

2008-09 Academic Excellence Indicator System

District Name: KRESS ISD

District #: 219905

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KRESS ISD
District #: 219905

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2008	89%	90%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	86%	85%	86%	*	*	*	*	*	80%	*	86%	*	*
	2008	85%	85%	71%	*	71%	*	*	*	60%	*	67%	*	*
All Tests	2009	82%	81%	86%	*	*	*	*	*	80%	*	86%	*	*
	2008	80%	81%	71%	*	71%	*	*	*	60%	*	67%	*	*
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	87%	83%	*	83%	*	*	*	*	*	80%	*	*
	2008	85%	87%	86%	*	86%	83%	*	*	83%	88%	75%	*	*
Mathematics	2009	88%	86%	83%	*	83%	*	*	*	*	*	80%	*	*
	2008	87%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2009	92%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2008	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2009	78%	77%	71%	*	71%	*	*	*	60%	*	67%	*	*
	2008	77%	79%	86%	*	86%	83%	*	*	83%	88%	75%	*	*
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	86%	80%	*	63%	> 99%	*	*	71%	88%	67%	*	*
	2008	85%	87%	87%	*	80%	> 99%	*	*	*	91%	82%	*	*
Mathematics	2009	86%	87%	92%	*	> 99%	> 99%	*	*	> 99%	86%	88%	*	*
	2008	86%	87%	64%	*	44%	> 99%	*	*	*	70%	50%	*	*
@ Science	2009	85%	86%	80%	*	63%	> 99%	*	*	71%	88%	78%	*	*
	2008	82%	83%	40%	*	11%	83%	*	*	40%	40%	33%	*	*
@ All Tests	2009	73%	75%	67%	*	50%	> 99%	*	*	57%	75%	56%	*	*
	2008	72%	74%	44%	*	20%	83%	*	*	40%	45%	33%	*	*
TAKS Met 2009 Standard														
Grade 6 (English)														
Reading	2009	93%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	88%	*	85%	*	*	*	78%	> 99%	85%	*	78%
Mathematics	2009	82%	82%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
	2008	83%	84%	76%	*	77%	*	*	*	89%	63%	77%	*	67%
All Tests	2009	80%	80%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
	2008	81%	82%	71%	*	69%	*	*	*	78%	63%	69%	*	56%

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TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	81%	*	75%	*	*	*	75%	88%	*	75%	*	75%
	2008	88%	88%	83%	*	67%	> 99%	*	*	83%	83%	*	75%	*	78%
Mathematics	2009	82%	81%	69%	*	67%	*	*	*	75%	63%	*	67%	*	63%
	2008	80%	80%	92%	*	83%	> 99%	*	*	> 99%	83%	*	88%	*	89%
Writing	2009	94%	94%	94%	*	92%	*	*	*	88%	> 99%	*	92%	*	> 99%
	2008	93%	94%	92%	*	83%	> 99%	*	*	> 99%	83%	*	88%	*	89%
All Tests	2009	76%	75%	69%	*	67%	*	*	*	75%	63%	*	67%	*	63%
	2008	74%	75%	75%	*	50%	> 99%	*	*	83%	67%	*	63%	*	67%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	75%	*	67%	> 99%	*	*	50%	> 99%	*	75%	*	78%
	2008	95%	96%	94%	*	92%	*	*	*	80%	> 99%	*	90%	*	88%
Mathematics	2009	82%	80%	67%	*	50%	> 99%	*	*	67%	67%	*	63%	*	56%
	2008	79%	80%	88%	*	83%	*	*	*	> 99%	82%	*	80%	*	75%
@ Science	2009	73%	72%	58%	*	50%	80%	*	*	67%	50%	*	50%	*	56%
	2008	69%	70%	39%	*	43%	*	*	*	50%	33%	*	25%	*	10%
@ Soc Studies	2009	92%	90%	83%	*	83%	> 99%	*	*	83%	83%	*	88%	*	78%
	2008	91%	88%	72%	*	64%	*	*	*	67%	75%	*	58%	*	50%
@ All Tests	2009	67%	64%	50%	*	33%	80%	*	*	50%	50%	*	38%	*	44%
	2008	64%	63%	39%	*	43%	*	*	*	50%	33%	*	25%	*	10%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	92%	*	91%	*	*	*	*	> 99%	*	86%	*	83%
	2008	87%	88%	87%	*	82%	*	*	*	*	83%	*	91%	*	78%
