	25
	2008-09	86	78	>99%	14	29	57
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	82	>99%	13	53	33
	2008-09	88	84	>99%	13	75	13
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	86	77	>99%	14	71	14
	2008-09	88	80	>99%	13	75	13
White	2007-08	83	91	>99%	17	17	67
	2008-09	*	92	*	*	*	*
Female	2007-08	89	84	>99%	11	44	44
	2008-09	80	86	>99%	20	*	*
Male	2007-08	83	80	>99%	17	67	17
	2008-09	*	81	*	*	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	78	75	>99%	22	67	11
	2008-09	86	78	>99%	14	71	14
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	83	>99%	*	*	*
	2008-09	88	85	>99%	13	63	25
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	>99%	*	*	*
	2008-09	88	83	>99%	13	63	25
White	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	*	83	>99%	*	*	*
	2008-09	80	85	>99%	20	60	20
Male	2007-08	*	83	>99%	*	*	*
	2008-09	*	85	*	*	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	78	>99%	*	*	*
	2008-09	86	80	>99%	14	71	14
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	89	>99%	13	81	6
	2008-09	94	89	>99%	6	63	31
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	90	86	>99%	10	*	*
	2008-09	89	85	>99%	11	78	11
White	2007-08	83	95	>99%	17	67	17
	2008-09	*	95	>99%	*	*	*
Female	2007-08	*	90	>99%	*	*	*
	2008-09	88	90	>99%	13	50	38
Male	2007-08	60	88	>99%	40	40	20
	2008-09	*	88	>99%	*	*	*
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	83	84	>99%	17	*	*
	2008-09	90	84	>99%	10	80	10
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	88	>99%	31	38	31
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	60	85	>99%	40	50	10
	2008-09	*	87	>99%	*	*	*
White	2007-08	83	94	>99%	17	17	67
	2008-09	*	95	>99%	*	*	*
Female	2007-08	82	88	>99%	18	45	36
	2008-09	*	90	>99%	*	*	*
Male	2007-08	40	87	>99%	60	20	20
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	58	83	>99%	42	42	17
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	40	78	94	60	20	20
	2008-09	75	82	>99%	25	44	31
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	11	73	90	89	*	*
	2008-09	56	77	>99%	44	44	11
White	2007-08	83	89	>99%	17	33	50
	2008-09	*	92	>99%	*	*	*
Female	2007-08	40	76	91	60	30	10
	2008-09	88	80	>99%	13	50	38
Male	2007-08	40	81	>99%	60	*	*
	2008-09	63	84	>99%	38	38	25
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	33	71	>99%	67	25	8
	2008-09	70	75	>99%	30	60	10
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	90	95	11	56	33
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	85	87	93	15	46	38
	2008-09	*	87	>99%	*	*	*
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	89	*	*	*
	2008-09	*	91	>99%	*	*	*
Male	2007-08	80	87	>99%	20	40	40
	2008-09	*	89	*	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	86	85	93	14	50	36
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	79	95	22	56	22
	2008-09	*	79	>99%	*	*	*
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	77	75	93	23	62	15
	2008-09	*	75	>99%	*	*	*
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	>99%	*	*	*
Female	2007-08	63	80	89	38	38	25
	2008-09	*	80	>99%	*	*	*
Male	2007-08	90	78	>99%	10	70	20
	2008-09	*	78	*	*	*	*
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	79	72	93	21	57	21
	2008-09	*	73	>99%	*	*	*
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	84	>99%	23	62	15
	2008-09	80	84	>99%	20	60	20
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	67	79	>99%	33	*	*
	2008-09	73	78	>99%	27	47	27
White	2007-08	*	91	>99%	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	71	87	>99%	29	*	*
	2008-09	80	86	>99%	20	60	20
Male	2007-08	83	81	>99%	17	50	33
	2008-09	80	81	>99%	20	60	20
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	67	77	>99%	33	*	*
	2008-09	73	77	>99%	27	53	20
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	75	>99%	8	77	15
	2008-09	60	78	>99%	40	55	5
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	83	69	>99%	17	67	17
	2008-09	60	73	>99%	40	53	7
White	2007-08	*	85	>99%	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	86	76	>99%	14	*	*
	2008-09	50	79	>99%	50	*	*
Male	2007-08	*	74	>99%	*	*	*
	2008-09	70	77	>99%	30	60	10
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	89	66	>99%	11	78	11
	2008-09	60	71	>99%	40	53	7
