

2008-09 Academic Excellence Indicator System

District Name: KRESS ISD

Campus Name: KRESS EL

Campus #: 219905101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 104
Grade Span: PK - 06
School Type: Elementary

District Name: KRESS ISD
Campus Name: KRESS EL
Campus #: 219905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	> 99%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	
	2008	89%	> 99%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
Mathematics	2009	86%	86%	87%	86%	*	*	*	*	*	80%	*	86%	*	
	2008	85%	71%	86%	71%	*	71%	*	*	*	60%	*	67%	*	
All Tests	2009	82%	86%	82%	86%	*	*	*	*	*	80%	*	86%	*	
	2008	80%	71%	79%	71%	*	71%	*	*	*	60%	*	67%	*	
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	83%	85%	83%	*	83%	*	*	*	*	*	80%	*	
	2008	85%	86%	83%	86%	*	86%	83%	*	*	83%	88%	*	75%	*
Mathematics	2009	88%	83%	87%	83%	*	83%	*	*	*	*	*	80%	*	
	2008	87%	> 99%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	> 99%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2008	93%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	71%	78%	71%	*	71%	*	*	*	60%	*	67%	*	
	2008	77%	86%	74%	86%	*	86%	83%	*	*	83%	88%	*	75%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	80%	81%	80%	*	63%	> 99%	*	*	71%	88%	*	67%	*
	2008	85%	87%	86%	87%	*	80%	> 99%	*	*	*	91%	*	82%	*
Mathematics	2009	86%	92%	86%	92%	*	> 99%	> 99%	*	*	> 99%	86%	*	88%	*
	2008	86%	64%	86%	64%	*	44%	> 99%	*	*	*	70%	*	50%	*
@ Science	2009	85%	80%	85%	80%	*	63%	> 99%	*	*	71%	88%	*	78%	*
	2008	82%	40%	81%	40%	*	11%	83%	*	*	40%	40%	*	33%	*
@ All Tests	2009	73%	67%	66%	67%	*	50%	> 99%	*	*	57%	75%	*	56%	*
	2008	72%	44%	71%	44%	*	20%	83%	*	*	40%	45%	*	33%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2008	94%	88%	*	88%	*	85%	*	*	*	78%	> 99%	*	85%	*
Mathematics	2009	82%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2008	83%	76%	*	76%	*	77%	*	*	*	89%	63%	*	77%	*
All Tests	2009	80%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2008	81%	71%	*	71%	*	69%	*	*	*	78%	63%	*	69%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 104
Grade Span: PK - 06
School Type: Elementary

District Name: KRESS ISD
Campus Name: KRESS EL
Campus #: 219905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	88%	91%	95%	*	92%	> 99%	*	*	> 99%	92%	*	93%	*
	2008	91%	89%	90%	91%	*	89%	93%	*	*	81%	97%	*	87%	*
Mathematics	2009	82%	76%	88%	95%	*	92%	> 99%	*	*	> 99%	92%	*	93%	*
	2008	80%	77%	87%	81%	*	75%	93%	*	*	86%	77%	*	76%	*
Writing	2009	93%	96%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2008	93%	96%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	67%	85%	80%	*	63%	> 99%	*	*	71%	88%	*	78%	*
	2008	74%	57%	81%	40%	*	11%	83%	*	*	40%	40%	*	33%	*
All Tests	2009	74%	67%	80%	85%	*	77%	> 99%	*	*	86%	85%	*	84%	*
	2008	72%	60%	79%	67%	*	59%	81%	*	*	73%	63%	*	59%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	95%	96%	97%	*	96%	> 99%	*	*	> 99%	96%	*	97%	*
Mathematics	2009	89%	86%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	97%	96%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Science	2009	83%	76%	88%	93%	*	88%	> 99%	*	*	> 99%	88%	*	89%	*
All Tests	2009	84%	76%	90%	95%	*	92%	> 99%	*	*	> 99%	92%	*	94%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	22%	32%	31%	*	16%	62%	*	*	21%	36%	*	23%	*
	2008	34%	23%	28%	25%	*	19%	40%	*	*	29%	22%	*	18%	*
Mathematics	2009	31%	19%	35%	38%	*	25%	67%	*	*	31%	42%	*	34%	*
	2008	28%	20%	31%	29%	*	17%	60%	*	*	29%	29%	*	22%	*
Writing	2009	34%	9%	28%	14%	*	14%	*	*	*	*	< 1%	*	17%	*
	2008	33%	28%	26%	38%	*	29%	40%	*	*	20%	50%	*	43%	*
Science	2009	26%	16%	32%	33%	*	13%	67%	*	*	29%	38%	*	11%	*
	2008	22%	11%	32%	20%	*	< 1%	50%	*	*	40%	10%	*	8%	*
All Tests	2009	16%	8%	17%	18%	*	4%	46%	*	*	7%	23%	*	13%	*
	2008	15%	8%	14%	11%	*	11%	13%	*	*	9%	13%	*	10%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	75%	88%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	73%	82%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	*	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	*	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	67%	67%	80%	*	*	*	*	*	*	*	80%	80%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	88%	95%	*	93%	> 99%	*	*	> 99%	92%	*	94%	*
	2008	86%	86%	86%	89%	*	89%	88%	*	*	78%	97%	*	85%	*
Mathematics	2009	80%	77%	87%	95%	*	92%	> 99%	*	*	> 99%	92%	*	93%	*
	2008	78%	76%	85%	81%	*	76%	93%	*	*	86%	77%	*	76%	*
Writing	2009	92%	96%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2008	91%	96%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	67%	85%	80%	*	63%	> 99%	*	*	71%	88%	*	78%	*
	2008	74%	57%	81%	40%	*	11%	83%	*	*	40%	40%	*	33%	*
All Tests	2009	72%	67%	77%	86%	*	79%	> 99%	*	*	87%	85%	*	85%	*
	2008	69%	59%	75%	67%	*	61%	81%	*	*	74%	63%	*	60%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	85%	88%	95%	*	93%	> 99%	*	*	> 99%	93%	> 99%	94%	*
Mathematics	2009	80%	77%	87%	95%	*	93%	> 99%	*	*	> 99%	92%	> 99%	94%	*
Writing	2009	91%	93%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
Science	2009	76%	67%	81%	75%	*	56%	> 99%	*	*	63%	88%	*	70%	*
All Tests	2009	71%	66%	76%	84%	*	77%	> 99%	*	*	82%	86%	86%	83%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 104
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School Type: Elementary