Mathematics	2009	71%	72%	54%	*	45%	*	*	*	*	56%	*	29%	*	< 1%
	2008	64%	65%	54%	*	44%	*	*	*	*	60%	*	56%	*	14%
All Tests	2009	70%	70%	54%	*	45%	*	*	*	*	56%	*	29%	*	< 1%
	2008	63%	64%	53%	*	45%	*	*	*	*	58%	*	55%	*	22%

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TAKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009	90%	90%	86%	*	78%	*	*	*	91%	*	78%	*	75%
	2008	89%	90%	86%	*	75%	> 99%	*	*	89%	80%	82%	*	75%
Mathematics	2009	69%	69%	50%	*	33%	*	*	*	55%	*	33%	*	13%
	2008	66%	63%	64%	*	50%	83%	*	*	67%	60%	55%	*	50%
@ Science	2009	67%	67%	50%	*	44%	*	*	*	50%	*	44%	*	13%
	2008	65%	64%	56%	*	44%	67%	*	*	67%	33%	54%	*	36%
@ Soc Studies	2009	91%	89%	85%	*	75%	*	*	*	80%	*	75%	*	71%
	2008	89%	89%	78%	*	56%	> 99%	*	*	92%	50%	69%	*	73%
@ All Tests	2009	57%	57%	47%	*	40%	*	*	*	45%	*	40%	*	11%
	2008	55%	53%	50%	*	33%	67%	*	*	58%	33%	46%	*	36%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts	2009	93%	91%	81%	*	83%	80%	*	*	80%	83%	40%	89%	73%
	2008	91%	92%	86%	*	88%	80%	*	*	71%	> 99%	*	88%	91%
Mathematics	2009	82%	79%	93%	*	> 99%	88%	*	*	89%	> 99%	> 99%	*	89%
	2008	80%	77%	71%	*	75%	80%	*	*	57%	86%	75%	*	64%
Science	2009	86%	83%	79%	*	50%	> 99%	*	*	89%	60%	67%	*	78%
	2008	81%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Soc Studies	2009	97%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	76%	73%	65%	*	33%	82%	*	*	73%	50%	20%	56%	55%
	2008	72%	69%	64%	*	75%	60%	*	*	43%	86%	75%	*	64%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	88%	*	86%	95%	*	*	82%	92%	50%	87%	*	81%
	2008	91%	92%	89%	*	85%	95%	*	*	82%	93%	*	86%	50%	80%
Mathematics	2009	82%	82%	76%	*	69%	94%	*	*	79%	75%	80%	73%	*	60%
	2008	80%	80%	77%	*	71%	92%	*	*	78%	76%	*	73%	50%	61%
Writing	2009	93%	93%	96%	*	95%	*	*	90%	> 99%	*	94%	*	> 99%	
	2008	93%	94%	96%	*	92%	> 99%	*	*	> 99%	93%	*	93%	*	90%
Science	2009	78%	77%	67%	*	52%	91%	*	*	73%	62%	80%	60%	*	48%
	2008	74%	74%	57%	*	48%	71%	*	*	67%	49%	30%	49%	*	46%
Soc Studies	2009	93%	92%	90%	*	85%	> 99%	*	*	94%	86%	> 99%	88%	*	84%
	2008	91%	90%	82%	*	71%	> 99%	*	*	88%	76%	63%	73%	*	75%
All Tests	2009	74%	74%	67%	*	58%	87%	*	*	70%	65%	50%	62%	*	48%
	2008	72%	72%	60%	*	53%	74%	*	*	63%	57%	36%	54%	14%	40%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	95%	*	96%	95%	*	*	93%	97%	50%	96%	*	93%
Mathematics	2009	89%	89%	86%	*	82%	97%	*	*	81%	89%	80%	84%	*	75%
Writing	2009	97%	97%	96%	*	95%	*	*	90%	> 99%	*	94%	*	> 99%	
Science	2009	83%	82%	76%	*	66%	96%	*	*	85%	69%	80%	69%	*	62%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	83%	76%	*	69%	92%	*	*	77%	76%	50%	70%	*	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	22%	*	19%	29%	*	*	16%	26%	< 1%	21%	*	15%
	2008	34%	33%	23%	*	21%	32%	*	*	24%	23%	*	16%	17%	11%
Mathematics	2009	31%	29%	19%	*	16%	26%	*	*	16%	21%	< 1%	19%	*	12%
	2008	28%	26%	20%	*	14%	37%	*	*	22%	20%	*	13%	< 1%	5%
Writing	2009	34%	34%	9%	*	11%	*	*	20%	< 1%	*	11%	*	8%	
	2008	33%	35%	28%	*	15%	40%	*	*	18%	36%	*	20%	*	< 1%
Science	2009	26%	24%	16%	*	7%	30%	*	*	23%	10%	< 1%	6%	*	3%
	2008	22%	21%	11%	*	8%	17%	*	*	13%	9%	< 1%	4%	*	< 1%
Soc Studies	2009	44%	39%	15%	*	15%	18%	*	*	17%	14%	< 1%	16%	*	20%
	2008	36%	32%	14%	*	13%	17%	*	*	12%	16%	13%	15%	*	9%