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	93	>99%	14	48	38
	2008-09	86	94	>99%	14	36	50
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	81	90	>99%	19	44	38
	2008-09	88	92	>99%	13	38	50
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	67	92	>99%	33	33	33
	2008-09	75	93	>99%	25	25	50
Special Education	2007-08	60	73	>99%	40	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	79	90	>99%	21	57	21
	2008-09	88	91	>99%	13	50	38
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	80	>99%	19	71	10
	2008-09	64	83	>99%	36	57	7
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	75	75	>99%	25	63	13
	2008-09	50	80	>99%	50	38	13
White	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Female	2007-08	83	81	>99%	17	75	8
	2008-09	67	83	>99%	33	*	*
Male	2007-08	78	79	>99%	22	67	11
	2008-09	63	83	>99%	38	50	13
Special Education	2007-08	40	46	>99%	60	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	71	72	>99%	29	64	7
	2008-09	63	77	>99%	38	50	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	33	67	>99%	67	29	5
	2008-09	62	71	>99%	38	38	23
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	38	57	>99%	63	31	6
	2008-09	57	63	>99%	43	43	14
White	2007-08	20	82	>99%	80	*	*
	2008-09	80	86	>99%	20	40	40
Female	2007-08	33	65	>99%	67	25	8
	2008-09	50	69	>99%	50	*	*
Male	2007-08	33	69	>99%	67	*	*
	2008-09	71	74	>99%	29	29	43
Special Education	2007-08	*	40	>99%	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	21	55	>99%	79	*	*
	2008-09	50	61	>99%	50	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	86	>99%	16	68	16
	2008-09	83	87	>99%	17	*	*
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	80	81	>99%	20	50	30
	2008-09	73	82	>99%	27	*	*
White	2007-08	89	91	>99%	11	*	*
	2008-09	*	93	>99%	*	*	*
Female	2007-08	86	89	>99%	14	57	29
	2008-09	92	90	>99%	8	*	*
Male	2007-08	83	82	>99%	17	75	8
	2008-09	67	84	>99%	33	*	*
Special Education	2007-08	80	58	>99%	20	60	20
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	79	79	>99%	21	57	21
	2008-09	73	81	>99%	27	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	58	62	>99%	42	*	*
	2008-09	56	65	>99%	44	*	*
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	50	53	>99%	50	*	*
	2008-09	45	57	>99%	55	*	*
White	2007-08	67	75	>99%	33	*	*
	2008-09	*	77	>99%	*	*	*
Female	2007-08	57	62	>99%	43	*	*
	2008-09	58	65	>99%	42	*	*
Male	2007-08	58	62	>99%	42	*	*
	2008-09	50	64	>99%	50	*	*
Special Education	2007-08	40	30	>99%	60	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	57	50	>99%	43	*	*
	2008-09	36	54	>99%	64	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KRESS ISD (219905)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	58	63	>99%	42	53	5
	2008-09	53	65	94	47	47	6
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	50	52	>99%	50	40	10
	2008-09	50	54	91	50	40	10
White	2007-08	67	80	>99%	33	*	*
	2008-09	80	82	>99%	20	*	*
Female	2007-08	43	60	>99%	57	*	*
	2008-09	55	62	92	45	*	*
Male	2007-08	67	66	>99%	33	58	8
	2008-09	50	68	>99%	50	33	17
Special Education	2007-08	40	35	>99%	60	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	57	49	>99%	43	50	7
	2008-09	40	52	91	60	30	10
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor KRESS ISD (219905)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KRESS ISD (219905)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
All Students	2007-08	99	99	87	88	99	>99%	78	79
	2008-09	>99%	99	86	88	>99%	>99%	75	81
American Indian	2007-08	*	99	*	90	*	99	*	81
	2008-09	*	99	*	91	*	99	*	83
Asian	2007-08	*	>99%	*	95	*	>99%	*	94
	2008-09	*	99	*	95	*	>99%	*	94
Black	2007-08	>99%	>99%	*	83	>99%	99	*	68
	2008-09	>99%	>99%	*	84	>99%	>99%	*	70
Hispanic	2007-08	99	99	84	84	99	>99%	73	75
	2008-09	>99%	99	83	85	>99%	>99%	69	77
White	2007-08	>99%	>99%	91	94	>99%	>99%	85	88
	2008-09	>99%	>99%	96	94	>99%	>99%	96	89
Female	2007-08	98	>99%	95	90	98	>99%	77	80
	2008-09	>99%	99	92	90	>99%	>99%	73	81
Male	2007-08	>99%	99	78	86	>99%	>99%	78	79
	2008-09	>99%	99	76	86	>99%	>99%	78	81
Special Education	2007-08	>99%	99	71	62	>99%	99	50	50
	2008-09	>99%	99	60	65	>99%	99	60	57
LEP	2007-08	>99%	99	38	76	>99%	>99%	50	72
	2008-09	*	98	*	76	*	99	*	74
Economically Disadvantaged	2007-08	99	99	82	83	99	>99%	73	73