District Name: KRESS ISD
Campus Name: KRESS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	100.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	85.1%	92.0%	89.6%	*	87.5%	93.3%	-	-	83.3%	93.3%	28.6%	86.8%	*
Not on TAKS	7.7%	14.9%	7.2%	10.4%	*	12.5%	6.7%	-	-	16.7%	6.7%	71.4%	13.2%	*
TAKS(Acc) Only	2.3%	3.7%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	7.5%	3.0%	6.3%	*	6.3%	6.7%	-	-	11.1%	3.3%	42.9%	7.9%	*
TAKS-Alt Only	0.8%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	3.7%	1.2%	4.2%	*	6.3%	0.0%	-	-	5.6%	3.3%	28.6%	5.3%	*
By Acct Status														
Acct System	87.3%	83.6%	84.2%	83.3%	*	81.3%	86.7%	-	-	77.8%	86.7%	28.6%	81.6%	*
Non-Acct System	11.2%	16.4%	15.4%	16.7%	*	18.8%	13.3%	-	-	22.2%	13.3%	71.4%	18.4%	*
Mobile	4.7%	5.2%	7.9%	6.3%	*	6.3%	6.7%	-	-	5.6%	6.7%	0.0%	5.3%	*
Non-Acct Test	6.4%	11.2%	6.8%	10.4%	*	12.5%	6.7%	-	-	16.7%	6.7%	71.4%	13.2%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	134	256	48	1	32	15	0	0	18	30	7	38	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.8%	98.3%	*	97.5%	100.0%	-	-	100.0%	97.1%	100.0%	97.7%	*
By Program														
TAKS (1 or more)	90.9%	86.6%	91.8%	89.8%	*	92.5%	93.8%	-	-	87.5%	91.4%	28.6%	86.4%	*
Not on TAKS	7.5%	12.1%	8.0%	8.5%	*	5.0%	6.3%	-	-	12.5%	5.7%	71.4%	11.4%	*
TAKS(Acc)	2.7%	4.7%	2.9%	1.7%	*	2.5%	0.0%	-	-	4.2%	0.0%	14.3%	2.3%	*
TAKS-M Only	2.9%	6.7%	3.1%	5.1%	*	2.5%	0.0%	-	-	4.2%	5.7%	42.9%	6.8%	*
TAKS-Alt Only	0.7%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.7%	0.7%	1.7%	*	0.0%	6.3%	-	-	4.2%	0.0%	14.3%	2.3%	*
By Acct Status														
Acct System	87.1%	87.9%	85.5%	91.5%	*	92.5%	100.0%	-	-	91.7%	91.4%	42.9%	88.6%	*
Non-Acct System	11.3%	10.7%	14.1%	6.8%	*	5.0%	0.0%	-	-	8.3%	5.7%	57.1%	9.1%	*
Mobile	5.1%	3.4%	6.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Non-Acct Test	6.2%	7.4%	7.2%	6.8%	*	5.0%	0.0%	-	-	8.3%	5.7%	57.1%	9.1%	*
Not Tested														
Absent	1.6%	1.3%	0.3%	1.7%	*	2.5%	0.0%	-	-	0.0%	2.9%	0.0%	2.3%	*
Other	0.2%	0.7%	0.0%	1.7%	*	2.5%	0.0%	-	-	0.0%	2.9%	0.0%	2.3%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	149	251	59	3	40	16	0	0	24	35	7	44	4