All Tests	2009	16%	15%	8%	*	4%	15%	*	*	4%	11%	< 1%	8%	*	3%
	2008	15%	14%	8%	*	7%	12%	*	*	5%	11%	< 1%	5%	< 1%	1%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	88%	75%	*	67%	*	*	71%	*	75%	67%	*	83%
Mathematics	2009	69%	71%	73%	*	75%	*	*	63%	*	73%	75%	*	78%
Writing	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	54%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	61%	67%	*	67%	*	*	56%	*	67%	67%	*	80%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	86%	*	82%	95%	*	*	81%	90%	55%	84%	* 78%
	2008	86%	87%	86%	*	84%	90%	*	*	79%	92%	75%	83%	29% 76%
Mathematics	2009	80%	80%	77%	*	70%	94%	*	*	80%	75%	88%	74%	* 62%
	2008	78%	78%	76%	*	71%	88%	*	*	77%	75%	60%	73%	57% 61%
Writing	2009	92%	92%	96%	*	95%	*	*	90%	> 99%	*	94%	*	> 99%
	2008	91%	92%	96%	*	92%	> 99%	*	*	> 99%	93%	*	93%	* 90%
Science	2009	78%	77%	67%	*	52%	91%	*	*	73%	62%	80%	60%	* 48%
	2008	74%	74%	57%	*	48%	71%	*	*	67%	49%	30%	49%	* 46%
Soc Studies	2009	93%	92%	90%	*	85%	> 99%	*	*	94%	86%	> 99%	88%	* 84%
	2008	91%	90%	82%	*	71%	> 99%	*	*	88%	76%	63%	73%	* 75%
All Tests	2009	72%	71%	67%	*	57%	87%	*	*	69%	65%	50%	62%	* 48%
	2008	69%	69%	59%	*	53%	71%	*	*	61%	57%	33%	53%	14% 40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	85%	*	81%	95%	*	*	80%	90%	63%	83%	* 79%
Mathematics	2009	80%	80%	77%	*	71%	95%	*	*	78%	76%	79%	74%	* 64%
Writing	2009	91%	91%	93%	*	95%	*	*	85%	> 99%	80%	95%	95%	* 94%
Science	2009	76%	76%	67%	*	52%	92%	*	*	72%	62%	75%	58%	* 52%
Soc Studies	2009	92%	91%	90%	*	86%	> 99%	*	*	95%	86%	> 99%	88%	* 85%
All Tests	2009	71%	70%	66%	*	57%	88%	*	*	66%	65%	50%	61%	* 49%

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	85.1%	60.0%	84.1%	90.2%	-	-	76.3%	92.0%	13.0%	82.8%	*	77.6%
Not on TAKS	7.7%	8.1%	14.9%	40.0%	15.9%	9.8%	-	-	23.7%	8.0%	87.0%	17.2%	*	22.4%
TAKS(Acc) Only	2.3%	2.7%	3.7%	0.0%	3.4%	4.9%	-	-	6.8%	1.3%	21.7%	4.3%	*	5.3%
TAKS-M Only	3.3%	3.2%	7.5%	40.0%	8.0%	2.4%	-	-	13.6%	2.7%	43.5%	8.6%	*	10.5%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.4%	3.7%	0.0%	4.5%	2.4%	-	-	3.4%	4.0%	21.7%	4.3%	*	6.6%
By Acct Status														
Acct System	87.3%	87.1%	83.6%	60.0%	80.7%	92.7%	-	-	78.0%	88.0%	34.8%	82.8%	*	80.3%
Non-Acct System	11.2%	11.0%	16.4%	40.0%	19.3%	7.3%	-	-	22.0%	12.0%	65.2%	17.2%	*	19.7%
Mobile	4.7%	4.5%	5.2%	0.0%	5.7%	4.9%	-	-	5.1%	5.3%	0.0%	3.2%	*	2.6%
Non-Acct Test	6.4%	6.5%	11.2%	40.0%	13.6%	2.4%	-	-	16.9%	6.7%	65.2%	14.0%	*	17.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	52,753	134	5	88	41	0	0	59	75	23	93	4	76
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.7%	100.0%	99.0%	97.8%	-	-	100.0%	97.7%	100.0%	98.1%	100.0%	97.4%
By Program														
TAKS (1 or more)	90.9%	90.2%	86.6%	71.4%	87.5%	87.0%	-	-	81.0%	90.7%	21.7%	84.8%	85.7%	79.5%
Not on TAKS	7.5%	8.4%	12.1%	28.6%	11.5%	10.9%	-	-	19.0%	7.0%	78.3%	13.3%	14.3%	17.9%
TAKS(Acc)	2.7%	3.0%	4.7%	0.0%	4.2%	6.5%	-	-	9.5%	1.2%	30.4%	4.8%	14.3%	7.7%
TAKS-M Only	2.9%	3.2%	6.7%	28.6%	7.3%	2.2%	-	-	7.9%	5.8%	43.5%	7.6%	0.0%	9.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.5%	0.7%	0.0%	0.0%	2.2%	-	-	1.6%	0.0%	4.3%	1.0%	0.0%	1.3%
By Acct Status														
Acct System	87.1%	87.0%	87.9%	57.1%	88.5%	91.3%	-	-	88.9%	87.2%	47.8%	86.7%	100.0%	85.9%