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KRESS ISD (219905)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	85.7	78.0	n/a	95.5
	2008-09	87.5	79.1	n/a	95.5
American Indian	2007-08	-	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian	2007-08	-	91.5	n/a	97.5
	2008-09	-	91.2	n/a	97.5
Black	2007-08	*	70.7	n/a	95.0
	2008-09	*	71.8	n/a	95.1
Hispanic	2007-08	83.3	68.5	n/a	95.3
	2008-09	87.5	70.8	n/a	95.4
White	2007-08	85.7	88.2	n/a	95.7
	2008-09	83.3	88.8	n/a	95.6
Female	2007-08	80.0	80.3	n/a	95.5
	2008-09	87.5	81.4	n/a	95.5
Male	2007-08	88.9	75.8	n/a	95.5
	2008-09	87.5	76.8	n/a	95.5
Special Education	2007-08	*	70.3	n/a	94.0
	2008-09	*	69.8	n/a	94.0
LEP	2007-08	-	39.3	n/a	96.3
	2008-09	-	44.2	n/a	96.4
Economically Disadvantaged	2007-08	87.5	68.8	n/a	95.2

(Continued)

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KRESS ISD (219905)**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
Economically Disadvantaged	2008-09	>99%	99	83	83	>99%	>99%	74	75
Migrant	2007-08	*	99	*	76	*	>99%	*	68
	2008-09	*	98	*	76	*	99	*	70

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KRESS ISD (219905)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Economically Disadvantaged	2008-09	92.3	70.4	n/a	95.2
Migrant	2007-08	*	60.1	n/a	94.2
	2008-09	*	66.3	n/a	94.1

***Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KRESS ISD (219905)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b.-- District Level: Number of recently arrived LEP students who are not assessed on the State's reading/ELA test
For KRESS ISD (219905)

14:23 Tuesday, February 16, 2010

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	0
	2008-09	0

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

***Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified
For KRESS ISD (219905)***

14:24 Tuesday, February 16, 2010

District/School	Year	Met AYP	SIP
KRESS ISD (219905)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
KRESS EL (219905101)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
KRESS H S (219905001)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district For KRESS ISD (219905)

14:24 Tuesday, February 16, 2010

		Bachelors	Masters	Doctorate
Level	Year			
KRESS ISD (219905)	2007-08	91.6	4.4	0.0
	2008-09	91.9	4.2	0.0
KRESS EL (219905101)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	91.3	8.7	0.0
KRESS H S (219905001)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	92.4	0.7	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus

For KRESS ISD (219905)

14:24 Tuesday, February 16, 2010

		%
Level	Year	
KRESS ISD (219905)	2007-08	0.00
	2008-09	4.17
KRESS EL (219905101)	2007-08	0.00
	2008-09	0.00
KRESS H S (219905001)	2007-08	0.00
	2008-09	7.69

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For KRESS ISD (219905)

14:24 Tuesday, February 16, 2010

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
KRESS ISD (219905)	2007-08	0.00	-	-
	2008-09	5.19	9.09	-
KRESS EL (219905101)	2007-08	0.00	Not Required	Not Required
	2008-09	9.09	Not Required	Not Required
KRESS H S (219905001)	2007-08	0.00	Not Required	Not Required
	2008-09	4.55	Not Required	Not Required

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.