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Grade Span: PK - 06
School Type: Elementary

District Name: KRESS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	16%	8%	*	< 1%	< 1%	*	*	< 1%	14%	*	13%	*
2008	15%	36%	14%	36%	*	56%	< 1%	*	*	*	30%	*	50%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2008	91%	71%	93%	71%	*	56%	> 99%	*	*	*	80%	*	60%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.0%	100.0%	80.0%	-	80.0%	-	-	-	*	*	-	80.0%	-
2007	77.5%	*	100.0%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	86%	86%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	94.5%	96.4%	96.3%	*	96.5%	96.3%	-	-	96.5%	96.2%	97.0%	96.3%	*
2006-07	95.5%	96.1%	96.6%	96.6%	*	96.8%	96.4%	-	-	97.1%	96.2%	96.2%	96.5%	*

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	104	100.0%	18,379	204	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	16	15.4%	5.6%	7.8%	4.2%
Kindergarten	14	13.5%	12.3%	6.9%	7.7%
Grade 1	15	14.4%	13.7%	7.4%	8.0%
Grade 2	13	12.5%	14.6%	6.4%	7.9%
Grade 3	7	6.7%	15.4%	3.4%	7.8%
Grade 4	10	9.6%	17.0%	4.9%	7.5%
Grade 5	16	15.4%	17.5%	7.8%	7.5%
Grade 6	13	12.5%	3.2%	6.4%	7.3%
Grade 7	0	0.0%	0.2%	8.8%	7.3%
Grade 8	0	0.0%	0.1%	5.9%	7.3%
Grade 9	0	0.0%	0.0%	9.3%	8.2%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	8.8%	6.4%
Grade 12	0	0.0%	0.0%	8.3%	5.8%
Ethnic Distribution:					
African American	1	1.0%	12.5%	2.5%	14.2%
Hispanic	65	62.5%	52.6%	62.7%	47.9%
White	38	36.5%	33.1%	34.8%	34.0%
Native American	0	0.0%	0.4%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	1.5%	0.0%	3.6%
Economically Disadvantaged	74	71.2%	71.1%	67.6%	56.7%
Limited English Proficient (LEP)	7	6.7%	19.2%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.6%	1.2%	2.1%
At-Risk	44	42.3%	47.9%	53.4%	48.3%
Mobility (2007-08)	13	14.1%	18.8%	15.0%	19.8%
Number of Students per Teacher	9.1	n/a	14.1	7.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	13.3%	4.2%	13.3%	2.6%	0.0%	12.4%	0.0%	11.7%
Grade 1	21.4%	7.1%	21.4%	5.5%	0.0%	12.5%	0.0%	10.5%
Grade 2	22.2%	3.5%	22.2%	3.2%	0.0%	7.3%	0.0%	4.7%
Grade 3	0.0%	2.7%	0.0%	2.5%	0.0%	4.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%	0.0%	1.5%	0.0%	1.3%
Grade 5	7.7%	1.9%	7.7%	1.9%	0.0%	2.2%	0.0%	2.4%
Grade 6	0.0%	0.0%	0.0%	0.9%	0.0%	1.2%	0.0%	1.6%
Grade 7	-	5.3%	0.0%	1.4%	-	0.0%	-	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 104
 Grade Span: PK - 06
 School Type: Elementary

District Name: KRESS ISD
 Campus Name: KRESS EL
 Campus #: 219905101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.0	18.2	14.0	19.0
Grade 1	17.9	17.9	17.9	19.0
Grade 2	13.0	18.4	13.0	19.3
Grade 3	7.0	19.1	7.0	19.3
Grade 4	9.5	19.2	9.5	19.7
Grade 5	16.0	21.5	16.0	22.1
Grade 6	13.0	21.5	13.0	21.5
Mixed Grades	-	18.9	-	21.8
Secondary: English/Language Arts	-	10.2	10.3	19.8
Foreign Languages	-	3.0	8.6	21.1
Mathematics	-	8.0	8.4	19.6
Science	-	14.7	9.4	20.5
Social Studies	-	11.0	10.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 104
Grade Span: PK - 06
School Type: Elementary