Non-Acct System	11.3%	11.6%	10.7%	42.9%	10.4%	6.5%	-	-	11.1%	10.5%	52.2%	11.4%	0.0%	11.5%
Mobile	5.1%	4.7%	3.4%	14.3%	2.1%	4.3%	-	-	1.6%	4.7%	4.3%	2.9%	0.0%	1.3%
Non-Acct Test	6.2%	6.9%	7.4%	28.6%	8.3%	2.2%	-	-	9.5%	5.8%	47.8%	8.6%	0.0%	10.3%
Not Tested	1.6%	1.4%	1.3%	0.0%	1.0%	2.2%	-	-	0.0%	2.3%	0.0%	1.9%	0.0%	2.6%
Absent	0.2%	0.1%	0.7%	0.0%	1.0%	0.0%	-	-	0.0%	1.2%	0.0%	1.0%	0.0%	1.3%
LEP Exempt	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.7%	0.0%	0.0%	2.2%	-	-	0.0%	1.2%	0.0%	1.0%	0.0%	1.3%
Total Count	3,075,682	52,235	149	7	96	46	0	0	63	86	23	105	7	78
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	100%
Class of 2008	86%	86%	90%	*	86%	100%	*	*	92%	86%	*	86%	*	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KRESS ISD
District #: 219905

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	8%	*	< 1%	< 1%	*	*	< 1%	14%	*	13%	*	*
2008	15%	13%	36%	*	56%	< 1%	*	*	*	30%	*	50%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2008	91%	93%	71%	*	56%	> 99%	*	*	*	80%	*	60%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.8%	80.0%	-	80.0%	-	-	-	*	*	-	80.0%	-	*
2007	77.5%	70.5%	*	-	*	-	-	-	*	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	20%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	28%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	25%	*	33%	< 1%	*	*	50%	< 1%	*	25%	*	22%
2008	6%	5%	6%	*	8%	*	*	*	20%	< 1%	*	10%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	83%	*	83%	> 99%	*	*	67%	> 99%	*	88%	*	89%
2008	97%	98%	94%	*	92%	*	*	*	80%	> 99%	*	90%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	64.8%	*	-	*	-	-	-	*	-	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	33%	*	50%	*	*	*	33%	33%	*	38%	*	40%
2008	21%	21%	13%	*	17%	*	*	*	< 1%	18%	*	20%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	86%	67%	*	50%	> 99%	*	*	67%	67%	*	63%	*	56%
2008	86%	87%	88%	*	85%	*	*	*	> 99%	83%	*	82%	*	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KRESS ISD
District #: 219905

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	86%	*	86%	*	*	*	*	80%	*	86%	> 99%	86%
Attendance Rate														
2007-08	95.5%	95.5%	94.5%	95.1%	94.3%	94.8%	-	-	95.5%	93.4%	94.4%	93.9%	95.2%	93.0%
2006-07	95.5%	95.7%	96.1%	96.6%	95.9%	96.3%	-	-	97.0%	95.1%	96.1%	95.6%	94.7%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	2.7%	1.7%	1.7%	0.0%	2.6%	0.0%	-	-	1.8%	1.6%	0.0%	1.2%	*	1.5%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	2.5%	2.5%	*	4.1%	0.0%	-	-	2.2%	2.9%	0.0%	2.0%	*	2.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.7%	87.5%	*	87.5%	83.3%	-	-	87.5%	87.5%	*	92.3%	-	88.9%
Received GED	1.5%	2.5%	4.2%	*	6.3%	0.0%	-	-	6.3%	0.0%	*	0.0%	-	5.6%
Continued HS	8.9%	6.7%	8.3%	*	6.3%	16.7%	-	-	6.3%	12.5%	*	7.7%	-	5.6%
Dropped Out (4-yr)	10.5%	7.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	82.9%	85.7%	*	83.3%	85.7%	-	-	88.9%	80.0%	*	87.5%	-	85.7%
Received GED	2.0%	3.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	6.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	7.5%	14.3%	*	16.7%	14.3%	-	-	11.1%	20.0%	*	12.5%	-	14.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	88.6%	92.5%	85.7%	*	83.3%	85.7%	-	-	88.9%	80.0%	*	87.5%	-	85.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.4%	95.8%	*	93.8%	100.0%	-	-	93.8%	100.0%	*	100.0%	-	94.4%
Class of 2007	86.7%	89.5%	85.7%	*	83.3%	85.7%	-	-	88.9%	80.0%	*	87.5%	-	85.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.8%	24.4%	*	20.0%	33.3%	-	-	29.3%	18.9%	0.0%	20.8%	*	20.4%
2006-07	22.1%	18.3%	22.4%	*	17.0%	28.0%	-	-	22.7%	21.9%	0.0%	24.4%	*	12.2%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.3%	82.6%	*	81.3%	100.0%	-	-	80.0%	87.5%	*	85.7%	-	77.8%
Class of 2007	77.9%	74.7%	76.9%	*	83.3%	66.7%	-	-	62.5%	100.0%	*	85.7%	-	66.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KRESS ISD
District #: 219905

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested	2008	20.9%	10.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2007	20.0%	10.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2008	50.1%	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2007	50.5%	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
	2008	46.0%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2007	46.8%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2009	63%	58%	31%	*	50%	20%	*	*	30%	33%	< 1%	44%	*
	2008	57%	56%	36%	*	38%	40%	*	*	29%	43%	*	38%	*
Mathematics	2009	62%	59%	57%	*	67%	50%	*	*	44%	80%	*	56%	*
	2008	56%	54%	36%	*	25%	60%	*	*	43%	29%	*	13%	*
SAT/ACT Results														
Tested	Class of 2008	65.0%	62.1%	52.4%	*	33.3%	100.0%	-	-	61.5%	37.5%	n/a	n/a	n/a
	Class of 2007	68.2%	62.6%	72.7%	*	60.0%	80.0%	-	-	83.3%	60.0%	n/a	n/a	n/a
At/Above Criterion														
	Class of 2008	27.2%	23.8%	18.2%	*	0.0%	40.0%	-	-	12.5%	*	n/a	n/a	n/a
	Class of 2007	27.0%	25.4%	25.0%	*	*	*	-	-	40.0%	*	n/a	n/a	n/a
Average SAT Score														
	Class of 2008	987	1034	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	Class of 2007	992	1043	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Average ACT Score														
	Class of 2008	20.5	20.3	19.4	*	17.0	21.2	-	-	19.4	*	n/a	n/a	n/a
	Class of 2007	20.2	20.3	19.0	*	*	*	-	-	19.3	*	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
	Class of 2008	59%	58%	47%	*	38%	60%	*	*	58%	29%	*	50%	*
	Class of 2007	49%	49%	42%	*	40%	33%	*	*	25%	*	*	43%	*
Mathematics														
	Class of 2008	58%	57%	42%	*	38%	60%	*	*	42%	43%	*	42%	*
	Class of 2007	56%	52%	50%	*	*	60%	*	*	50%	*	*	40%	*
Both Subjects														
	Class of 2008	44%	42%	32%	*	23%	60%	*	*	33%	29%	*	25%	*
	Class of 2007	37%	35%	40%	*	*	40%	*	*	33%	*	*	40%	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	204	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	16	7.8%	199,371	4.2%
Kindergarten	14	6.9%	361,929	7.7%
Grade 1	15	7.4%	379,066	8.0%
Grade 2	13	6.4%	371,402	7.9%
Grade 3	7	3.4%	368,131	7.8%
Grade 4	10	4.9%	355,435	7.5%
Grade 5	16	7.8%	352,252	7.5%
Grade 6	13	6.4%	345,576	7.3%
Grade 7	18	8.8%	342,912	7.3%
Grade 8	12	5.9%	343,389	7.3%
Grade 9	19	9.3%	387,777	8.2%
Grade 10	16	7.8%	331,936	7.0%
Grade 11	18	8.8%	302,959	6.4%
Grade 12	17	8.3%	273,713	5.8%
Ethnic Distribution:				
African American	5	2.5%	669,371	14.2%
Hispanic	128	62.7%	2,264,367	47.9%
White	71	34.8%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	138	67.6%	2,681,474	56.7%