District Name: KRESS ISD
Campus Name: KRESS EL
Campus #: 219905101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	16.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.1	75.2%	83.2%	60.6%	62.9%
Teachers	11.5	70.9%	71.9%	54.2%	50.7%
Professional Support	0.2	1.2%	7.7%	2.5%	8.4%
Campus Admin. (School Leader.)	0.5	3.1%	3.6%	2.9%	2.8%
Educational Aides:	4.0	24.8%	16.8%	12.4%	9.7%
Total Minority Staff:	5.0	31.0%	26.0%	39.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	0.0%	9.7%
Hispanic	1.0	8.7%	16.6%	15.3%	22.1%
White	10.5	91.3%	77.6%	84.7%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	1.5	12.7%	7.5%	30.6%	22.9%
Females	10.0	87.3%	92.5%	69.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.5	4.4%	6.7%	11.5%	7.3%
1-5 Years Experience	3.7	32.3%	30.5%	26.8%	30.5%
6-10 Years Experience	2.3	19.7%	18.3%	19.2%	20.0%
11-20 Years Experience	3.0	26.2%	24.6%	23.4%	23.7%
Over 20 Years Experience	2.0	17.5%	20.0%	19.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.3 yrs.	10.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	8.0 yrs.	5.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	\$38,894	\$32,501	\$40,372
1-5 Years Experience		\$29,529	\$41,217	\$28,933	\$42,463
6-10 Years Experience		\$36,609	\$43,769	\$35,150	\$45,035
11-20 Years Experience		\$42,670	\$47,313	\$41,603	\$49,083
Over 20 Years Experience		\$44,270	\$55,201	\$45,155	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$36,842	\$45,820	\$36,604	\$47,159
Professional Support		\$37,964	\$51,696	\$45,237	\$55,819
Campus Administration (School Leadership)		\$80,500	\$65,922	\$66,397	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 104
Grade Span: PK - 06
School Type: Elementary

District Name: KRESS ISD
Campus Name: KRESS EL
Campus #: 219905101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$467,239	100.0%	\$3,960	\$626,090	100.0%	\$5,306	\$113,887,129	100.0%	\$6,078
Instruction (11,95)	\$374,263	80.1%	\$3,172	\$517,293	82.6%	\$4,384	\$85,026,681	74.7%	\$4,538
Instructional-Related Services (12,13)	\$19,617	4.2%	\$166	\$19,617	3.1%	\$166	\$4,009,199	3.5%	\$214
Instructional Leadership (21)	\$2,523	0.5%	\$21	\$18,344	2.9%	\$155	\$1,215,103	1.1%	\$65
School Leadership (23)	\$18,442	3.9%	\$156	\$18,442	2.9%	\$156	\$7,409,458	6.5%	\$395
Support Services-Student (31,32,33)	\$52,493	11.2%	\$445	\$52,493	8.4%	\$445	\$5,554,282	4.9%	\$296
Other Campus Costs (35,36,51,52,53)	-99	0.0%	-\$1	-99	0.0%	-\$1	\$10,672,406	9.4%	\$570
By Program:									
Total Operating Expenditures	\$467,338	100.0%	\$3,960	\$624,797	100.0%	\$5,295	\$102,686,598	100.0%	\$5,480
Bilingual/ESL Education (25)	\$967	0.2%	\$8	\$967	0.2%	\$8	\$6,298,283	6.1%	\$336
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$67,653	14.5%	\$573	\$224,599	35.9%	\$1,903	\$13,450,862	13.1%	\$718
Gifted & Talented Education (21)	\$2,136	0.5%	\$18	\$2,136	0.3%	\$18	\$938,688	0.9%	\$50
Regular Education (11)	\$396,437	84.8%	\$3,360	\$396,950	63.5%	\$3,364	\$66,149,184	64.4%	\$3,530
Special Education (23)	\$145	0.0%	\$1	\$145	0.0%	\$1	\$15,849,411	15.4%	\$846
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$170	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	5.8%	18.8%	4.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	31.4%	21.4%
Gifted & Talented Education	2	1.9%	4.0%	3.4%	7.5%
Special Education	10	9.6%	9.9%	11.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.0%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.3%	3.9%
Compensatory Education	0.0	0.0%	7.7%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	10.5	91.3%	73.6%	84.0%	70.4%
Special Education	1.0	8.7%	9.8%	7.7%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.