Limited English Proficient (LEP)	10	4.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	3	1.2%	103,727	2.1%
At-Risk	109	53.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	23	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	8.7%	33,873	13.4%
Hispanic	16	69.6%	94,571	37.5%
White	5	21.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	17.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	19	82.6%	205,122	81.4%
Special Education Graduates	2	8.7%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	13.3%	2.6%	0.0%	11.7%
Grade 1	21.4%	5.5%	0.0%	10.5%
Grade 2	22.2%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	7.7%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	-	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	5	4.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	14.0	19.0
Grade 1	17.9	19.0
Grade 2	13.0	19.3
Grade 3	7.0	19.3
Grade 4	9.5	19.7
Grade 5	16.0	22.1
Grade 6	13.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	10.3	19.8
Foreign Languages	8.6	21.1
Mathematics	8.4	19.6
Science	9.4	20.5
Social Studies	10.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	48.2	100.0%	646,815.1	100.0%
Professional Staff:	29.2	60.6%	407,135.1	62.9%
Teachers	26.1	54.2%	327,662.9	50.7%
Professional Support	1.2	2.5%	54,475.5	8.4%
Campus Administration (School Leadership)	1.4	2.9%	18,324.9	2.8%
Central Administration	0.5	1.0%	6,671.7	1.0%
Educational Aides:	6.0	12.4%	62,459.5	9.7%
Auxiliary Staff:	13.0	27.0%	177,220.5	27.4%
Total Minority Staff:	19.0	39.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	4.0	15.3%	72,451.6	22.1%
White	22.1	84.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	8.0	30.6%	74,947.7	22.9%
Females	18.1	69.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	2,773.0	0.8%
Bachelors	24.0	91.9%	254,661.6	77.7%
Masters	1.1	4.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.5%	23,779.1	7.3%
1-5 Years Experience	7.0	26.8%	99,863.0	30.5%
6-10 Years Experience	5.0	19.2%	65,434.1	20.0%
11-20 Years Experience	6.1	23.4%	77,622.5	23.7%
Over 20 Years Experience	5.0	19.2%	60,964.2	18.6%
Number of Students per Teacher:	7.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,501	\$40,372
1-5 Years Experience	\$28,933	\$42,463
6-10 Years Experience	\$35,150	\$45,035
11-20 Years Experience	\$41,603	\$49,083
Over 20 Years Experience	\$45,155	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$36,604	\$47,159
Professional Support	\$45,237	\$55,819
Campus Administration (School Leadership)	\$66,397	\$68,891
Central Administration	\$80,500	\$85,305
Turnover Rate for Teachers:	28.2%	14.7%
Instructional Staff Percent***:	60.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$53,534,063	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$262,422	n/a	\$363,600	n/a
Value by Category				
Business	\$15,141,710	24.9%	\$639,448,221,965	33.6%
Residential	\$9,008,650	14.8%	\$1,013,878,237,447	53.3%
Land	\$36,321,446	59.6%	\$119,006,587,048	6.3%
Oil and Gas	\$11,520	0.0%	\$121,117,948,450	6.4%
Other	\$411,890	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$311,445	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	13.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,202,829	100.0%	\$9,662	\$2,507,927	100.0%	\$11,000	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$612,479	27.8%	\$2,686	\$612,479	24.4%	\$2,686	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$72,233	3.3%	\$317	\$94,058	3.8%	\$413	\$2,762,287,931	6.1%	\$594
State	\$1,517,191	68.9%	\$6,654	\$1,555,787	62.0%	\$6,824	\$20,309,900,694	44.8%	\$4,367
Federal	\$926	0.0%	\$4	\$245,603	9.8%	\$1,077	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$2,238,934	100.0%	\$9,820	\$2,582,489	100.0%	\$11,327	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,662,549	74.3%	\$7,292	\$1,885,446	73.0%	\$8,270	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$576,385	25.7%	\$2,528	\$697,043	27.0%	\$3,057	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,238,934	100.0%	\$9,820	\$2,582,489	100.0%	\$11,327	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,202,792	53.7%	\$5,275	\$1,383,603	53.6%	\$6,068	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$39,480	1.8%	\$173	\$39,480	1.5%	\$173	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$11,830	0.5%	\$52	\$32,685	1.3%	\$143	\$580,207,436	1.5%	\$125
School Leadership (23)	\$117,772	5.3%	\$517	\$117,772	4.6%	\$517	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$69,454	3.1%	\$305	\$69,454	2.7%	\$305	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$65,665	2.9%	\$288	\$65,665	2.5%	\$288	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$141,889	5.5%	\$622	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$129,864	5.8%	\$570	\$129,864	5.0%	\$570	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$255,594	11.4%	\$1,121	\$255,594	9.9%	\$1,121	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$345,353	15.4%	\$1,515	\$345,353	13.4%	\$1,515	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,130	0.1%	\$5	\$1,130	0.0%	\$5	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.7%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$1,582,646	100.0%	\$6,941	\$1,777,447	100.0%	\$7,796	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,776	0.2%	\$12	\$2,776	0.2%	\$12	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$121,596	7.7%	\$533	\$124,142	7.0%	\$544	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$164,190	10.4%	\$720	\$349,410	19.7%	\$1,533	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$5,064	0.3%	\$22	\$5,064	0.3%	\$22	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,050,917	66.4%	\$4,609	\$1,056,560	59.4%	\$4,634	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$132,237	8.4%	\$580	\$132,237	7.4%	\$580	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$105,866	6.7%	\$464	\$107,258	6.0%	\$470	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	4.4%	757,146	16.0%
Career & Technical Education	64	31.4%	1,011,507	21.4%
Gifted & Talented Education	7	3.4%	355,801	7.5%
Special Education	24	11.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.2	8.3%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	21.9	84.0%	230,600.5	70.4%
Special Education	2.0	7.7%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

